Let's remember

Let's remember

Colors



black أسود



green أخضر



blue أزرق



yellow أصفر



red أحمر



orange برتقالى



white أبيض



brown بنى



purple بنفسجى

Let's remember

Others



ball كرة



apple تفاحة



strawberry فراولة



teddy bear دُب لُعبة

Read and learn



A yellow ball.	كرة صفراء.
A green apple.	تفاحة خضراء.
A red strawberry.	فراولة حمراء.
A brown teddy bear.	دُمية (دُب لُعبة) بنية.
My favourite T-shirt is yellow.	تى شيرتى المفضل هو الأصفر.





Let's remember



Activities

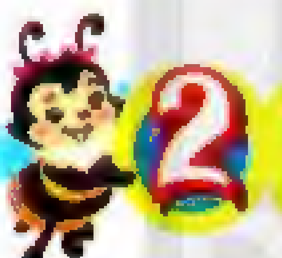
1 Match:





1) blue
2) red
3) green
4) yellow





2 Match:





1) white
2) black
3) orange
4) purple










Let's remember
3 Supply the missing letter(s) in the following word(s):
gr_en
y_llow
wh_te
bl_ck
or_nge
p_rple
bl_e
r_d
4 Make a word:
l b e u
p u l p e r
t h e w i
r n g e e
c a b k l
d e r
Al-Baher / Connect Plus (1) First Term
5
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com



5 Look and tick (✓):



1
a) a yellow ball ☐
b) a blue ball ☐





2
a) a green apple ☐
b) a red apple ☐





3
a) a green strawberry ☐
b) a red strawberry ☐





4
a) a brown teddy bear ☐
b) a red teddy bear ☐





Let's remember

Numbers

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

Shapes

circle
square
triangle
rectangle

Let's remember

Read and learn

1	one	واحد
2	two	اثنان
3	three	ثلاثة
4	four	أربعة
5	five	خمسة



6	six	ستة
7	seven	سبعة
8	eight	ثمانية
9	nine	تسعة
10	ten	عشرة

circle	دائرة	square	مربع
triangle	مثلث	rectangle	مستطيل



1 Match

1) one

2) two

3) three

4) four

5) five













Let's remember



2 Match

1) six

2) seven

3) eight

4) nine

5) ten











3 Supply the missing letter(s) in the following word(s):





f_ve





f_ur





s_x



t_o

te_

s_ven



thr_e



eig_t



n_ne





o_e







Let's remember

4 Supply the missing letter(s) in the following word(s):

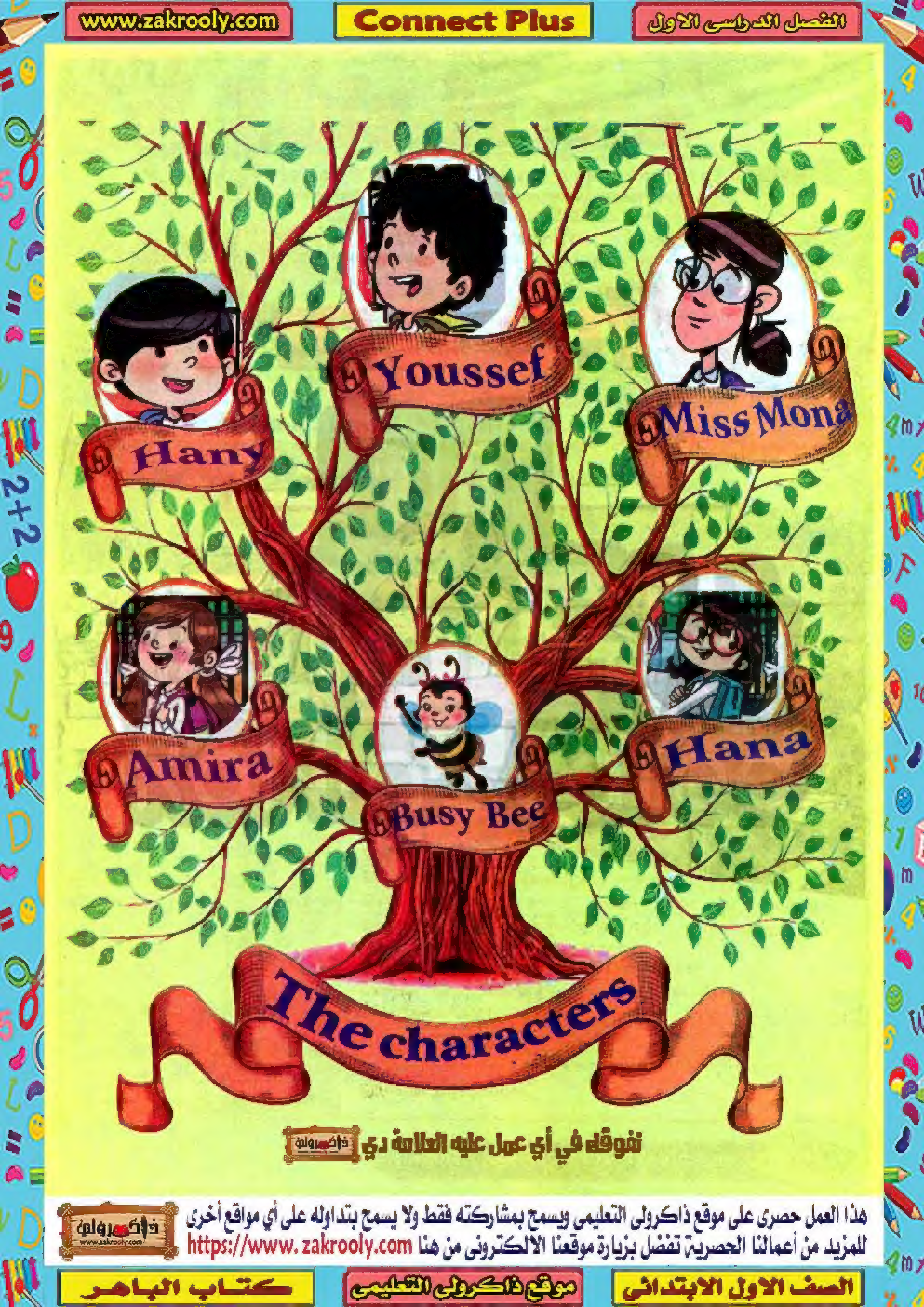
c_rcle | tri_ngle | sq_are | rect_ngle

5 Make a word:

h t e e r 3 ....
v i f e 5 ....
e n e s v 7 ....
w t o 2 ....
o f u r 4 ....
i x s 6 ....

6 Look and tick (✔):

1. a) circle ☐ b) triangle ☐
2. a) eight ☐ b) four ☐
3. a) triangle ☐ b) square ☐
4. a) four ☐ b) three ☐


Youssef
Hany
Miss Mona
Amira
Hana
Busy Bee
The characters
تفوقك في أي عمل عليه العلامة دي

Who am I?





Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Greeting, Hello, Goodbye - Appearance: long hair, short hair, straight hair, curly hair, brown hair, black hair, blond hair, red hair, brown eyes, blue eyes, green eyes, glasses Life stages: baby, child, teenager, adult, elderly person
Language اللغة	- Greeting and introductions What's your name? What's his/her name? How old are you? - I am six. - He / She is seven. - I have brown hair. - He / She has glasses. - Stand up! - Wave goodbye!
Reading	- Descriptions and identifying people
Phonics الصوتيات	- CVC words - Close pairs p/b: pen, bag
Life Skills المهارات الحياتية	- Empathy and respect for diversity: Describing physical appearance - Critical thinking: Dalia and I are alike.
Values القيم	- Cooperation: Sharing and making friends - Tolerance and acceptance of others
Issues and challenges القضايا و التحديات	- Non-discrimination
Integrated cross curriculum topics التكامل عبر موضوعات المنهج	- Science: Life stages


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الفصل الدراسى الاول
Who am I?
Part (1) P. (2 - 4)
Hello
Hello
أهلًا
children
أطفال
Hamza
name
اسم
Numbers
1
one
2
two
3
three
4
four
5
five
6
six
7
seven
8
eight
9
nine
10
ten
Vocabulary: (SB)
What...? ما - ماذا...؟
How old ......? كم (للعمر)
year سنة - عام
14
Who am I? Unit (1) This is me
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى

Unit (1) This is me

Read and learn:

- Hello. I'm Dina. What's your name?
  أهلا. أنا دينا. ما اسمك؟
- Hello. I'm Sherifa. أهلا. انا شريفة.
- How old are you? كم عمرك؟
- I'm seven. عمري سبع سنوات.
- Hello. I'm Amir. I'm eight years old.
  أهلا. أنا أمير. عمري ثمان سنوات.
- My name is Malak. I'm 6. اسمي ملك. عمري ست سنوات.
- His name is Fares. He's 8. اسمه فارس. عمره ثمان سنوات.
- Her name is Laila. She's 5. اسمها ليلى. عمرها خمس سنوات.

Study the following:

Hello. I'm Dina. What's your name?

Hello. I'm Sherifa.

How old are you?

I'm nine.

Sing (SB P. 3)

Hello, hello, hello!
Hello, I'm Hany!
Hello, Hany!

Hello, hello, hello!
Hello, I'm Hana!
Hello, Hana!

Hello, hello, hello!
Hello, I'm Miss Mona!
Hello, Miss Mona!





Who am I?

Language Focus

Possessive Adjectives

My + noun (شيء ما) ملكي أو يخصني

His + noun (شيء ما) ملكه أو يخصه (للمذكر).

Her + noun (شيء ما) ملكها أو يخصها (للمؤنث)

My name is Malak. I'm 6.



Her name is Laila. She's 5.





His name is Fares. He's 7.



Unit (1) This is me





1 Match





1) eight
2) children
3) name
4) seven



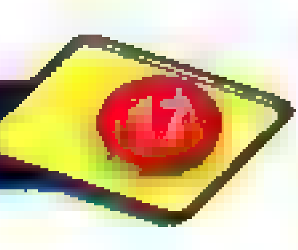


2 Supply the missing letter(s) in the following word(s):

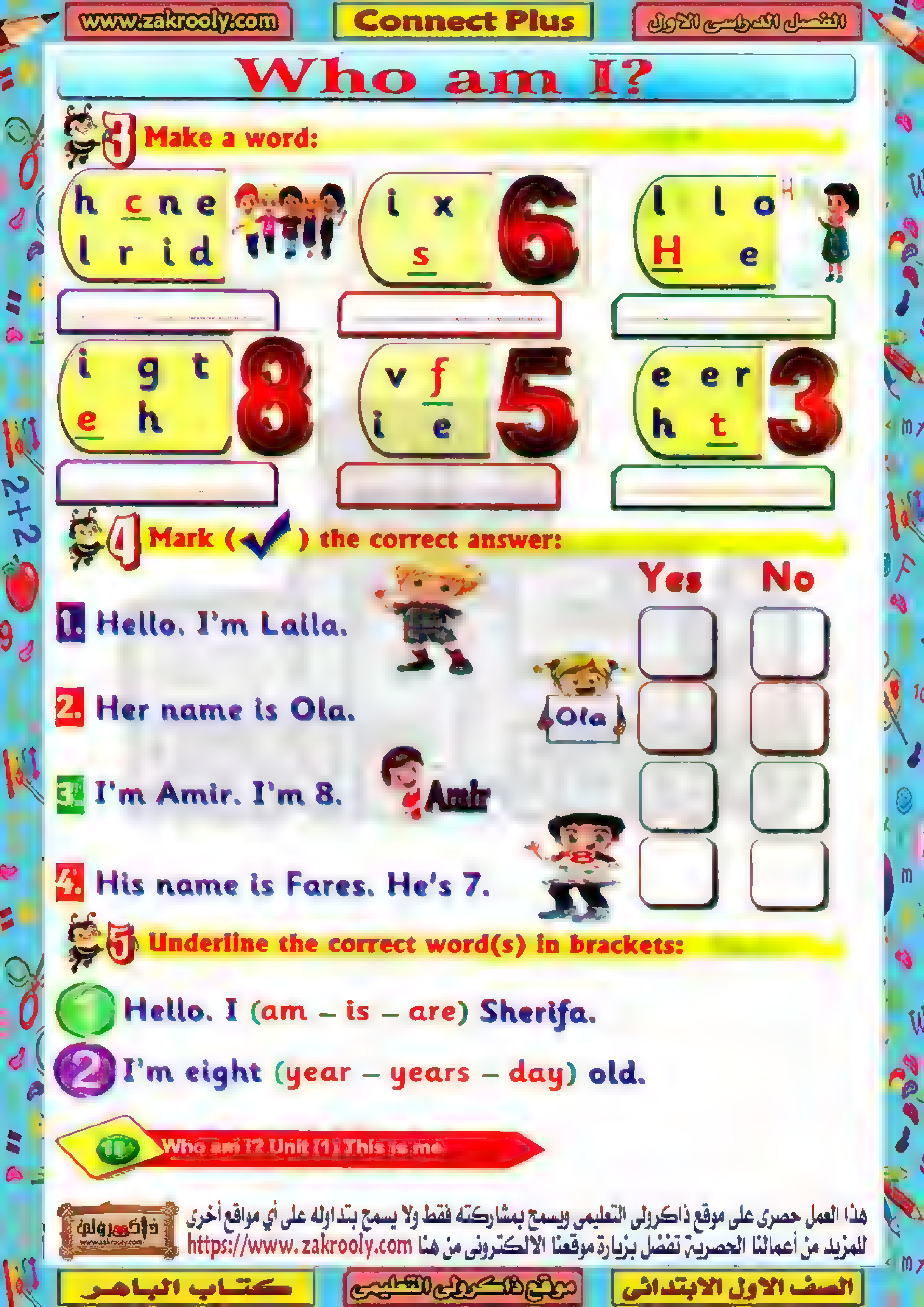












Who am I?

3 Make a word:

h c n e l r i d	i x s	l l o H e
______	______	______
i g t e h	v f i e	e e r h t
______	______	______

4 Mark (✓) the correct answer:

	Yes	No
1. Hello. I'm Laila.		
2. Her name is Ola.		
3. I'm Amir. I'm 8.		
4. His name is Fares. He's 7.		

5 Underline the correct word(s) in brackets:

1. Hello. I (am – is – are) Sherifa.
2. I'm eight (year – years – day) old.

Unit (1) This is me

3. He's 8. (His – My – Here) name is Fares.

4. She's 6. (His – My – Her) name is Laila.

5. I'm 5. (His – My – Her) name is Sherifa.

6 Look at the pictures and complete with:

(years - His - Her - What)



1. .... is your name?



2. .... name is Lila.



3. .... name is Fares.



4. I'm 8 .... old.



7 Unscramble:

1) old - are - How - you?

....

2) am - I - Hello. - Hana.

....



Who am I?

Part (2) P. (5 - 8)

Hair


black hair
شعر أسود


brown hair
شعر بني


blond hair
شعر أشقر

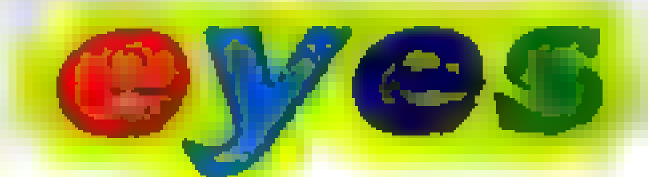

red hair
شعر أحمر


curly hair
شعر مجعد


straight hair
شعر ناعم


long hair
شعر طويل

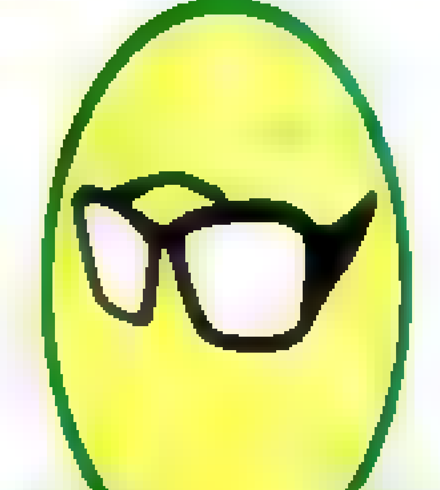

short hair
شعر قصير




brown eyes
عيون بنية


blue eyes
عيون زرقاء


green eyes
عيون خضراء


glasses
نظارة


alike
متشابهين

Unit (1) This is me

Reading: *(SB P. 5)*



My name is Ramy. I have **brown hair** and **green eyes.**



My name is Adam. I have **blond hair** and **blue eyes.** I wear **glasses.**



My name is Lina. I have **curly hair** and **brown eyes.**

Study the following: *(SB P. 5)*

I have brown hair. I have blue eyes.



She has green eyes. She has brown hair.



He has blond hair. He has blue eyes.

It's number 7!



Who am I?

Language Focus

Verb to have





Subjects	Verb	Examples
I They We You	**have**	- I have curly hair. - They have black eyes. - We have green eyes. - You have brown hair.
He She It	**has**	- He has short hair. - She has long hair. - It has black eyes.



Put (have / has)

1. I .... green eyes.
2. He .... black hair.
3. She .... red hair.
4. They .... straight hair.
5. We .... brown eyes.



Unit (1) This is me





(متشابهين)

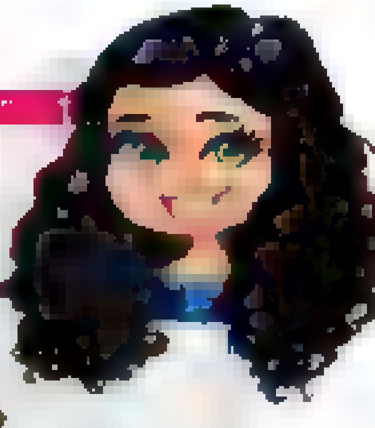


Dalia and I are **alike.** We have brown hair.



(و) تفيد العطف

She has curly hair **and** blue eyes.







1 Match



1) black hair
2) brown hair
3) curly hair
4) glasses













Who am I?

2 Supply the missing letter(s) in the following word(s):

e_es | glass_s | long h_ir | sh_rt hair

bl_e eyes | gr_en eyes | br_wn eyes | bl_nd hair

3 Make a word:

l g a s e s s

y e e s

r i h a

k e i a l

u c r l y

n d o l b

Unit (1) This is me



4 Mark (✓) the correct answer:





	Yes	No
1. He has red hair.		
2. She has blond hair.		
3. I have black hair.		
4. Fares and I are alike.		

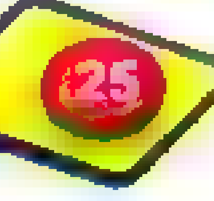






5 Underline the correct word(s) in brackets:

1. She (have – has – is) black hair.
2. He has brown hair (and – but – no) green eyes.
3. They have brown eyes. They are (like – alike – number).
4. I (is – have – has) curly hair.
5. She wears (hair – eyes – glasses).



Who am I?



6 Look at the pictures and complete with:

(glasses - black - eyes - has)



1. She .... blond hair.



2. I've got green ....



3. He wears ....



4. She has .... hair.



7 Unscramble:

1) has - long - She - hair.

2) have - I - eyes - blue.

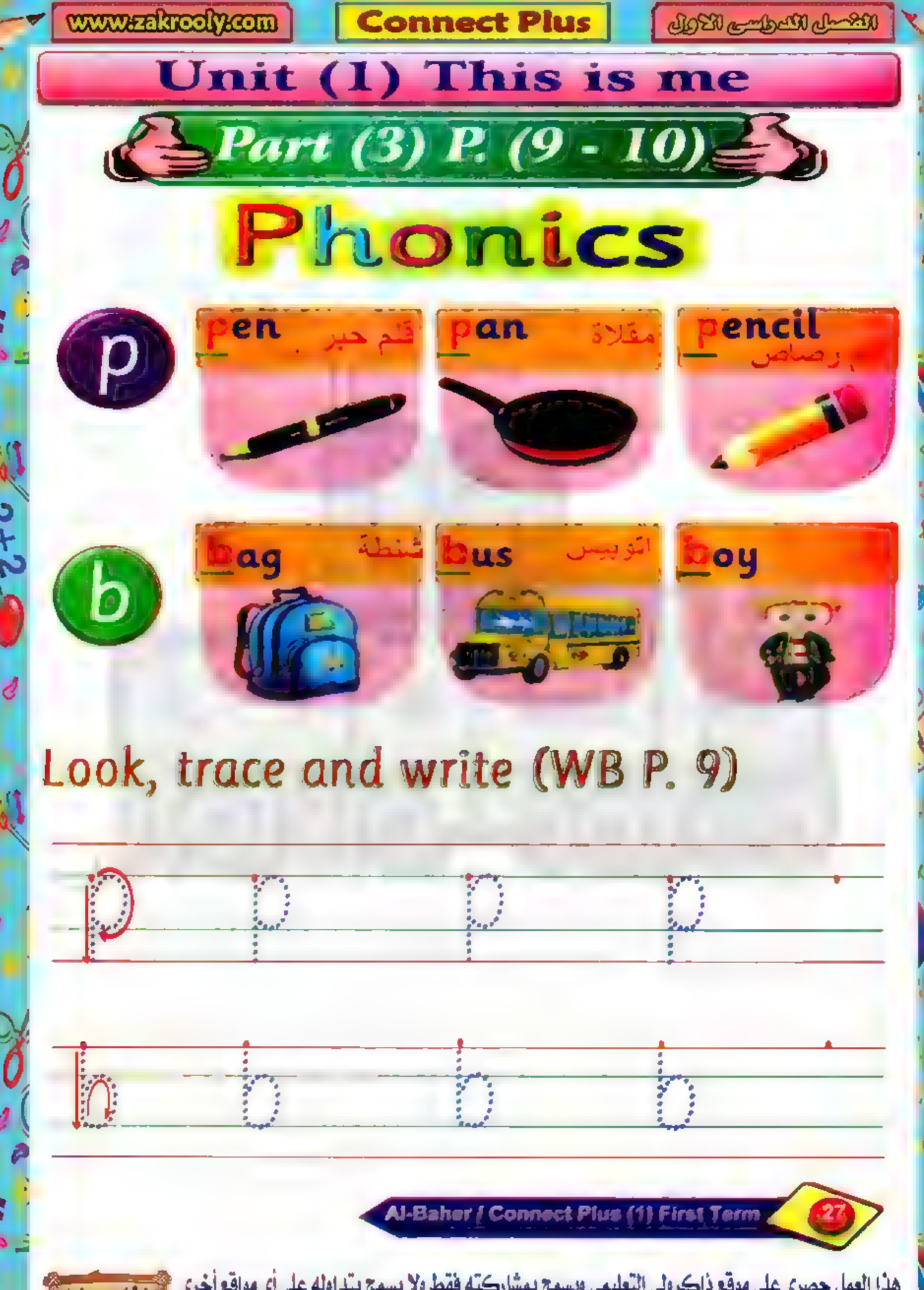


8 Copy the following sentence:



She has long hair and green eyes.




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Unit (1) This is me
Part (3) P. (9 - 10)
Phonics
p
pen
قلم حبر
pan
مقلاة
pencil
رصاص
b
bag
شنطة
bus
اتوبيس
boy
Look, trace and write (WB P. 9)
p p p p
b b b b
Al-Baher / Connect Plus (1) First Term
27

Who am I?



swing
أرجوحة



park
حديقة



children
أطفال





throw a ball
يقذف الكرة

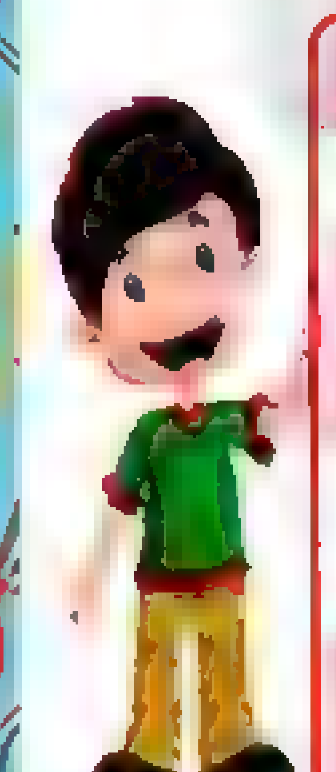


jump a rope
ينط الحبل



ride a bike
يركب دراجة

Read and learn:



- I have a black pen. لدي قلم أسود.
- It's a red bus. إنه أتوبيس أحمر.
- How many children like to play the swings?
  كم عدد الأطفال الذين يحبون اللعب على الأرجوحة؟
- Six children play on the swings.
  ستة أطفال يلعبون على الأرجوحة.
- What do you like to do at the park?
  ماذا تحب أن تفعل في الحديقة؟





Unit (1) This is me

Language Focus

adj. + noun (الاسم + الصفة)

- a black pen
- a red bus

How many + a plural noun .... ?

1. How many children like to play jump rope?
   - One child likes to play jump rope.
   - Two children like to play jump rope.
2. How many brothers do you have?
   - I have two brothers.





1 Match





1) swing
2) throw a ball
3) jump rope
4) ride a bike









Who am I?

2 Supply the missing letter(s) in the following word(s):

_en | _us | _ag | _oy
_an | _ark | s_ing | _encil

3 Make a word:

n p a
y o b
k r a p
p e o r
k e i b
p j u m
i n s w g
g a b
e n c p i l

Unit (1) This is me

4 Mark (✓) the correct answer:

	Yes	No
1. He plays on the swing.		
2. They throw a ball.		
3. He rides a bike.		
4. She plays jump rope.		

5 Underline the correct word(s) in brackets:

1. She (plays – rides – jumps) a bike.
2. He (plays – throws – rides) jump rope.
3. It's (a red bus – a bus red – red a bus).
4. Two children (throw – jump – ride) a ball.
5. He plays on (a bike – the swing – a rope).

Who am I?

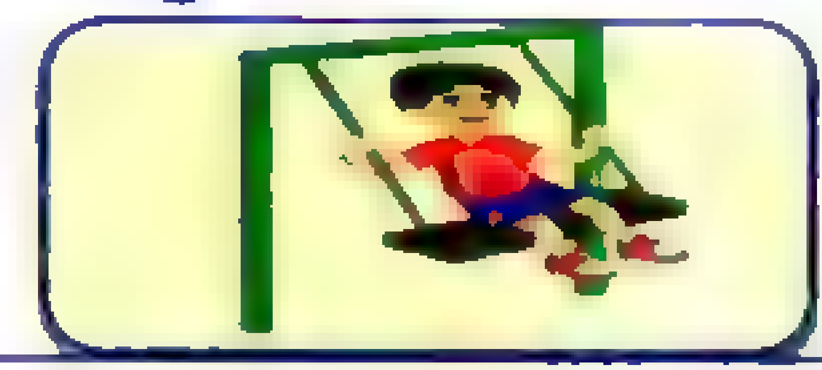


6 Look at the pictures and complete with:

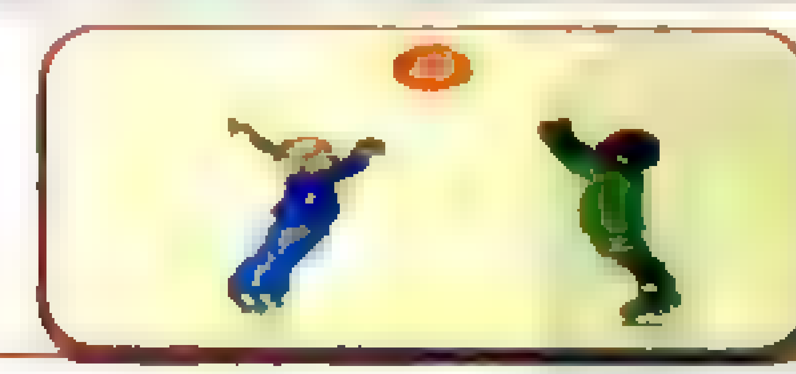
(a ball - rope – the swing – a bike)



He rides ....



He plays on ....



They throw ....



He plays jump ....



7 Unscramble:

1) have - I - pen - a black.

2) rides - She - a bike.



8 Copy the following sentence:

She rides a bike.







Unit (1) This is me

Part (4) P. (11 - 12)


baby
رضيع


child
طفل


teenager
مراهق


adult
بالغ


elderly person
عجوز


friends
أصدقاء


shake hands
يتصافح


Goodbye
إلى اللقاء


share toys
يشارك الالعاب


smile
يبتسم

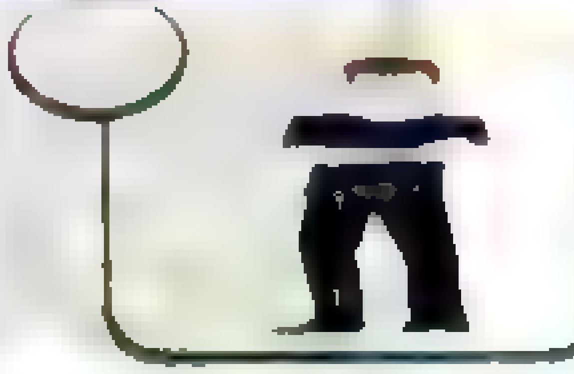
Who am I?

Read and learn:

- Talia is a baby. She's 1 year old.
تاليا طفلة رضيعة عمرها سنة واحدة.
- Amir is a child. He's 7 years old.
أمير طفل عمره سبع سنوات.
- Mariam is a teenager. She's 15 years old.
مريم مراهقة عمرها خمسة عشر عامًا.
- Maged is an adult. ماجد شخص بالغ.
- Nagwa is an elderly person. نجوى شخص كبير السن.
- I can make friends. استطيع تكوين صداقات.
- I say hello and I smile. اقول مرحبا و ابتسم.
- I share toys with my friends. اشارك اللعب مع أصدقائي.
- We play together. نلعب سويا.



1 Match:



1) baby
2) child



3) teenager
4) adult



5) elderly person
6) smile



Unit (1) This is me



2 Match:





1) friends
2) Goodbye
3) share toys
4) shake hands



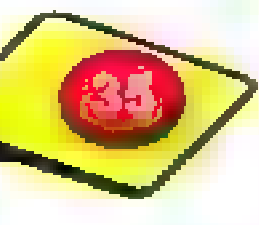


3 Supply the missing letter(s) in the following word(s):













Who am I?

4 Make a word:

5 Mark (✓) the correct answer:

	Yes	No
1. He is a baby.		
2. Amir is a child.		
3. Mariam is a teenager.		
4. Maged is an adult.		

Unit (1) This is me

6 Underline the correct word(s) in brackets:

1. Talia is a (baby – child – teenager). She's 1 year old.
2. Amir is a (baby – child – teenager). He's 7 years old.
3. Mariam is a (baby – child – teenager). She's 15 years old.
4. They shake (legs – hands – friends).
5. He can (make – share – smile) friends.

7 Look at the pictures and complete with:

(together - smile - toys - baby)

He is a ....

We can play ....

I share......... with my friends.

I say hello and I ....

8 Copy the following sentence:

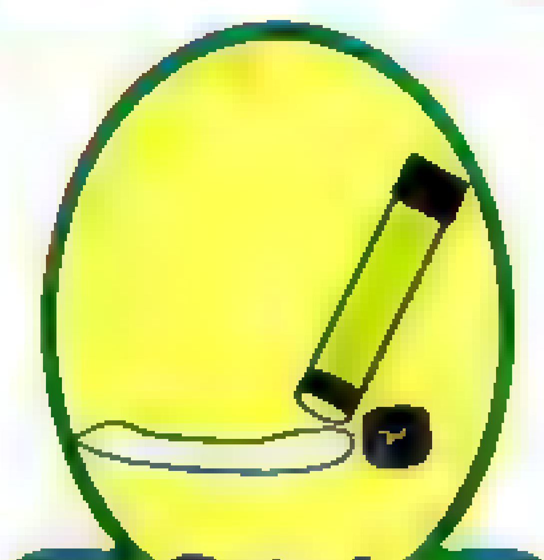
He is a baby. He's 1 year old.

Who am I?

Part (5) P. (13 - 14)



Say hello.
قل مرحبًا



Stick.
يلصق



Stand up.
قف



Sit down.
اجلس



Open your book.
افتح كتابك



Close your book.
أغلق كتابك



Wave goodbye.
لوِّح مودعًا



thread
خيط



mouth
فم



cut
يقطع

Unit (1) This is me

Project: (SB P. 14)

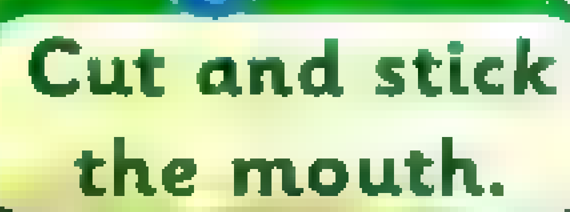
Make a paper plate face

You will need:



1 Cut the hair out of the thread.

2 

3 







4 Show it to your friends.




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Who am I?
Activities
1 Match:
1) cut
2) Say hello
3) Wave goodbye
4) Stand up
Hello
2 Supply the missing letter(s) in the following word(s):
thr_ad
m_uth
St_nd up
S_t down
c_t
Hello
h_llo
st_ck
go_dbye
تابع جديد ذاكرولي على موقعنا
https://www.zakrooly.com
40
Who am I? Unit (1) This is me

Unit (1) This is me



3 Make a word:

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

4 Mark (✓) the correct answer:

	Yes	No
1. Open your book.		
2. Close your book.		
3. Stand up.		
4. Sit down.		

أكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

Who am I?

5 Underline the correct word(s) in brackets:

1. (Open – Stand – Sit) up.
2. (Cut – Open – Sit) and stick the mouth.
3. (Stand – Sit – Open) down.
4. (Stand – Sit – Close) your book.
5. (Open – Stand – Sit) your book.

6 Look at the pictures and complete with:

(up - Open - down - Close)

.... your book.

.... your book.

Stand ....

Sit ....

7 Copy the following sentence:

Open your book.

Review Based On Unit (1)



Vocabulary

black hair	شعر أسود	blue eyes	عيون زرقاء
brown hair	شعر بني	glasses	نظارة
blond hair	شعر أشقر	wear	يرتدي
curly hair	شعر مجعد	swing	أرجوحة
straight hair	شعر مفرود	throw a ball	يرمى الكرة
alike	متشابه	ride a bike	يركب دراجة
baby	طفل رضيع	jump a rope	لُعبة نط الحبل
child	طفل	park	حديقة
children	أطفال	adult	شخص بالغ
teenager	مراهق	elderly person	عجوز
shake hands	يتصافح	year	سنة / عام
play together	نلعب سوياً	mouth	فم
share toys	يشارك الألعاب	wave goodbye	يلوح مودعاً
make friends	يكوّن صداقات	say hello	يقول مرحبا
smile	يبتسم	stand up	يقف
cut	يقطع	sit down	يجلس
brown eyes	عيون بنية	thread	خيط
green eyes	عيون خضراء	stick	يلصق

Phonics

pen	قلم جاف	bag	شنطة / حقيبة
pencil	قلم رصاص	bus	أتوبيس
pan	مقلاة / طاسة	boy	ولد







Review Based On Unit (1)

Language Focus

have / has

I / We / You / They → have ....

⇨ I have black hair.

He / She / It → has ....

⇨ She has curly hair.

Possessive Adjectives

My + noun (شيء ما) ملكي أو يخصني

⇨ My name is Malak.

His + noun (شيء ما) ملكه أو يخصه (للمذكر)

⇨ His name is Fares.

Her + noun (شيء ما) ملكها أو يخصها (للمؤنث)

⇨ Her name is Laila.

How many + اسم الجمع .... ?

⇨ How many children are there?

- There are five children.



Test Based On Unit (1)

Test Based On Unit (1)

1 Match:

1) glasses
2) baby
3) curly hair
4) swing

2 Supply the missing letter(s) in the following word(s):

p_n | childr_n | p_rk | b_g

3 Underline the correct word(s) in brackets:

1. Laila is 10. (His – Her – My) hair is curly.
2. I (have – has – am) brown eyes.
3. He (rides – plays – throws) jump rope.
4. She is a (baby – child – friend). She's 1 year old.
5. (Stand – Sit – Open) your book.

Test Based On Unit (1)



4 Underline the correct word(s) in brackets:

(blond - glasses - bike - swing)



She rides a ....



He has .... hair.



He wears ....



He plays on the ....



5 Unscramble:

1) have - I - hair - short - .

2) five - She - is.



6 Copy the following sentence:

I say hello and I smile.



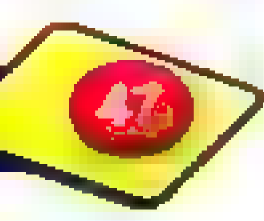


Unit 2 Meet my family

This is my mom.
This is my dad.
I have a brother. His name is Younis.
I have a sister. Her name is Dalia. She's a baby!
I love my family.

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Family: mom, dad, brother, sister, grandma, grandpa, aunt, uncle, cousin Descriptions: tall, short, young, old, funny, kind
Language اللغة	This is my family. I have a sister. She is young. Her name is Lara. Do you help at home? - Yes, I make my bed.
Reading القراءة	Big families and small families
Phonics الصوتيّات	sh : ship , short ch : chair , teacher
Life Skills المهارات الحياتية	- Critical thinking: Similarities and differences -big families and small families - Observation: Comparing things
Values القيم	- Cooperation: Helping at home
Issues and challenges القضايا و التحديات	- Awareness of rights and duties: I help at home.
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Math: Comparisons





Who am I?

Part (1) P. (16 - 18)


family
أسرة


dad
أب


mom
أم


baby
طفل رضيع


sister
أخت


brother
أخ


grandpa
جد


grandma
جدة



Read and learn:

- Who is this? — مَن هذا؟ / مَن هذه؟
- This is my **mom**. — هذه أمي.
- This is my **dad**. — هذا أبي.
- I have a **brother**. **His** name is Younis. — لدي أخ. اسمه يونس.
- I have a **sister**. **Her** name is Dalia. She's a baby! — لدي أخت. اسمها داليا. إنها طفلة رضيعة.
- I love my **family**. — أنا أحب عائلتي.





www.zakrooly.com
Connect Plus
الفصل الدراسى الاول
Unit (2) Meet my family
Language Focus
Who..........? (مَن)
We use who to ask about people. تستخدم للسؤال عن الأشخاص.
Who is this?
This is my mom.
Who is this?
This is my dad.
Who's this?
This is my grandpa
Who's this?
This is my grandma
تابع جديد ذاكرولي على موقعنا
https://www.zakrooly.com
Al-Baher / Connect Plus (1) First Term
49
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى

Who am I?

Do you have........? هل لديك......؟

Do + (I / you / we / they / a plural noun) + have........?

- Do you have a brother?
- ☺ Yes, I do. ☹ No, I don't.

To ask about the name of someone, we say:

- What's his name? - ما اسمه؟
- What's her name? - ما اسمها؟

Study the following:

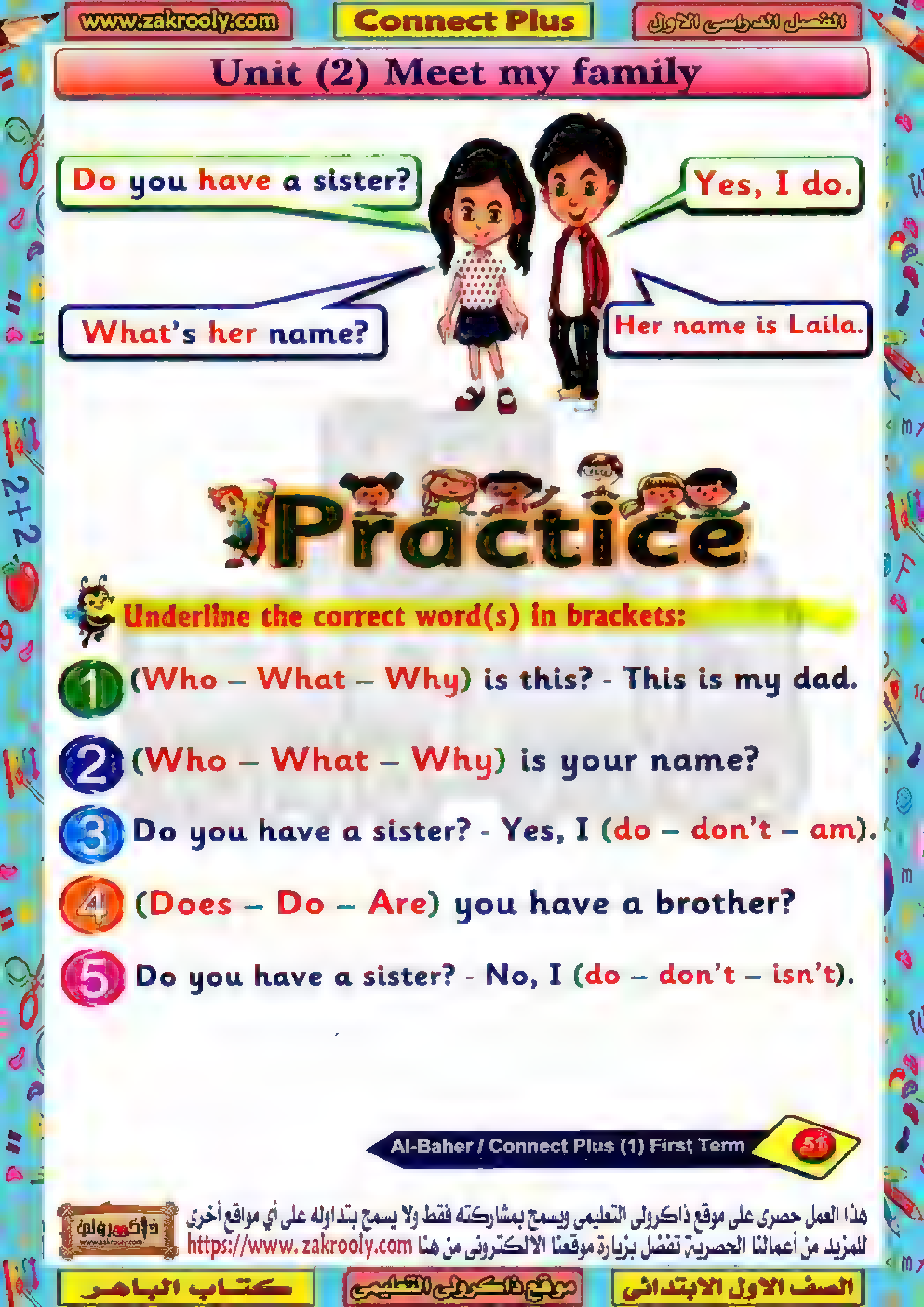
Do you have a brother?

Yes, I do.

What's his name?

His name is Ali.

Unit (2) Meet my family



Practice

Underline the correct word(s) in brackets:

1. (Who – What – Why) is this? - This is my dad.
2. (Who – What – Why) is your name?
3. Do you have a sister? - Yes, I (do – don't – am).
4. (Does – Do – Are) you have a brother?
5. Do you have a sister? - No, I (do – don't – isn't).

Who am I?

Activities

1 Match:

1) dad
2) mom
3) baby
4) sister
5) grandpa
6) brother

2 Supply the missing letter(s) in the following word(s):

si_ter | d_d | _om | grand_a

br_ther | ba_y | gra_dpa | fa_ily

Unit (2) Meet my family



3 Make a word:

a f m l i y ....

s t s i r e ....

d d a ....

t h b e r o r ....

g a r p d n a ....

a b y b ....

o m m ....

g a r m d n a ....

4 Mark (✓) the correct answer:

	Yes	No
1 This is my dad.		
2 This is my sister.		
3 I have a brother.		
4 I have a baby.		

Who am I?

5 Underline the correct word(s) in brackets:

1. (What – Who – Why) is this? - This is my dad.
2. (Do – Does – Can) you have a brother?
3. I (have – has – do) a sister.
4. Do you have a baby? - No, I (do – don't – is).
5. (What – Who – How) is her name?

6 Look at the pictures and complete with:

(Who - sister - grandma - dad)



This is my ....



.... is this?



This is my ....



I have a ....



7 Unscramble:

1) a - sister - I - have - .

2) dad - is - This - my - .



Unit (2) Meet my family

Part (2) P. (19)



tall	short	young
طويل	قصير	صغير السن

old	funny	kind
كبير السن	مضحك	عطوف

Read and learn:

- You are funny. أنت مضحكة.
- You are tall. أنت طويل.
- I am short. أنا قصير.
- He is old. هو عجوز.
- He is kind. هو عطوف.
- She is young. هى صغيرة السن.



Who am I?

Language Focus

Verb to "Be"

am | is | are

I	am	- I am tall.
He She It a singular noun	is	- He is young. - She is short. - It is funny. - Ali is tall.
We You They a plural noun	are	- We are kind. - You are old. - They are funny - The girls are young.

Practice

Underline the correct word(s) in brackets:

1. I (am – is – are) tall.
2. He (am – is – are) young.
3. They (am – is – are) old.
4. You (am – is – are) tall.
5. She (am – is – are) kind.

Unit (2) Meet my family





1 Match:





1) tall
2) funny
3) short
4) young





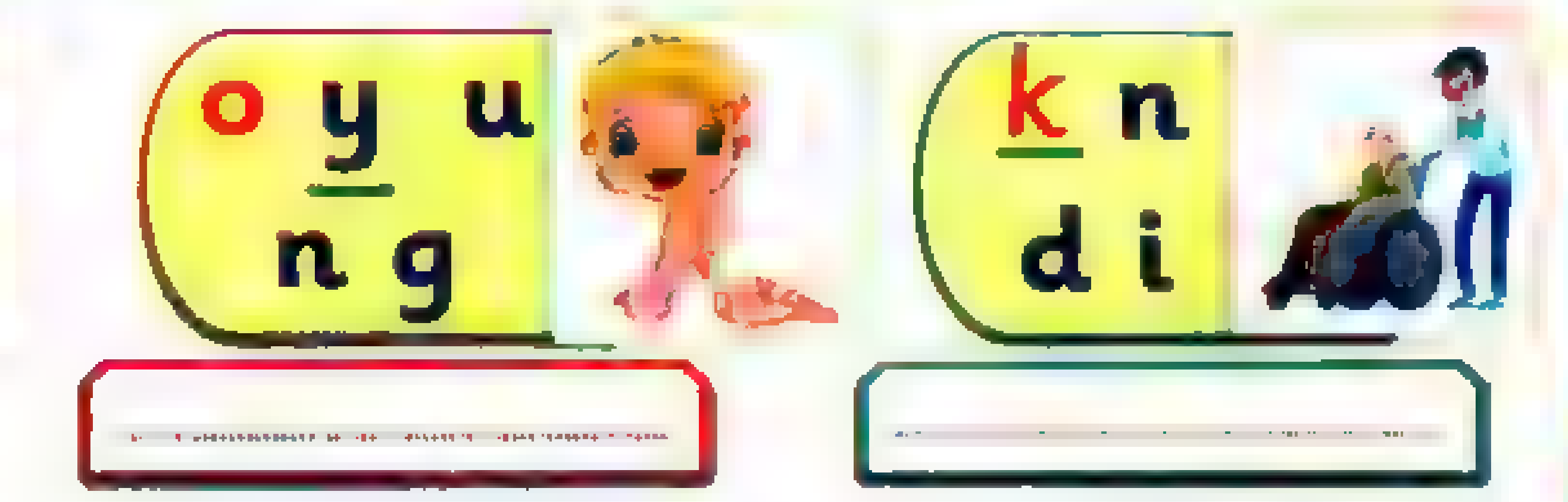
2 Supply the missing letter(s) in the following word(s):



Who am I?



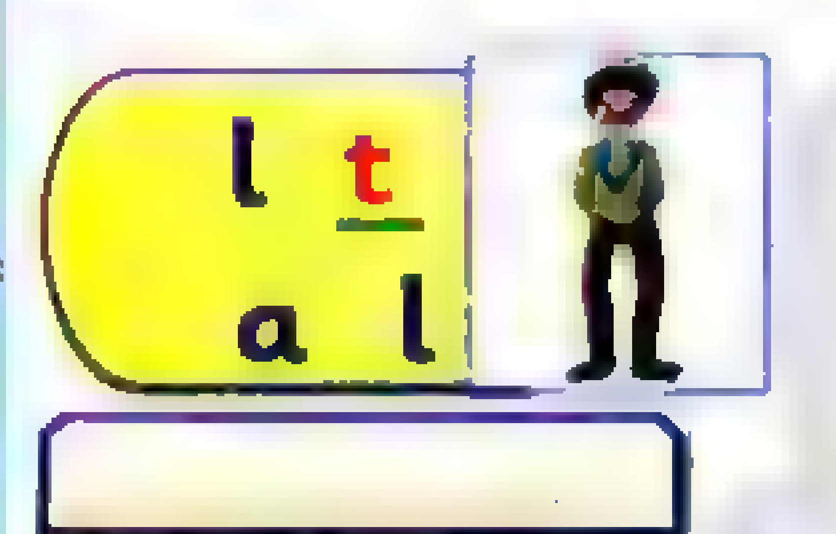
3 Make a word:

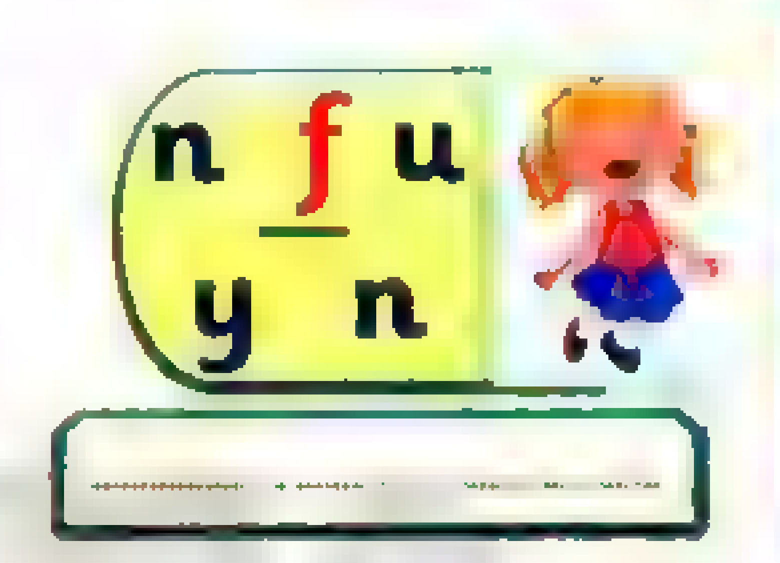



o d l → ....

o y u n g → ....

k n d i → ....





l t a l → ....

s h r o t → ....

n f u y n → ....



4 Match:

1) She is funny.

2) She is short.

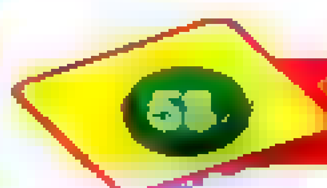
3) He is tall.

4) He is kind.

5) She is young.








Unit (2) Meet my family

5 Underline the correct word(s) in brackets:

1. He (am – is – are) tall.
2. (We – She – I) is kind.
3. Ramy (am – is – are) old.
4. (I – He – She) am short.
5. You (am – is – are) funny.

6 Look at the pictures and complete with:

(kind - young - old - short)



He is ....



She is ....



My mom is ....



He is ....

7 Unscramble:

1) kind - is - He - .

2) She - tall - is - .

Who am I?

Part (3) P. (20 - 23)



Unit (2) Meet my family

People in my family

Reading: *(SB P. 22)*



1. This is my grandpa. He's old. He's kind and funny.



2. This is my sister. She's young. She's a baby! She's funny.



3. This is my cousin, Dalia. She's tall. She has straight hair. She's kind.





Who am I?

Language Focus



This is + a singular noun.

This is my dad.



This is my sister.



These are + a plural noun.

These are my cousins.



These are my brothers.



Unit (2) Meet my family

have / has (لدى / لديه)

Does + (he / she / it / a singular noun) + have..........?

Does Ramy have a sister?
☺ - Yes, he does. ☹ - No, he doesn't.

Does she have an uncle?
☺ - Yes, she does. ☹ - No, she doesn't.

Study the following:

Does Ramy have two aunts?
No, he doesn't.

Does Ramy have a cousin?
Yes, he does.

Practice

Underline the correct word(s) in brackets:

1. Yes, he (does – doesn't – do).
2. (This – These – They) is my dad.
3. No, she (does – doesn't – do).
4. (Does – Do – Is) you have a brother?
5. (Does – Do – Is) he have a sister?

Who am I?

Activities

1 Match:

1) sister
2) uncle
3) aunt
4) cousins
5) tree
6) old

2 Supply the missing letter(s) in the following word(s):

d_d | u_cle | _ld | t_ee

cou_in | gr_ndpa | gra_dma | au_t

Unit (2) Meet my family



3 Make a word:



....



....

....



....



....

....



4 Match:

1) This is my uncle.

2) This is my aunt.

3) I have a sister.

4) I have two cousins.

5) This is my family.













Who am I?



5 Look at the pictures and complete with:

(uncles - grandpa - aunt - These)



This is my ....



I have two ....



This is my ....



.... are my cousins.



6 Unscramble:

1) dad - My - tall - is - .

....

2) uncle - This - my - is - .

....



7 Copy the following sentence:



Does Ramy have aunts?



Unit (2) Meet my family

Part (4) P. (24 - 26)

Phonics



sh

- ship سفينة
- short قصير
- shake hands يتصافح

ch

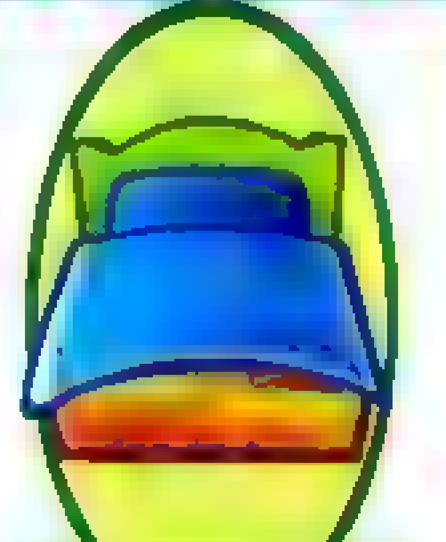
- chair كرسى
- teacher مُعلم
- child طفل / طفلة

Read and say:

1. My brother is **short**.
2. I have a blue **ship**.
3. My **teacher** is kind.
4. It's a green **chair**.

Who am I?







toys	kitchen	bed	small	big
لعب أطفال	مطبخ	سرير	صغير الحجم	كبير الحجم



Vocabulary: (SB)



blue	أزرق	help	يساعد
green	أخضر	tidy	يرتب
home	بيت	play	يلعب
make the bed	يرتب السرير		

Read and learn:

- Do you help at home?	هل تساعد في البيت؟
- I help at home.	أساعد في البيت.
- I tidy my toys.	أرتب ألعابي.
- I make my bed.	أرتب سريري.
- I help my mom in the kitchen.	أساعد أمي في المطبخ.
- I play with my brother.	ألعب مع أخي.

Unit (2) Meet my family

Reading: (SB P. 25)

I help at home!





















I help at home. I make my bed.
I help my mom in the kitchen.
I play with my brother. I tidy my toys at the end of the day.



Who am I?

Reading: (SB P. 26)

Big families and small families

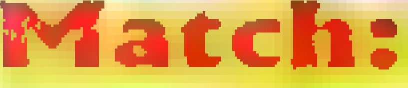


My family is **big.** I have two sisters and one brother. I love my family!

My family is **small.** I don't have a brother or a sister. I have fun with my mom and dad.







1 Match:





1) ship
2) chair
3) teacher



4) short
5) toys
6) bed









Unit (2) Meet my family

2 Supply the missing letter(s) in the following word(s):



3 Make a word:

Who am I?



4 Mark (✓) the correct answer:

	Yes	No
1. My brother is tall.		
2. I have a blue ship.		
3. It's a green chair.		
4. I tidy my toys.		
5. I make my bed.		

Unit (2) Meet my family



5 Look at the pictures and complete with:

(chair - toys - bed - ship)



This is a ....



I have a green ....



I tidy my ....



I make my ....



6 Unscramble:

1) brother - My - short - is - .

2) kind - She - is - .



7 Copy the following sentence:

I help at home.





Who am I?

Part (5) P. (27 - 29)


scissors مقص


glue صمغ


picture صورة


friends أصدقاء


color يلون


tree شجرة

Vocabulary: (SB)



cut	يقطع / يقص	show	يعرض
stick	يلصق	paper	ورق





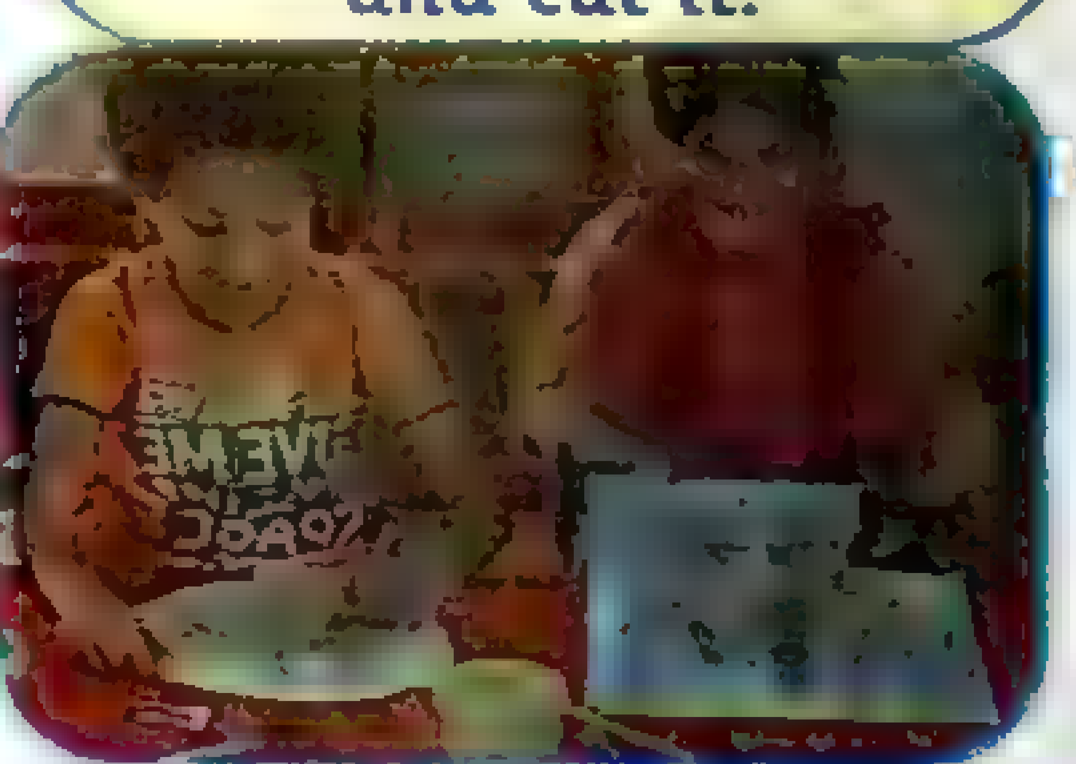
Unit (2) Meet my family

Project: (SB P. 28)

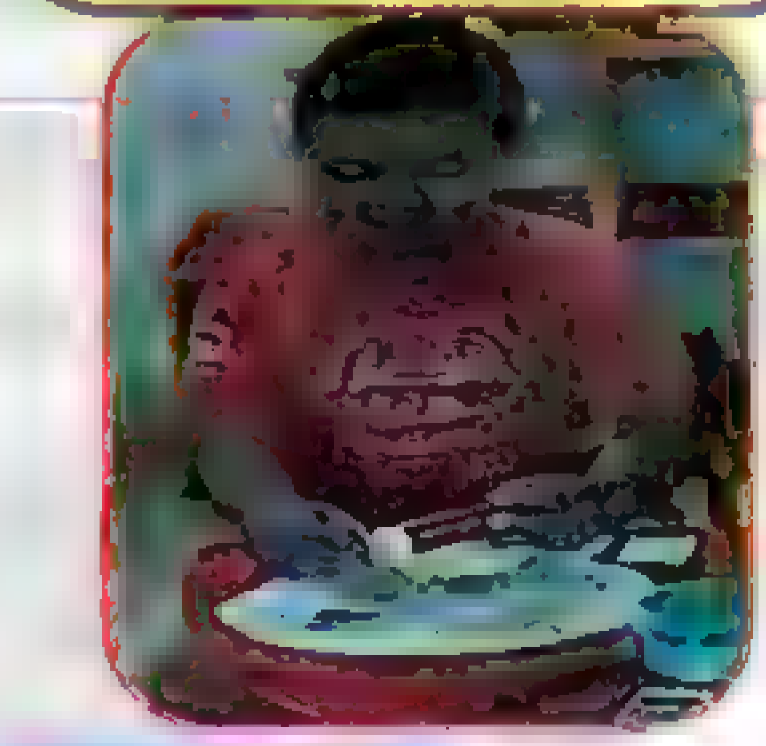
Make a family tree

You will need:

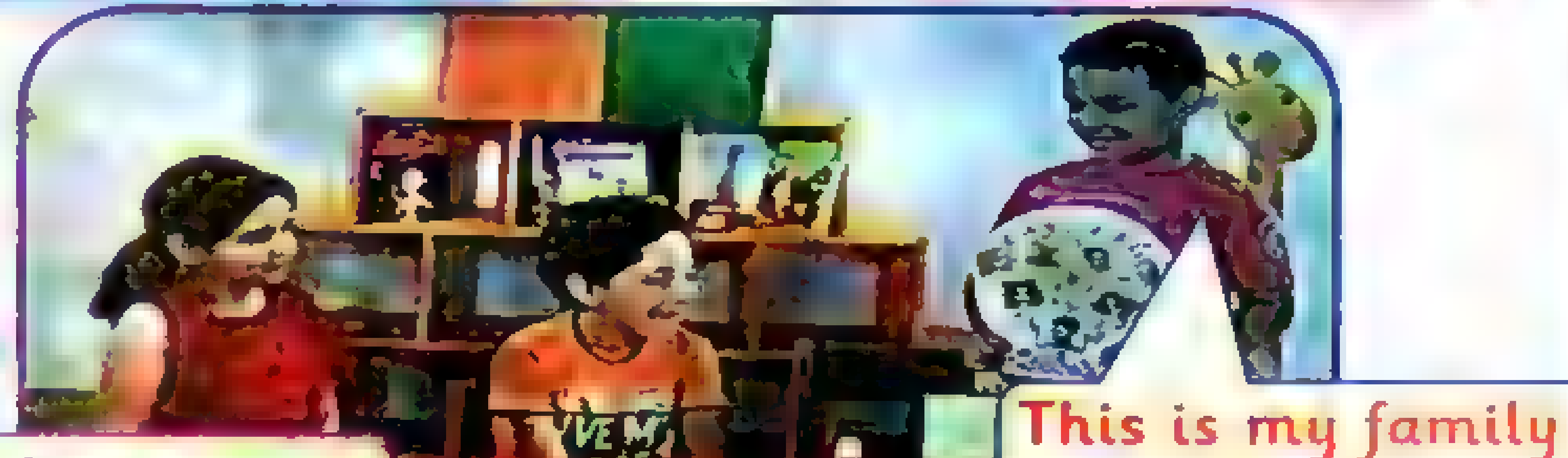
1. Color your family tree and cut it.

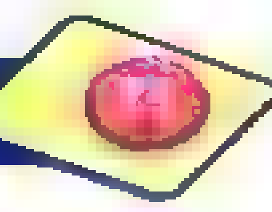


2. Stick your pictures on the tree.



3. Show it to your friends.





Who am I?

Language Focus

Comparing adjectives (مقارنة الصفات)

To compare between two people in an adjective we use:

adj + er + than

short	→	shorter than
tall	→	taller than
old	→	older than
young	→	younger than



Examples:

- Sara is **shorter than** Adam.
- Adam is **taller than** Sara.

- My brother is **older than** my baby sister.





- Tarek is **younger than** Ali.






Unit (2) Meet my family



Practice

Underline the correct word(s) in brackets:



1. Ali is (short – shorter – shortest) than Tarek.
2. Who is (old – older – tall) than you?
3. Dina is (younger – young – old) than Reem.
4. My dad is (tall – taller – old) than my mom.
5. Younis is (shorter – short – tall) than Tarek.

Activities

1 Match:





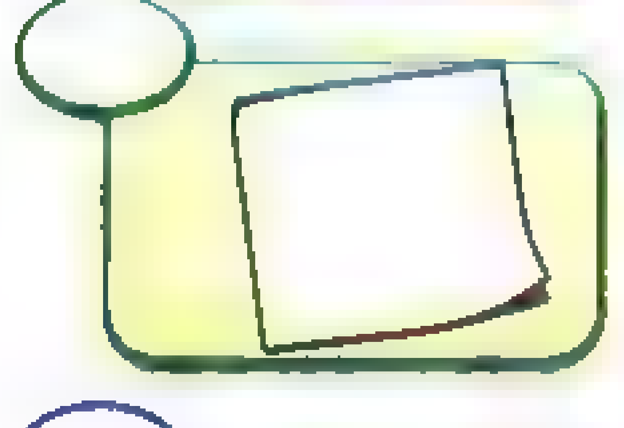
1) glue

2) tree

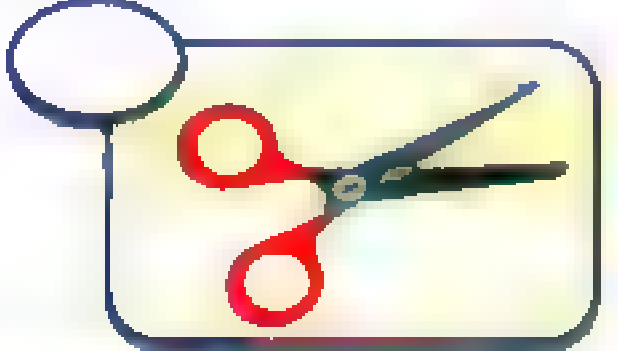


3) friends

4) scissors



5) paper



6) picture

Who am I?



2 Supply the missing letter(s) in the following word(s):

pi_ture | sc_ssors | c_lors | g_ue

frie_ds | t_ee | st_ck | pa_er

3 Make a word:

r e t e

o l c r o

l u g e

i f r e s n d

s i c s o s r s

c i t p u r e

Unit (2) Meet my family

4 Mark (✓) the correct answer:

	Yes	No
1. Dad is taller than Laila.		
2. Adam is younger than his sister.		
3. This is a tree.		
4. I have one brother.		
5. This is my dad.		

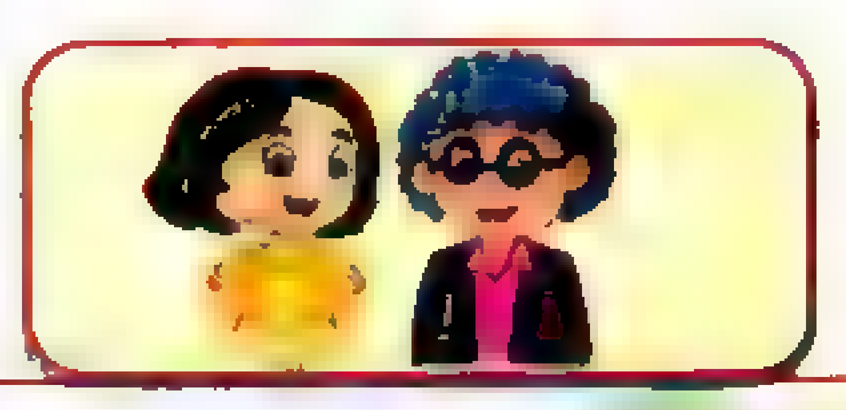
5 Underline the correct word(s) in brackets:

1. Sara is (short – shorter – tall) than Adam.
2. Fares is taller (the – thin – than) Maged.
3. Dina is (old – older – short) than Malak.
4. My dad is (taller – tall – old) than my mom.
5. Who is (young – younger – old) than you?

Who am I?

6 Look at the pictures and complete with:

(Color - family - younger - shorter)



Mom is......... than grandma.



.... your picture.



This is my .... tree.



Reem is .... than Tarek.



7 Unscramble:

1) is - Dalia - taller - Tarek - than - .

....

2) tree - is - my - This - family - .

....





Review Based On Unit (2)

Review Based On Unit (2)

Vocabulary

Family

grandpa	جد	grandma	جدة
dad	أب	mom	أم
brother	أخ	sister	أخت
uncle	عم / خال	aunt	عمة / خالة
baby	طفل رضيع	cousin	(ابن/ بنت) العم / الخال / العمة / الخالة
boy	ولد	girl	بنت

Adjectives:

tall	طويل	short	قصير
old	عجوز	young	صغير السن
big	كبير الحجم	kind	عطوف
small	صغير الحجم	curly	مجعد
funny	مضحك	straight	ناعم

Verbs

love	يحب	meet	يقابل
have	لديه / يملك	tidy	يرتب
help	يساعد	play	يلعب
make	يصنع / يعمل	color	يلون
stick	يلصق	cut	يقطع / يقص
show	يعرض / يبين	need	يحتاج





Review Based On Unit (2)

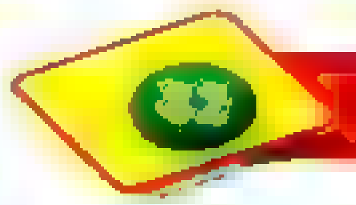
Phonics

ship	سفينة	chair	كرسي
short	قصير	teacher	مُعلم
shake hands	يتصافح	child	طفل

Read and learn:

This is my mom.	هذه أمي.
I have a sister.	لدي أخت.
Her name is Dalia.	اسمها داليا.
I love my family.	أحب عائلتي.
Who's this?	مَن هذا؟
This is my dad.	هذا أبي.
He is short.	هو قصير.
I'm tall.	أنا طويل.
These are my cousins.	هؤلاء أولاد عمي/ خالي / عمتي / خالتي.
Ramy has a brother.	رامي لديه أخ.
She has straight hair.	لديها شعر ناعم.
My teacher is kind.	مُعلمتي عطوفة.
I help at home.	أساعد في البيت.
I tidy my toys.	أرتب ألعابي.
I make my bed.	أرتب سريري.
I play with my brother.	ألعب مع أخي.







Review Based On Unit (2)

Language Focus

Who..........? (من)

- Who is this? - This is my grandpa.

have / has لدى - لديه

(I – You – We – They – a plural noun) + have

- I have a sister.

(He – She – It – a singular noun) + has

- Ramy has a brother.

Questions:

تفوقك في أي عمل عليه العلامة دي

Do + (I / you / we / they /a plural noun) + have......?

- Do you have a sister? ☺ Yes, I do. ☹ - No, I don't.

Does + (he / she / it / a singular noun) + have........?

- Does he have a sister?

☺ - Yes, he does. ☹ - No, he doesn't.

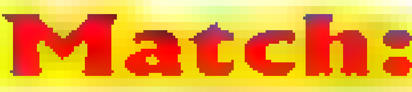
Comparing adjectives مقارنة الصفات

adj + er + than

- Sara is older than Adam.
- Younis is taller than Tarek.



Test Based On Unit (2)



1 Match:





1) dad

2) tall

3) ship

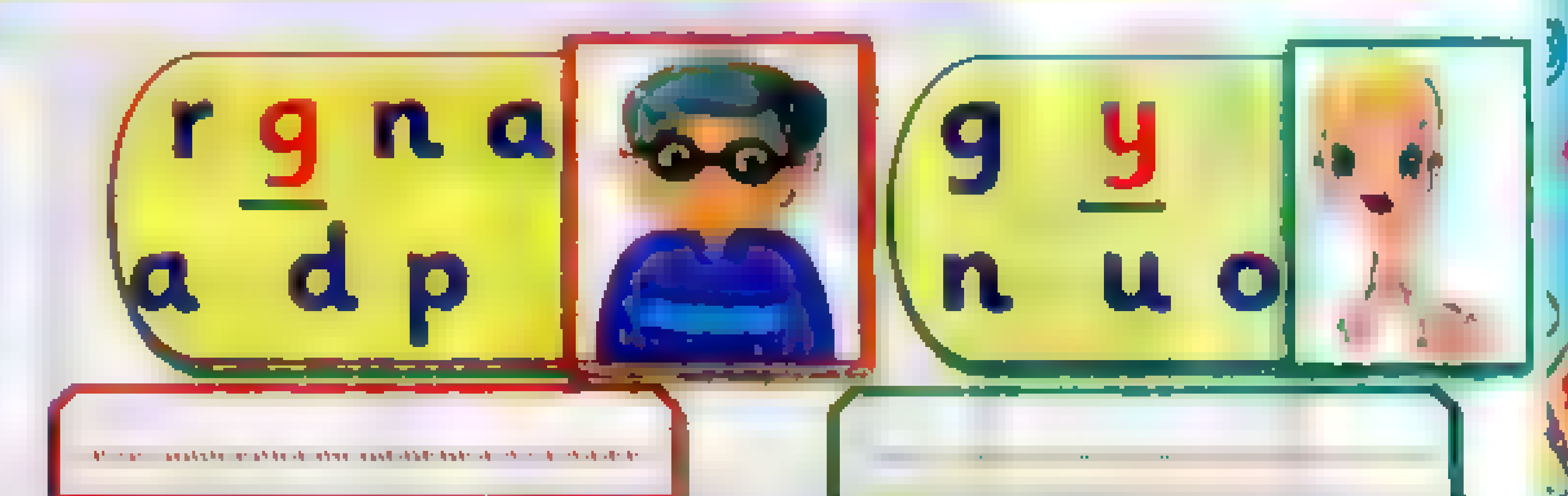
4) chair





2 Make a word:







3 Underline the correct word(s) in brackets:

1. She (am – is – are) kind.
2. I (have – has – is) a sister.
3. (Do – Does – Are) he have a brother?
4. (Who – What – Why) is this? - My dad.
5. Sara is (old – older – tall) than Adam.



Test Based On Unit (2)



4 Look at the pictures and complete with:

(bed - tall - sister - grandpa)

1. This is my ....
2. I have a ....
3. She is ....
4. I make my ....

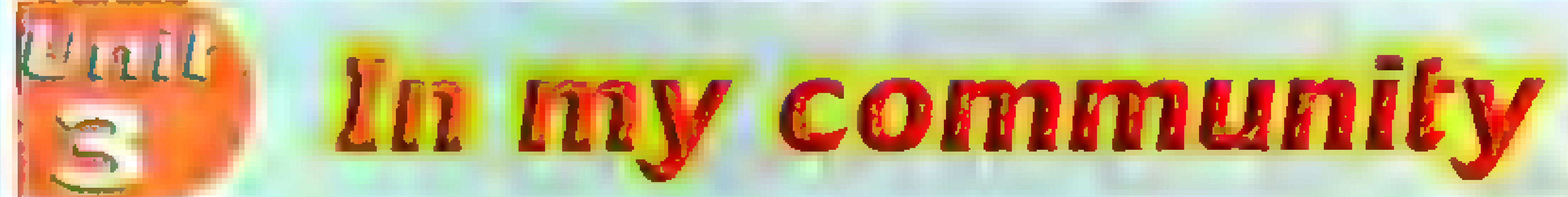
5 Unscramble:

1) have - big - a – I - family - .

2) tall - is – She - .

6 Copy the following sentence:

I help my mom.





Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	At school: classroom, playground, sports hall In town: school, park, houses , bakery , butcher's , market At the park: swing ,slide, roundabout
Language اللغة	- Listen to your teacher. Don't run in the school. - I can run. - I can't swim. - This store sells.....
Reading القراءة	- This is my school. - At the park
Phonics الصوتيات	/ow/ : throw, yellow /oa/ : boat, coat /o-e/ : nose, rope
Life skills المهارات الحياتية	- self management: At my school - Negotiation: Team games
Values القيم	- cooperation: Team games
Issues and challenges القضايا و التحديات	- Awareness of rights and duties: At my school - Issues of globalization: schools around the world
Integrated cross curriculum topics التكامل عبر موضوعات المنهج	Math: How many children? Using pictographs - Wider world Schools around the world

Unit (3) In my community

Part (1) P. (30 - 31)



Who am I ?

Vocabulary: (SB)



community	مجتمع	sports hall	صالة رياضية
rule	قاعدة/ قانون	like	يحب

Read and learn:



- This is my school.	هذه مدرستي.
- Here's the classroom.	ها هو الفصل.
- I like my school.	أحب مدرستي.
- What's in my classroom?	ماذا في فصلي؟
- What's this?	ما هذا ؟
- It's a pencil case.	هذه مقلمة.

Study the following



What's this?





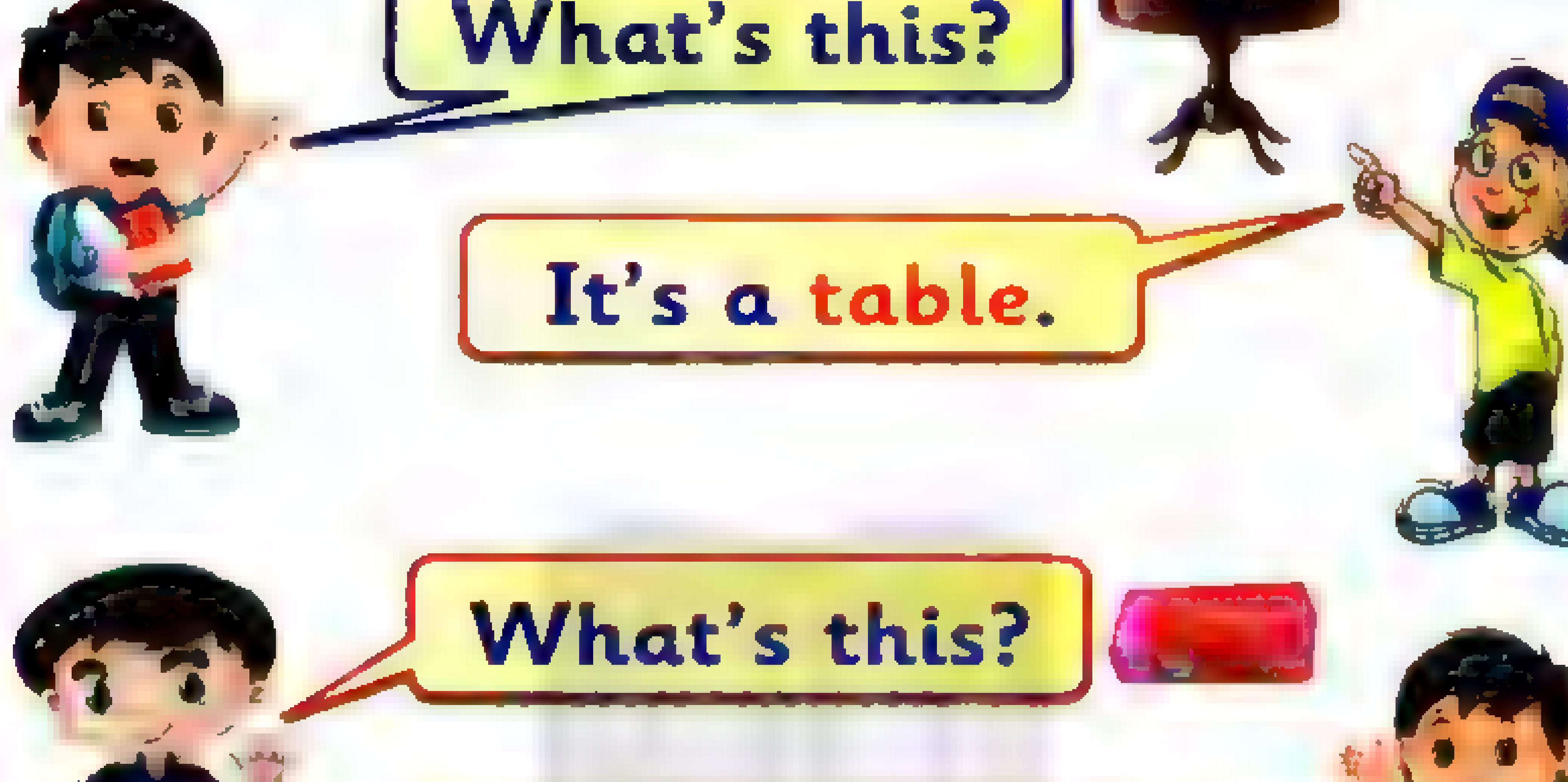
It's a whiteboard.







Unit (3) In my community





It's an eraser.



Underline the correct word(s) in brackets:



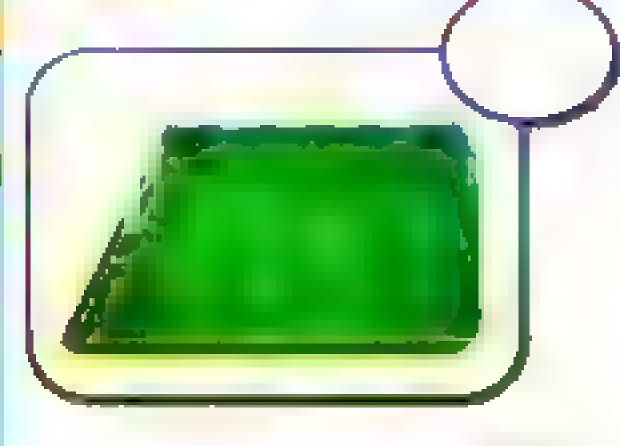
1. (He – She – This) is my school.
2. (It – He – Here's) the classroom.
3. (This – It's – What) is this?
4. (What – It's – He) a chair.
5. What's (here's – these – this)?

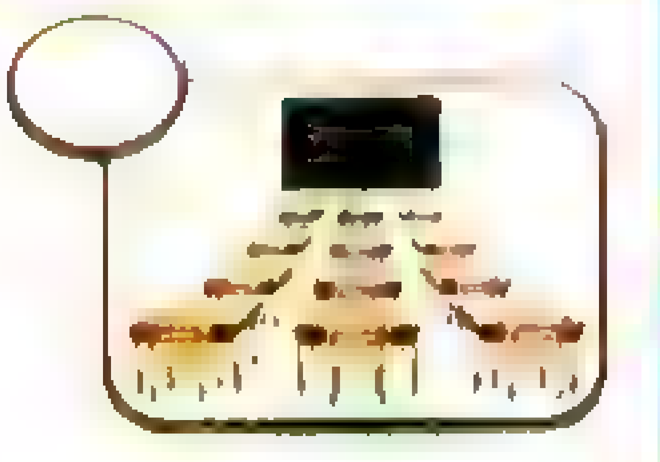
Who am I ?

Activities



1 Match:





1) school

2) classroom

3) playground

4) whiteboard







2 Supply the missing letter(s) in the following word(s):









tab_e | ch_ir | pencil c_se | sch_ol











era_er | shar_ener | ru_er | pen_il





Unit (3) In my community



class_oom | sports _all | playg_ound | p_n

3 Make a word:

u a n l g y o d r p

r s o t s a l h l p

s r o c a o l s m

c o s h l o

r e r u l

h p e s a n e r r

r s e a e r

e p n

i h c r a

e c l p n i e s c a

e t d b r a o h w i

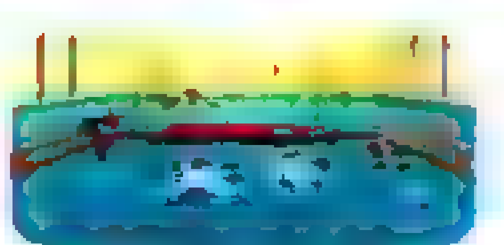
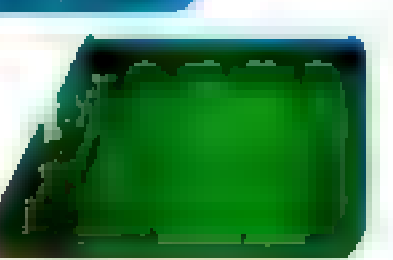
a e t l b

Who am I ?



4 Mark (✓) the correct answer:

	Yes	No
1- This is my school.	☐	☐
2- Here is the playground.	☐	☐
3- It's a pencil case.	☐	☐
4- Here's my classroom.	☐	☐
5- It's a ruler.	☐	☐






5 Underline the correct word(s) in brackets:

1. What's (these – this – here)?

2. (What's – Here's – He) the playground.

3. (She – It's – What's) a sharpener.

4. (It's – Here's – What's) this?
5. It's (a – an – here) eraser.





Unit (3) In my community

6 Look at the pictures and complete with:

(whiteboard - eraser – classroom – ruler)

It's an ....

Here's my ....

It's a ....

It's a ....

7 Unscramble:

1) school - is - my - This - .

2) is - What - this - ?

8 Copy the following sentence:

I like my school.

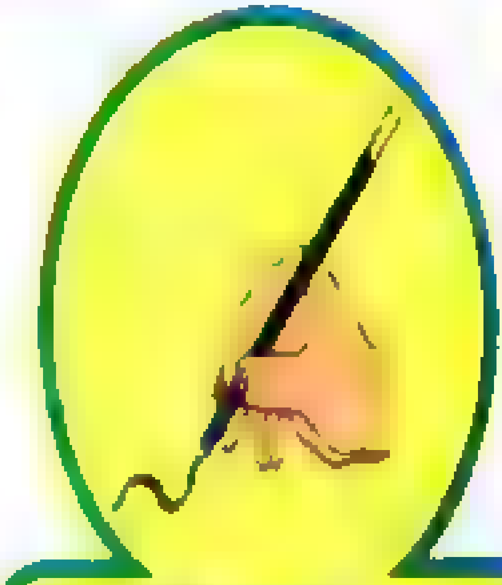
Who am I?

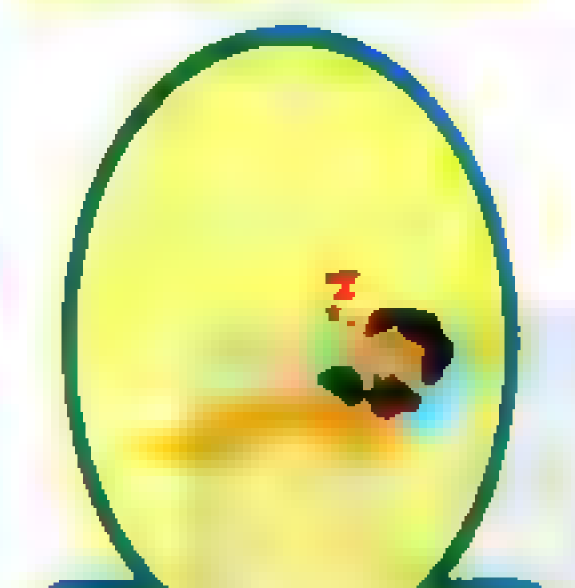
Part (2) P. (32 - 33)


listen
يستمع


look
ينظر


read
يقرأ


write
يكتب


sleep
ينام

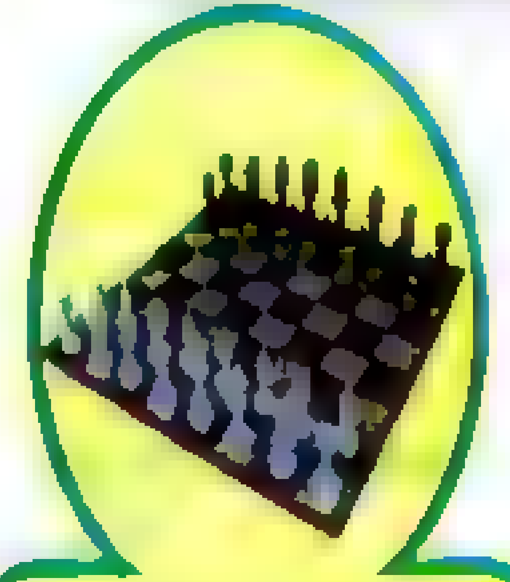

sing
يغني

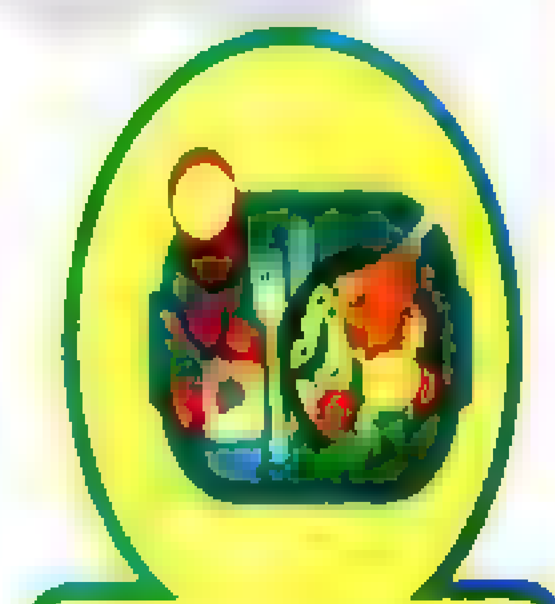

play
يلعب


eat
يأكل


drop litter
يلقى القمامة


rules
قواعد - قوانين


game
لعبة


lunch
وجبة الغداء





Unit (3) In my community

Vocabulary: (SB)



teacher	مُعَلم	follow	يتبع
picture	صورة	friend	صديق / صديقة

Vocabulary: (WB)



throw	يلقي	trash	قمامة
bin	سلة مهملات		



تفوقك في أي عمل عليه العلامة دي

Read and learn:



- Listen to your teacher.	استمع لمعلمك.
- Don't eat in the classroom.	لا تأكل في الفصل.
- Look at the whiteboard.	انظر للسبورة البيضاء.
- I follow the school rules.	اتبع القواعد المدرسية.
- We look at the pictures.	نحن ننظر للصور.
- I eat lunch with my friends.	اتناول الغداء مع اصدقائي.
- We play games in the playground.	نلعب الألعاب في الملعب.
- We sing.	نحن نغني.
- We read.	نحن نقرأ.





Who am I?

Language Focus

When we ask someone to do something, we start the sentence with the infinitive:

عند الأمر نبدأ الجملة بالفعل في المصدر.

The infinitive ....

- Listen to the teacher.
- Write on the whiteboard.
- Read the school rules.

When we ask someone not to do something, we use:

عند النهي نبدأ الجملة بـ (Don't) ثم المصدر.

Don't + inf.

- Don't eat in the classroom.
- Don't drop litter.
- Don't play in the classroom.



Underline the correct word(s) in brackets:

1. (Listen – Don't listen – Listens) to music.
2. (Don't run – Run – Runs) in the school.
3. (Didn't – Don't – Doesn't) drop litter in the playground.
4. Don't (eats - eat - eating) in the classroom.



Unit (3) In my community

Language Focus

(I / We) + inf. مصدر

- I listen to my teachers.
- We look at the pictures.
- I like my school.
- We eat lunch with our friends.
- I listen to my teacher.
- We play games in the playground.



Underline the correct word(s) in brackets:

1. We (look – looks – looking) at the pictures.
2. I (listens – listen – listening) to my teacher.
3. We (playing – plays – play) games in the playground.
4. I (eats – eating – eat) lunch with my friend.
5. We (reading – reads – read) books.



Who am I?

Activities



1 Match:





1) listen

2) write

3) eat

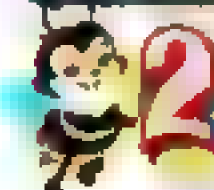
4) sing

5) sleep

6) litter







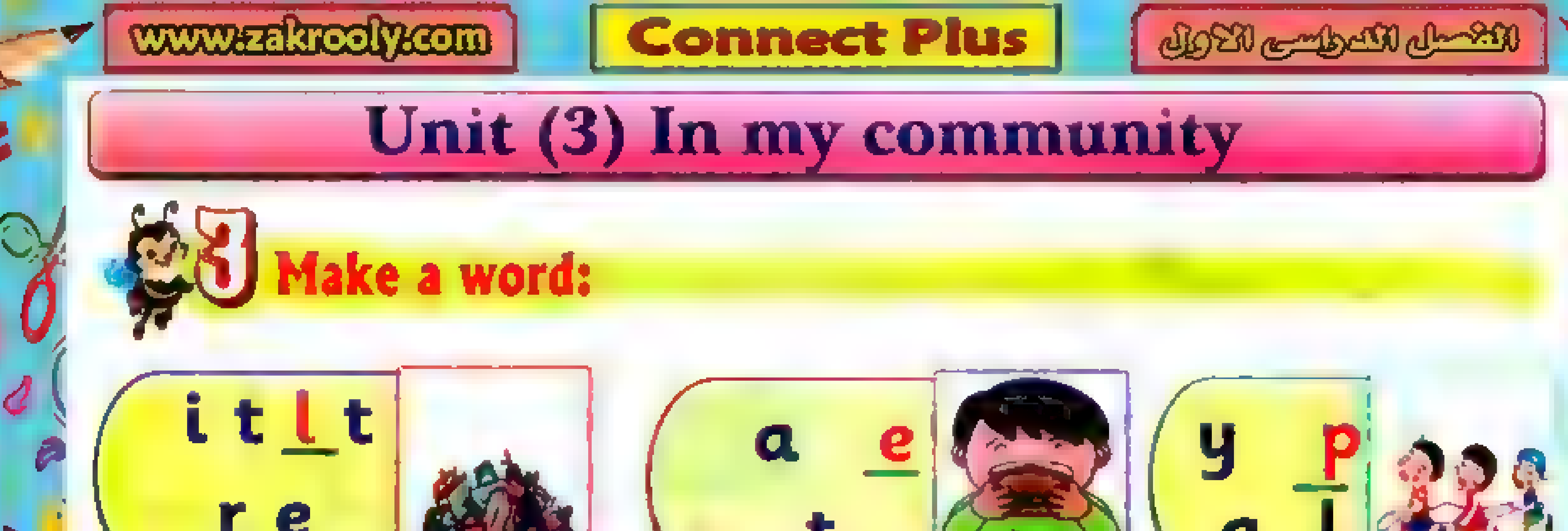
2 Supply the missing letter(s) in the following word(s):











Unit (3) In my community

3 Make a word:

i t l t / r e → ....

a e / t → ....

y p / a l → ....

i g / s n → ....

e l s p / e → ....

r i w / t e → ....

e d / r a → ....

k o l / o → ....

i s e / l t n → ....

s l r / u e → ....

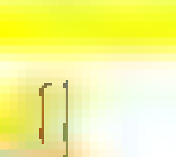
u c l / h n → ....

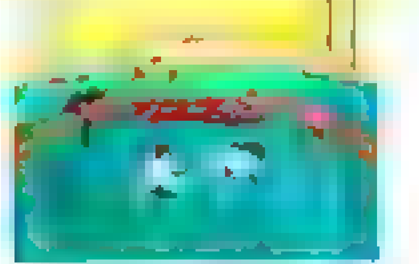
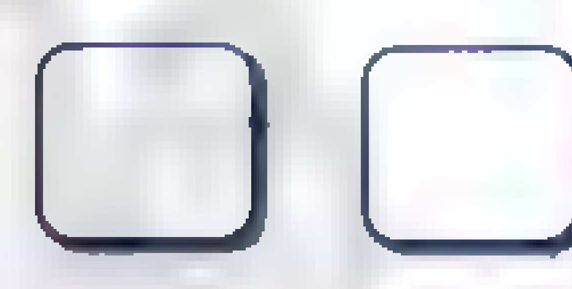
a g / e m → ....

Who am I?



4 Mark (✓) the correct answer:



	Yes	No
1. We look at the pictures. 		
2. I eat lunch with my friends.  		
3. We play in the playground.  		
4. I listen to my teacher.  		
5. We read books.  		



5 Underline the correct word(s) in brackets:



1. (Listens – Listen – Listening) to your teacher.



2. (Don't – Doesn't – Isn't) run in the classroom.



3. We (eat – eats – eating) lunch.
4. I (following – follow – follows) school rules.



5. Don't (drops – drop – dropped) litter.





Unit (3) In my community



6 Look at the pictures and complete with:

(lunch - playground - look - sing)



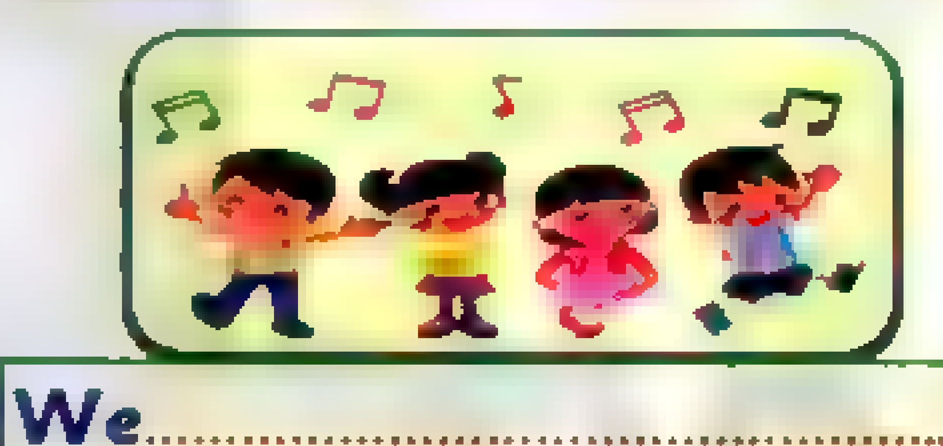
We .... at the pictures.



We play in the ....



I eat ....



We.. .



7 Unscramble:

1) school - I - my – like - .

2) whiteboard - at - the - Look - .

8 Copy the following sentence:

I follow the school rules.





Who am I?

Part (3) P. (34 - 37)



town
مدينة صغيرة



house
منزل



park
حديقة



bakery
مخبز



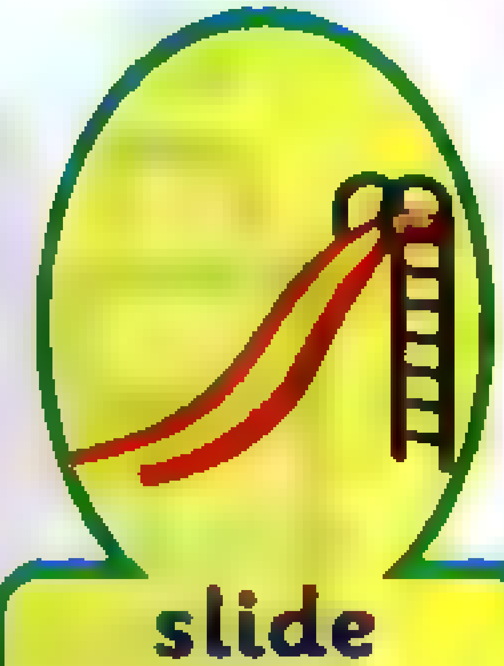
butcher's
محل جزارة



market
سوق



swing
أرجوحة



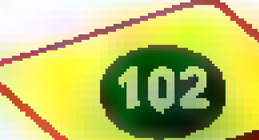
slide
زحليقة



roundabout
أرجوحة دوارة



climbing frame
إطار خشبي للتسلق





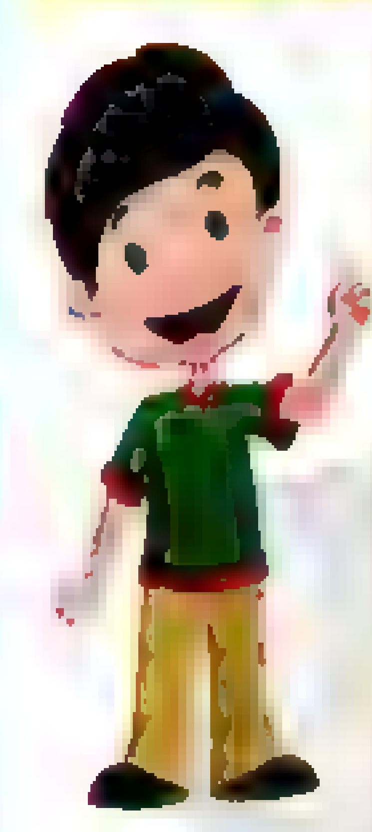
Unit (3) In my community

Vocabulary: (SB)



buy	يشتري	meat	لحم
fruit	فاكهة	bread	خبز
ride a bike	يركب دراجة	ball	كرة
jump rope	حبل النط		

Read and learn:



- We buy fruit at the market.
نشتري الفاكهة من السوق.
- We buy meat at the butcher's.
نشتري اللحم من محل الجزارة.
- We buy bread at the bakery.
نشتري الخبز من المخبز.
- We play at the park. نلعب في الحديقة العامة.
- We play on the swing. نلعب على الأرجوحة.

Study the following



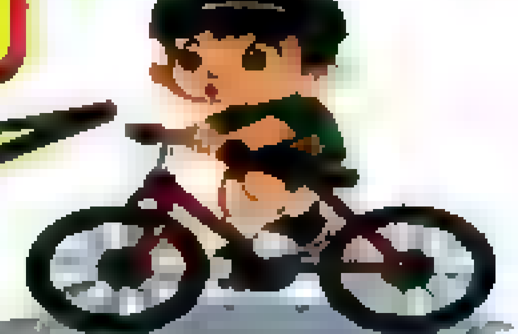
What do you do at the park?



I throw a ball.



What do you do at the park?



I ride my bike.



Who am I?

Activities

1 Match:

1) butcher's

2) bakery

3) swing

4) roundabout

5) climbing frame

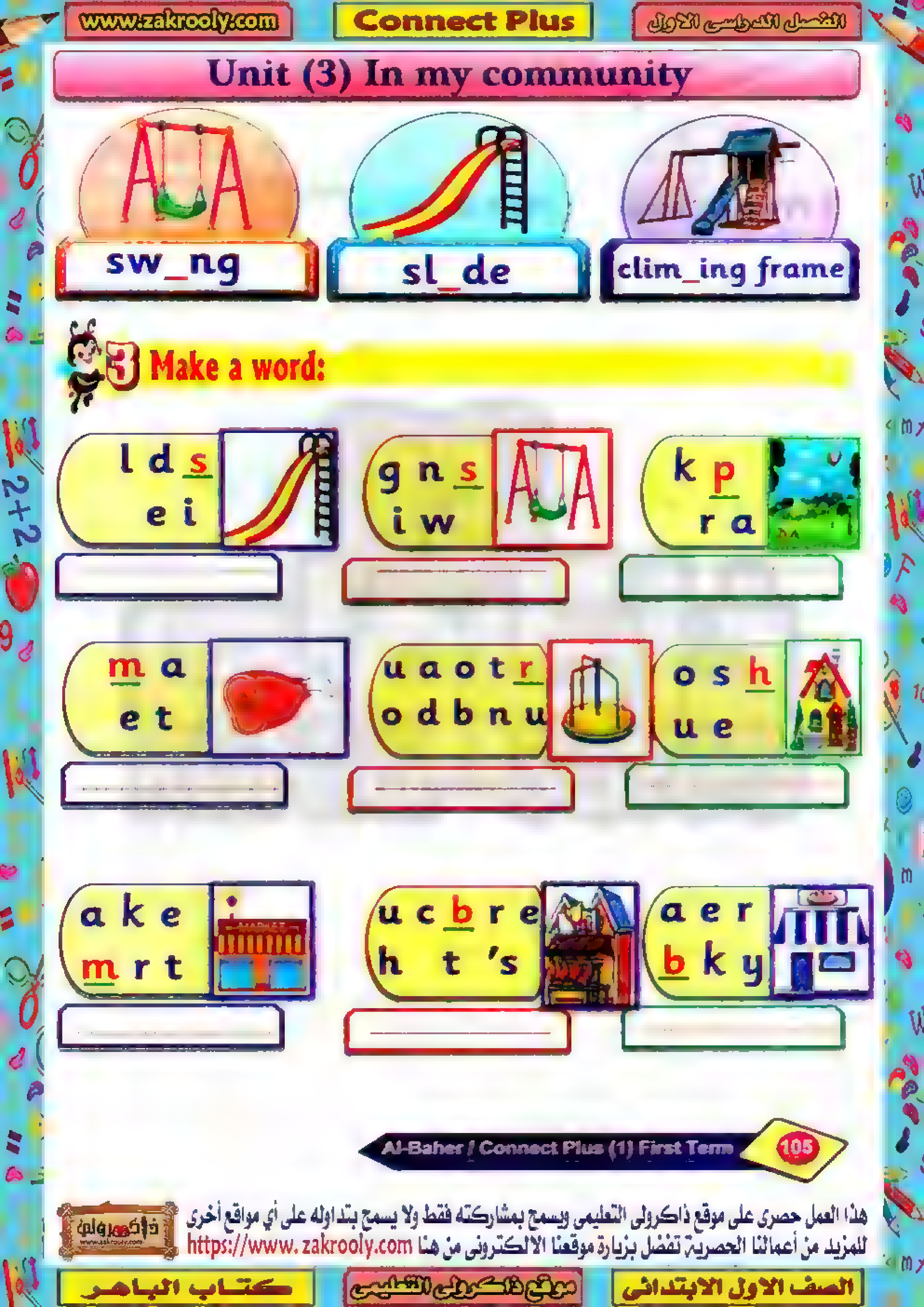
6) fruit

2 Supply the missing letter(s) in the following word(s):

bak_ry | but_her's | mar_et

hou_e | rou_dabout | pa_k

Unit (3) In my community



3 Make a word:

Who am I?

4 Mark (✓) the correct answer:

	Yes	No
1. We buy bread at the butcher's.	☐	☐
2. We play on the swing.	☐	☐
3. I play on the roundabout.	☐	☐
4. We buy bread at the bakery.	☐	☐
5. We play at the park.	☐	☐

5 Underline the correct word(s) in brackets:

1. We buy fruit at the (butcher's – bakery – market).
2. We play on the (ball – slide – jump rope).
3. We play on the (jump – climbing – ride) frame.
4. I ride my (slide – swing – bike).
5. I (ride – jump – throw) a ball.

Unit (3) In my community

6 Look at the pictures and complete with:

(park - swing - ball - rope)



1. I throw a ....

2. I play with my jump..............



3. I play at the.................................



4. I play on the ....

7 Unscramble:

1) play - swing - I - the - on - .

2) meat - We - at - butcher's - buy - the - .

8 Copy the following sentence:







Part (4) P. (38- 41)

Phonics



















Vocabulary: (SB)

near	قريب من	show	عرض
coach	مدرب	forest	غابة
share	يتشارك	shake hands	يتصافح
How many?	كم عدد؟	children	أطفال
picture	صورة	chart	رسم بياني (توضيحي)
the UK	المملكة المتحدة (بريطانيا)	Australia	أستراليا
Bangladesh	بنغلاديش	Egypt	مصر
outside	بالخارج	at home	في البيت
lesson	درس / حصة	live	يعيش





Unit (3) In my community

Read and learn:



- We listen to our coach. نحن نستمع لمدربنا.
- We share the ball. نحن نتشارك الكرة.
- We shake hands. نحن نتصافح.
- How many children like to play on the swings? كم عدد الأطفال الذين يحبون اللعب على الارجوحات؟
- Six children play on the swings. يلعب ستة أطفال على الأرجوحات.

Reading: (SB P. 41)

Wider world

1



In the UK, some children have lessons outside at a forest school.

2



In Australia, some children have lessons at home. They don't live near a school.

3



In Bangladesh, some children have lessons on boats.





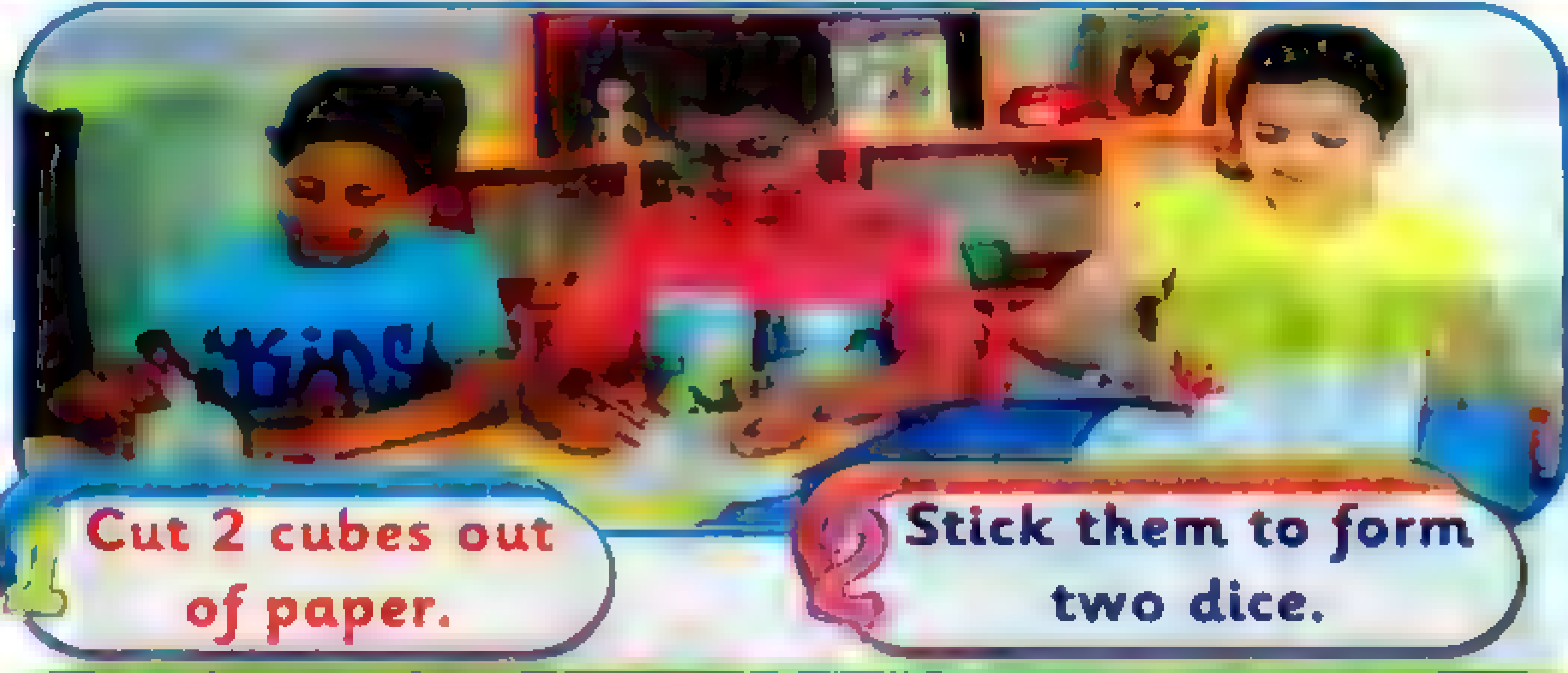
Who am I?

Project: (SB P. 42)

Make activity cubes

You will need:





1. Cut 2 cubes out of paper.
2. Stick them to form two dice.
3. Write the names of places on one dice and stick the pictures of items on the other dice.



4. Roll the dice play game.

Unit (3) In my community

Activities



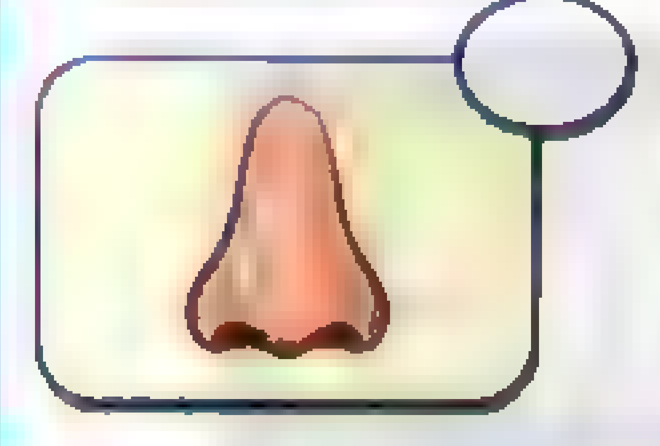
1 Match





1) throw
2) boat
3) rope
4) coat
5) nose
6) home



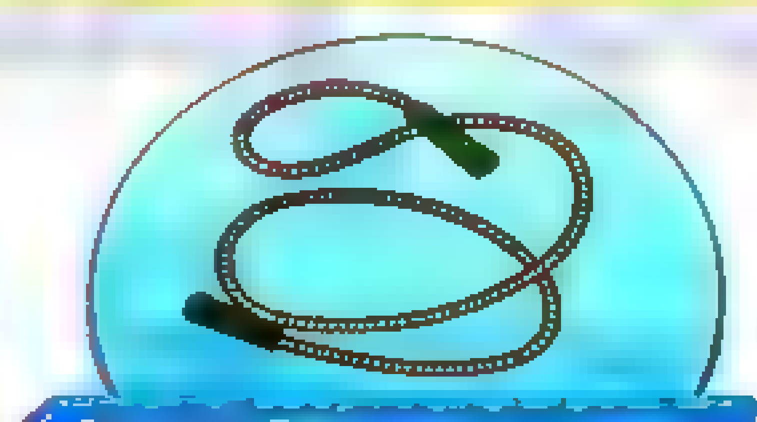




2 Supply the missing letter(s) in the following word(s):



thr_w



ro_e



bo_t



Who am I?

co_t | yello_ | nos_

3 Make a word:

e l y / l o w

t b / o a

o c / t a

o n / e s

p o / e r

o h r / w t

4 Mark (✓) the correct answer:

	Yes	No
1. I have a yellow ruler.		
2. I like my jump rope.		
3. This is my boat.		
4. I have a coat.		

Unit (3) In my community



5 Look at the pictures and complete with:

(shake - share - coach - school)



1. We have lessons at ....

2. We .... hands.



3. We .... the ball.

4. We listen to our ....



6 Unscramble:

1) ride - Six - a bike - children - .

2) hands - shake - We - .



7 Copy the following sentence:

Children have lessons at school.





Review Baesd On Unit (3)

Vocabulary

school	مدرسة	classroom	فصل
sports hall	صالة رياضية	playground	ملعب
bakery	مخبز	butcher's	محل الجزارة
market	السوق	house	منزل
roundabout	أرجوحة دوارة	climbing frame	إطار خشبي للتسلق
slide	زحليقة	swing	أرجوحة
park	حديقة	yellow	أصفر

Language Focus

- What's this? — ما هذه؟
  - It's a ruler. — هذه مسطرة.
- Listen to your teacher. — استمع لمعلمك.
- Don't run in the school. — لا تجري في المدرسة.
- We look at the pictures. — نحن ننظر للصور.
- I eat lunch with my friends. — أتناول الغداء مع أصدقائي.

Phonics

/ow/	throw - yellow
/oa/	boat - coat
/o-e/	nose - rope





Test Based On Unit (3)

Test Based On Unit (3)



1 Match:

1) playground
2) sharpener
3) drop litter
4) market

2 Supply the missing letter(s) in the following word(s):

thr_w | rop_ | b_at | sli_e

3 Underline the correct word(s) in brackets:

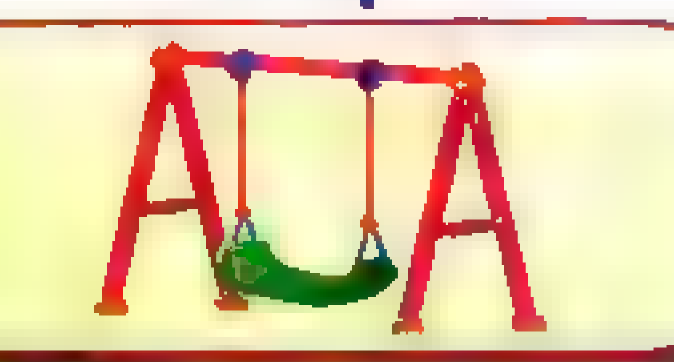
1. (Don't drop – Drops – Dropping) litter.
2. I (listen – listens – listening) to my teacher.
3. (Sleeping – Sleep – Sleeps) in your bed.
4. We (plays – playing – play) in the playground.
5. We buy meat at the (bakery – butcher's – market).

Test Based On Unit (3)



4 Look at the pictures and complete with:

(rope - coach - swing - slide)

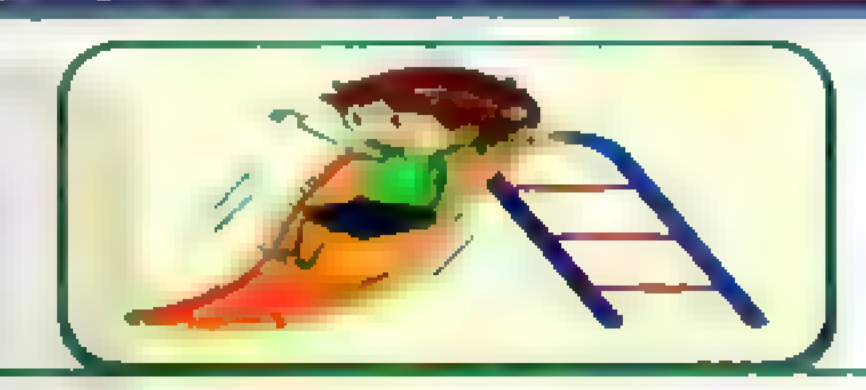


This is a ....

We listen to the ....



I like my jump ....



We play on the ....



5 Unscramble:

1) classroom - Here's - the - .

....

2) teacher - Listen - to - the - .

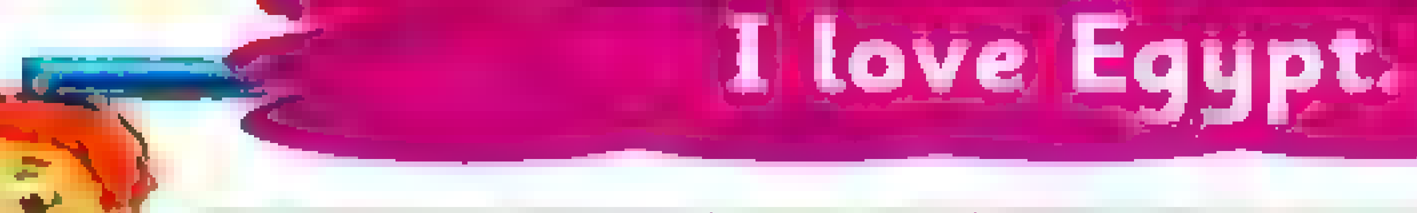
....



6 Copy the following sentence:

I love Egypt.

....







Non-Fiction Reader

Homes around the world



new house
منزل جديد


old house
منزل قديم


cottage
كوخ


terraced house
منازل متصلة في صف واحد


cave
كهف


turf house
منزل مكسو بالحشائش


houseboat
مركب يستخدم كمنزل


apartment building
عمارة سكنية

Vocabulary:

house	منزل	apartment	شقة
home	بيت	different	مختلف
around the world	حول العالم	big	كبير
floating home	بيت عائم	lots of	كثير من
water	ماء	people	الناس
unusual	غير عادي	warm	دافي
cold	بارد	new	جديد
Spain	أسبانيا	old	قديم
Iceland	ايسلندا		



Who am I?

Reading Text

Your house or apartment is your home. Homes are different all around the world.
بيتك هو منزلك أو شقتك. وتختلف أشكال البيوت فى العالم.



Egypt has some very new houses.
يوجد بمصر منازل حديثة جدا.



and some very old houses.
ويوجد بها بعض المنازل القديمة جدا



In the UK, some people live in terraced houses.
فى بريطانيا يعيش الناس في منازل متماثلة متصلة معا في صف واحد.



This is a cottage. It is old.
هذا كوخ. إنه قديم.





Non-Fiction Reader

5



This is a new house. It is big.

و هذا منزل جديد وهو كبير.

6



This is an apartment building. It is new. Lots of people have homes in here.

وهذا مبنى سكني وهو مبنى جديد. ولدى الكثير من الناس بيوت به.

Some homes are unusual و هناك بيوت غريبة.

7



This is a houseboat in San Francisco in, USA. It is on the water.

و هذا البيت العائم موجود فى سان فرانسسكو ، الولايات المتحدة الامريكية. و هو بيت فوق الماء.

8



This is a turf house in Iceland. Iceland is cold. The house is warm!

و هذا البيت المكسو سطحه بالاعشاب موجود في أيسلاندا. و ايسلاندا دولة باردة. و لكن هذا البيت دافئ.

9



This house is in Spain. It is in a cave.

هذا المنزل في أسبانيا. إنه في كهف.

Who am I?





1 Match:





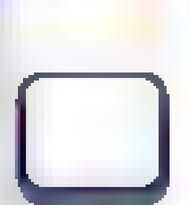
1) new house
2) old house
3) cottage
4) cave

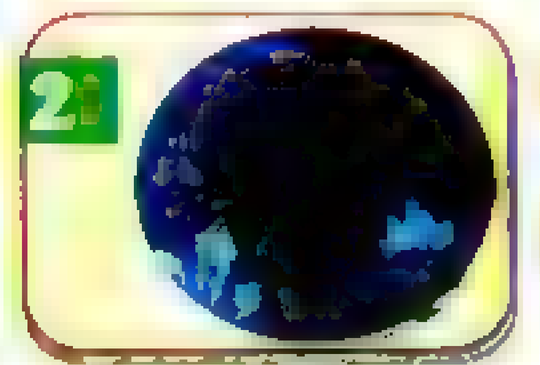


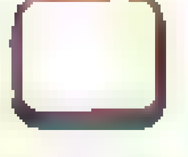
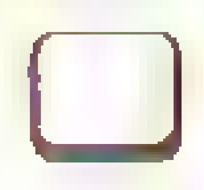
2 Look and tick (✓):



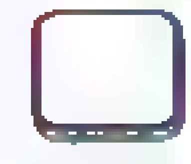
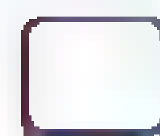


a) new house 
b) old house 



a) cottage 
b) cave 



a) turf house 
b) houseboat 



Non-Fiction Reader



3 Look at the pictures and complete with:

(cave - turf - cottage - houses - terraced - houseboat)



1. Egypt has very new...........



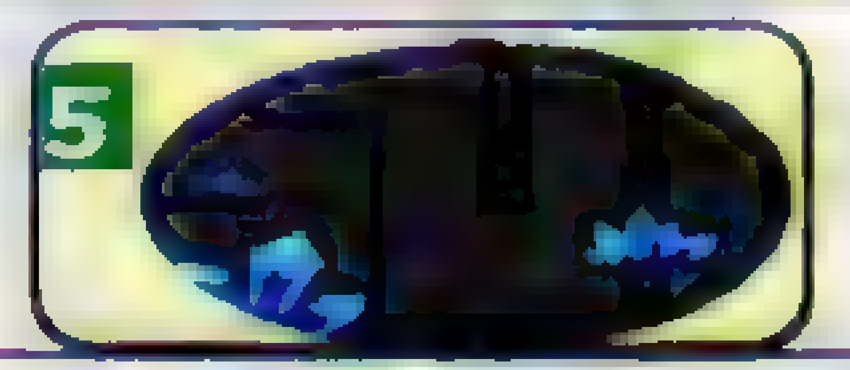
2. This is a ....



3. This is a ....



4. They live in............houses.



5. This is a ....



6. This is a ....house



4 Copy the following sentence:

This is a cottage.



....



Test Based On Units (1 / 2 / 3)



Test Based On Units (1 / 2 / 3)

1 Match:

1) black hair
2) family
3) bakery
4) ship

2 Make a word:

s s s g e l a

u a n p l y o d r g

l d s e i

3 Underline the correct word(s) in brackets:

1. I (has – is – have) brown hair.
2. What's (she – he – his) name?
3. (Listens – listening – Listen) to your teacher.
4. I (reads – reading – read) books.
5. (Here – It's – This) a pencil.



Test Based On Units (1 / 2 / 3)

4 Look at the pictures and complete with:

(hair - young - market - swings)

1. I have a sister. She is.........
2. He has curly ....
3. We play on the ....
4. We buy fruit at the...............

5 Unscramble:

1) name - What - your - is - ?

2) family - This - my - is - .

6 Copy the following sentence:

Do you help at home?


The world around me

Unit 4 On the farm

beak

wings

Look! A horse.

It's a big horse. It has brown hair and a long tail.

Look! Ducks.

They are small ducks. Aduck has two wings and one beak.

Look! A goat!

It's funny! A goat has four legs and small antlers.

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	- Animals: cat, mouse, rabbit, hamster, fish, bird, goat, sheep, cow, horse, duck, chicken - Plants: tree, bush, flower, grass, leaf, leaves
Language اللغة	- The horse is big. It eats hay. - It's a small fish. - They're tall trees.
Reading القراءة	- Habitats around the world - The River Nile
Phonics الصوتيات	ai: rain, tail ay: hay, play a_e: cake, gate
Life Skills المهارات الحياتية	- communication: Describing animals - Critical thinking: Observation: What lives on the farm? What grows in the forest?
Values القيم	- Curiosity: Habitats around the world
Issues and challenges القضايا و التحديات	- Environmental responsibility: We look after our world
Integrated crosscurriculum topics التكامل عبر موضوعات المنهج	- Science: What do animals need? What do plants need?; Plants - Geography: The River Nile



The world around me

Part (1) P. (52 - 53)


farm
مزرعة


duck
بطة


chicken
دجاجة


sheep
أغنام


horse
حصان


cow
بقرة


bird
طائر


goat
ماعز / عنزة

Vocabulary: (SB)



big	كبير الحجم	small	صغير الحجم
beak	منقار	leg	ساق
wings	أجنحة	antlers	قرون (غزال / عنزة ....)
live	يعيش	funny	مضحك
long tail	ذيل طويل	brown hair	شعر بني





Unit (4) On the farm

Language Focus

(They / Plural nouns) + are + adjective

EX.





Horses are big. → They are big.

chickens are small. → They are small.

Note: We can use (They) instead of plural nouns.

Practice

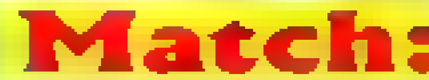
Underline the correct word(s) in brackets:

1. Chickens (am – is – are) small.
2. Horses are big. (He – They – It) aren't small.
3. A bird (am – is – are) small.
4. (A cow – Cows – A bird) are big.
5. It (am – is – are) big.



The world around me

Activities



1 Match:





1) bird
2) chicken
3) sheep
4) duck
5) cow
6) small







2 Supply the missing letter(s) in the following word(s):





Unit (4) On the farm

3 Make a word:



The world around me

4 Mark (✓) the correct answer:

	Yes	No
1. It has four legs.		
2. They are chickens.		
3. It's a big horse.		
4. A bird is small.		
5. A cow is big.		

5 Underline the correct word(s) in brackets:

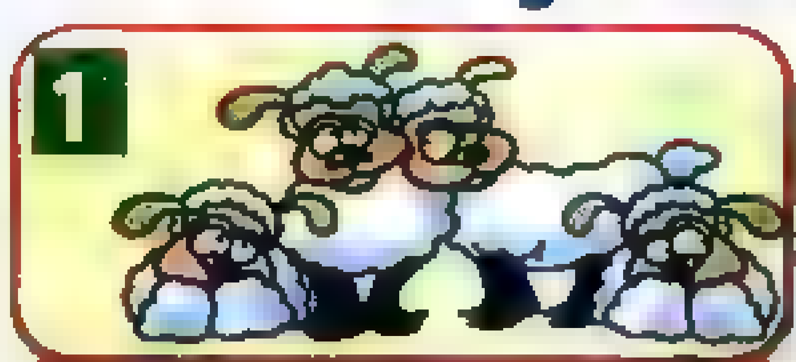
1. A goat has two (legs – antlers – wings).
2. They (am – is – are) small ducks.
3. A duck has (a tail – wings – antlers).
4. A (goat – horse – duck) has a beak.
5. A cow lives on a (farm – water – zoo).

Unit (4) On the farm



6 Look at the pictures and complete with:

(big - bird - legs - sheep)

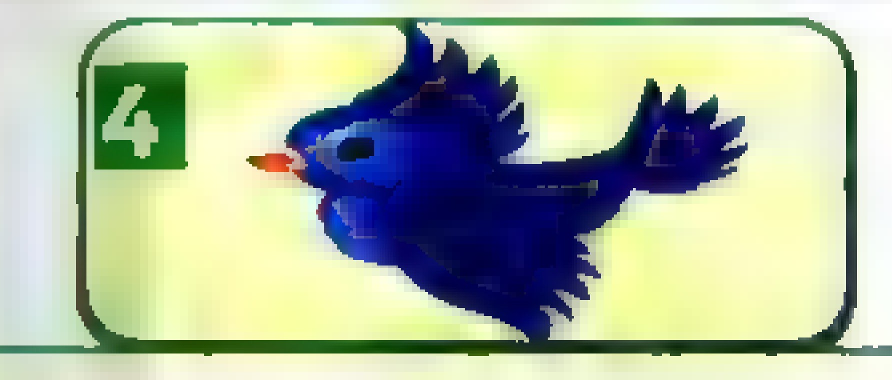


1. They are ....

2. A cow is ....



3. It has four.............................. .



4. A .... is small.



7 Unscramble:

1) bird - small - A - is - .

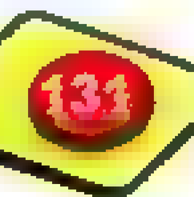
2) has - legs - It - four - .



8 Copy the following sentence:

A duck has two wings.



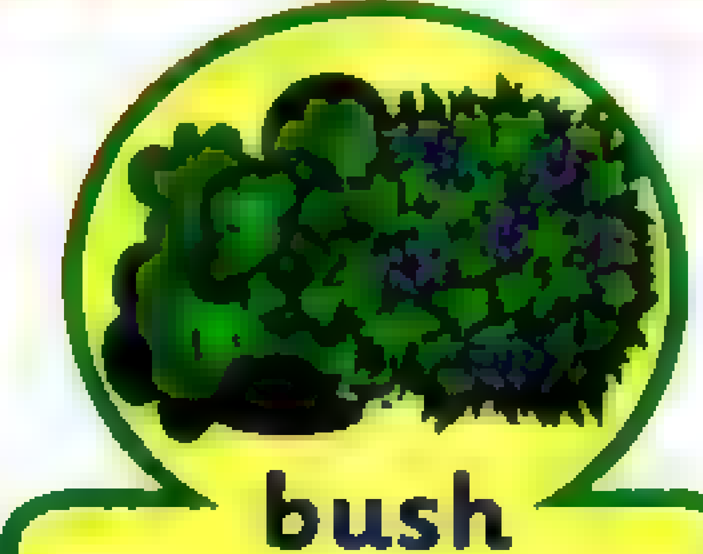




The world around me

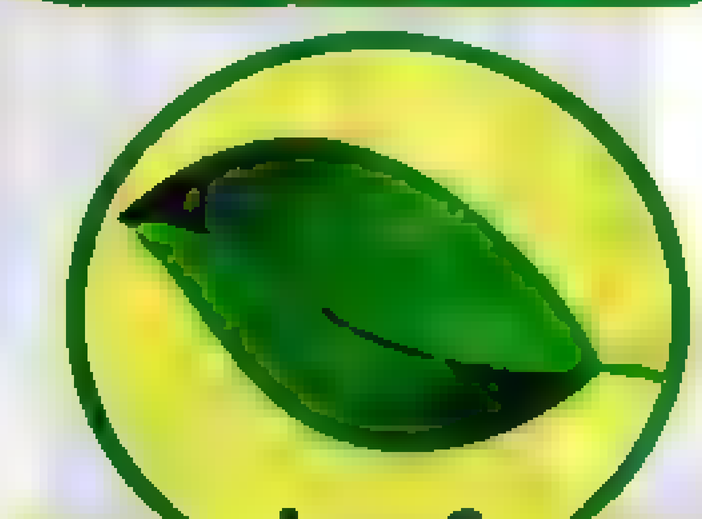
Part (2) P. (54 - 57)


tree
شجرة


bush
شجيرة

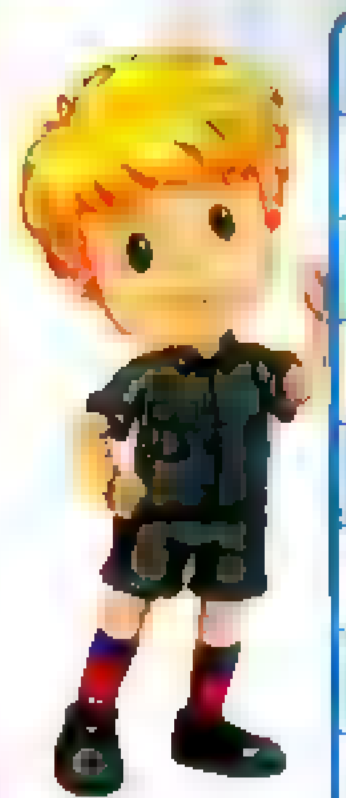

flower
زهرة


grass
حشائش


leaf
ورقة شجر


forest
غابة

Vocabulary:



eat	يأكل	sky	السماء
swim	يسبح	different	مختلف
run	يجري	black	أسود
fly	يطير	white	أبيض
grow	ينمو	gray	رمادي
paly	يلعب	colors	ألوان
hay	قش	pretty	جميل
water	ماء	leaves	أوراق الشجر
field	حقل		



Unit (4) On the farm

Read and learn:



It eats grass.	إنها تأكل العشب.
It swims in the water.	إنها تسبح في الماء.
It runs in the field.	إنه يجري في الحقل.
It flies in the sky.	إنه يطير في السماء.

Study the following:



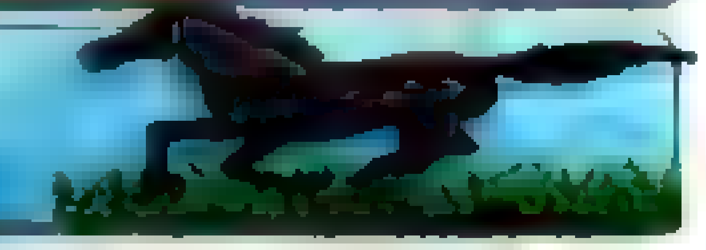
The goat lives on the farm. It eats hay.

The cow eats grass.



The fish swims in water.

The horse runs in the field.





The bird flies in the sky.



The trees are tall. Birds live in the trees.
The bush is small. It has green leaves.
The flowers are pretty.
We play on the grass.





The world around me

Language Focus

It + infinitive + s

- It eats hay.
- It runs in the field.
- It swims in the water.



fly ⇨ flies

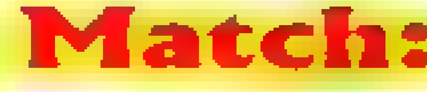
With verbs that end in a consonant + y, we omit the (y) and add (-ies).



Underline the correct word(s) in brackets:

1. It (run – runs) in the field.
2. It (eats – eat) grass.
3. It (fly – flies) in the sky.
4. It (swims – swim) in the river.
5. It (live – lives) on the farm.

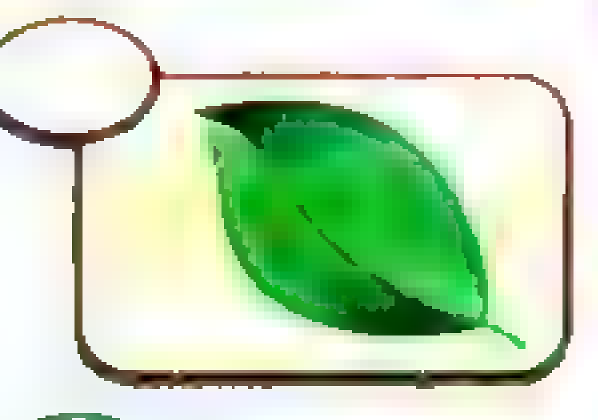
Unit (4) On the farm



Activities

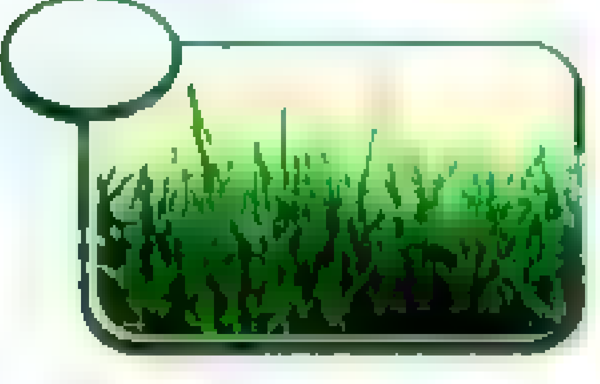
1 Match:





1) leaf
2) grass
3) forest
4) bush
5) flower
6) swim







2 Supply the missing letter(s) in the following word(s):

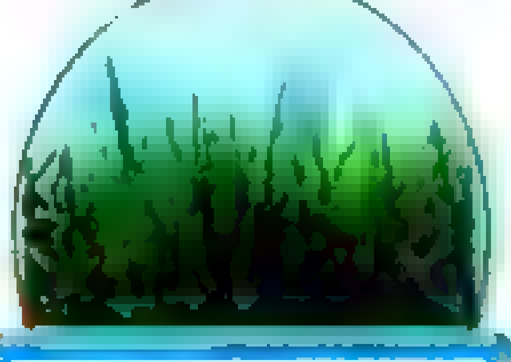


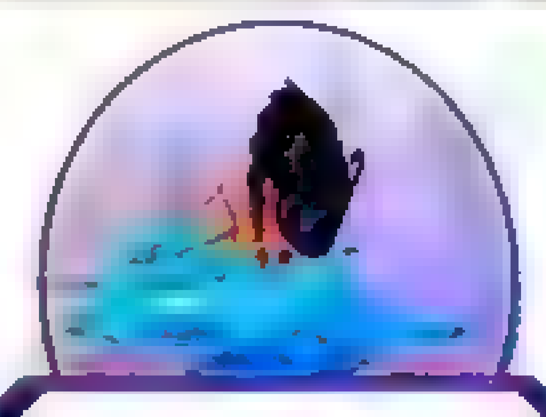




sk_ | _orest | fie_d | lea_





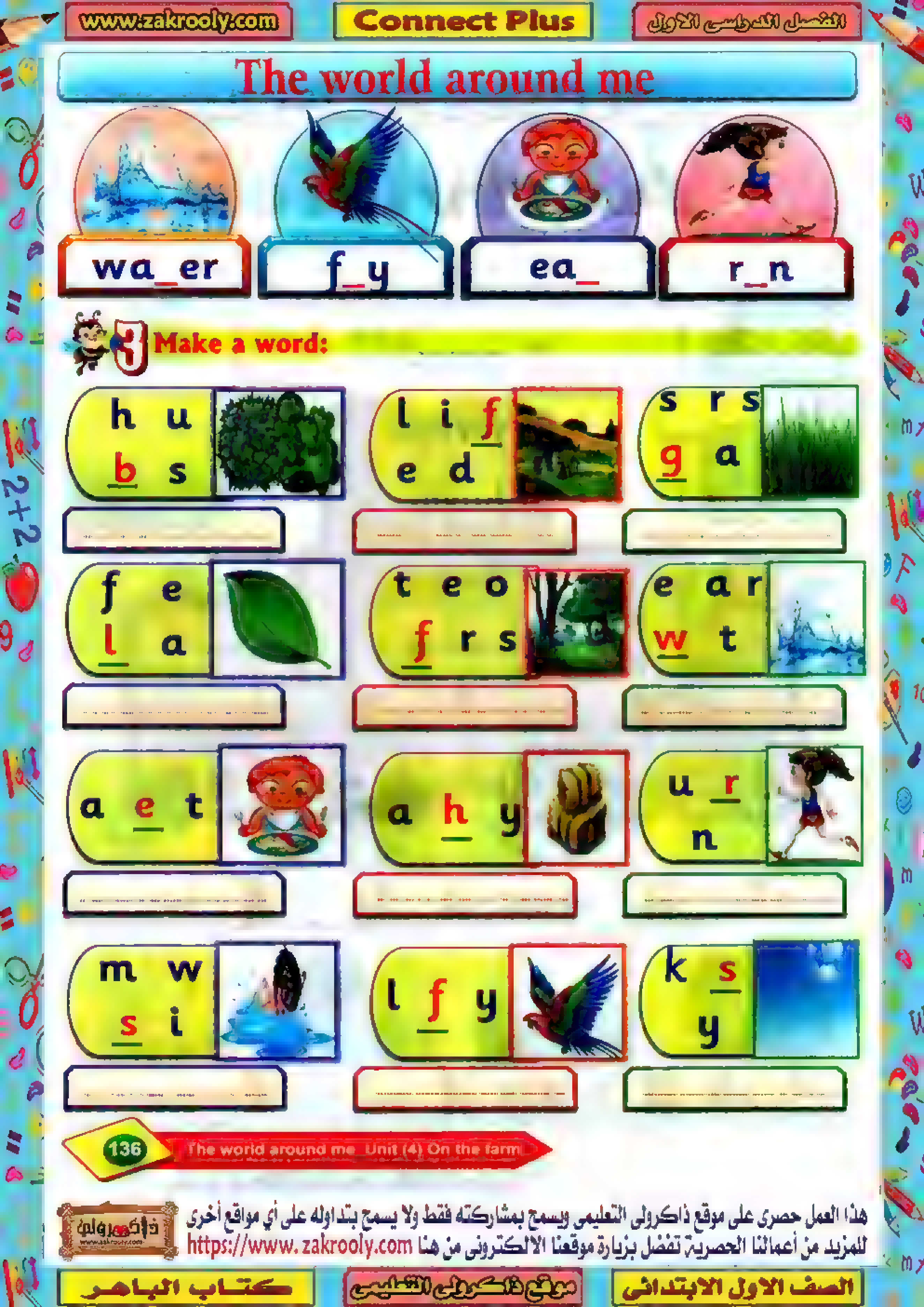




b_sh | g_ass | s_im | ha_



The world around me



3 Make a word:

Unit (4) On the farm

4 Mark (✓) the correct answer:

	Yes	No
1. It lives on the farm.		
2. It eats grass.		
3. It swims in the water.		
4. This is a tree.		
5. It flies in the sky.		

5 Underline the correct word(s) in brackets:

1. It (runs – swims – eats) hay.
2. It flies in the (field – sky – water).
3. Trees grow in the (forest – water – sky).
4. Goats (eat – run – swim) grass.
5. Birds (run – live – swim) in trees.

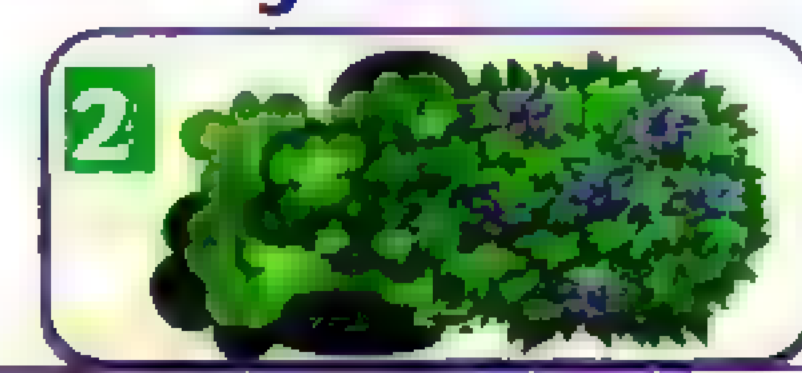
The world around me

6 Look at the pictures and complete with:

(trees - bush - flowers - grass)



1. The .... are tall.



2. The .... is small.



3. The .... are pretty.



4. We play on the ....



7 Unscramble:

1) live - trees - Birds - in.

2) eats - A - grass - goat.



8 Copy the following sentence:

A goat eats hay





Unit (4) On the farm

Part (3) P. (58 - 59)



drop litter
يلقى القمامة على الأرض



recycle plastic
يعيد تصنيع البلاستيك



save water
يحافظ على الماء



plant trees
يزرع أشجار



sunshine
شروق الشمس



soil
تربة زراعية

Vocabulary:



look after	يعتني بـ	animals	الحيوانات
the world	العالم	food	طعام
pet	حيوان أليف	water	ماء
need	يحتاج	shelter	مسكن - مأوى
rabbit	أرنب	house	منزل
every day	كل يوم	give	يعطي
clean	نظيف	How....?	كيف ....؟

The world around me

Study the following:

- Animals need food, water and shelter.
  تحتاج الحيوانات إلى الطعام و الماء و المأوى (المسكن).

- Plants need sunshine, water and soil.
  يحتاج النبات إلى أشعة الشمس و الماء و التربة.

- We look after our world. نحن نعتني بعالمنا.

- We don't drop litter. نحن لا نلقي القمامة على الأرض.

- We recycle plastic. نحن نعيد استخدام البلاستيك.

- We plant trees. نحن نزرع الأشجار.

- We save water. نحن نحافظ على الماء.

Read and learn:



What do animals need to live?



They need food, water and shelter.



What do plants need to live?



They need sunshine, water and soil.





Unit (4) On the farm

How do you look after our world?







Activities



1 Match:



1) litter

2) save water



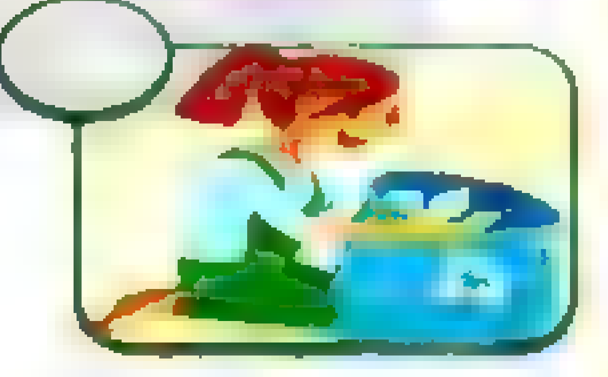
3) recycle plastic

4) sunshine

5) soil

6) food










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Connect Plus
الفصل الدراسى الاول
The world around me
2 Supply the missing letter(s) in the following word(s):
litt_r
p_astic
p_t
p_ant
so_l
ho_se
shel_er
cle_n
3 Make a word:
d r o p
e l h s e t r
e c y e r c l
e i s u s n h n
l o s i
e p t
142
The world around me Unit (4) On the farm
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
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موقع ذاكرولى التعليمى
الصف الاول الابتدائى

Unit (4) On the farm



n l p a t
i s l p a t c
i t r l t e
o f d o
t b a r b i
e a w t r

4 Mark (✓) the correct answer:

	Yes	No
1. A pet needs shelter.		
2. This is a rabbit.		
3. Plants need soil.		
4. We plant trees.		
5. Plants need sunshine.		



The world around me

5 Underline the correct word(s) in brackets:

1. We (drop – plant – recycle) trees.
2. We (recycle – drop – save) water.
3. A pet needs (soil – shelter – litter).
4. We recycle (water – plastic – pets).
5. I give my pet (soil – food – plastic).



6 Look at the pictures and complete with:

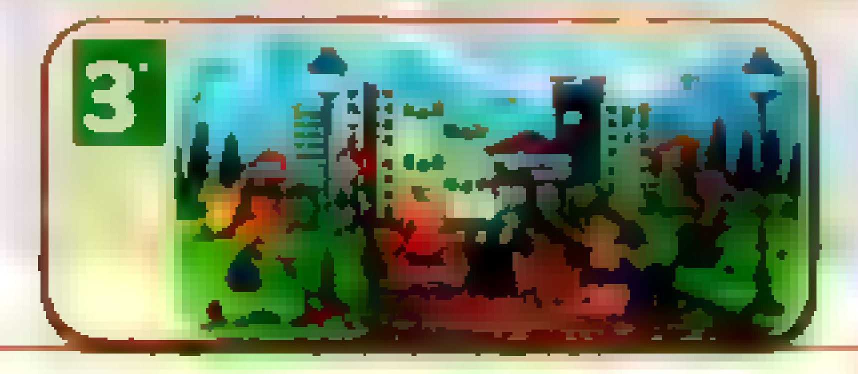
(pet - after - plant - save)



1. I .... water.



2. I .... trees.



3. We look .... our world.



4. This is my ....

7 Unscramble:

1) is - pet - This - my - .

2) plant - We - trees - .





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Connect Plus
الفصل الدراسي الاول
Unit (4) On the farm
Part (4) P. (60 - 61)
Phonics
-ai-
rain مطر
tail ذيل
train قطار
-a-e
cake تورتة
gate بوابة
shake يصافح
-ay
hay قش
play يلعب
Study the following:
Horses eat hay.
I eat cake.
We play in the rain.
Al-Baher / Connect Plus (1) First Term
145
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى

The world around me




roots
جذور



leaves
أوراق شجر



sunflower
زهرة عباد الشمس



stem
ساق

Vocabulary:

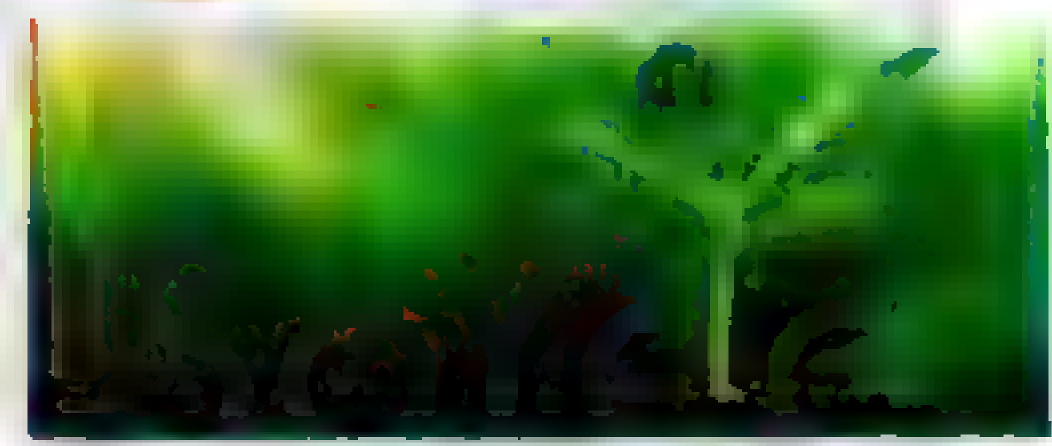


science	علوم	plants	نباتات
grow from	تنمو من	grow on	تنمو على

Study the following:



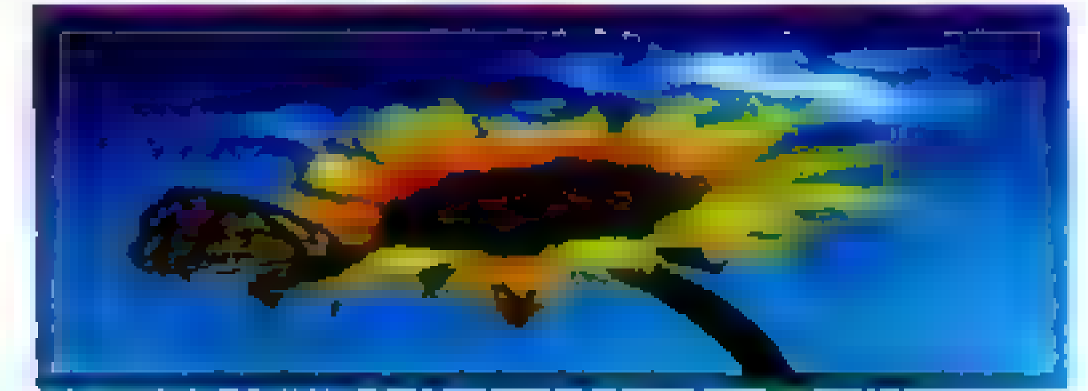
Plants have roots.
The roots are in soil.



The stem grows from the roots.



Leaves grow on the stem.

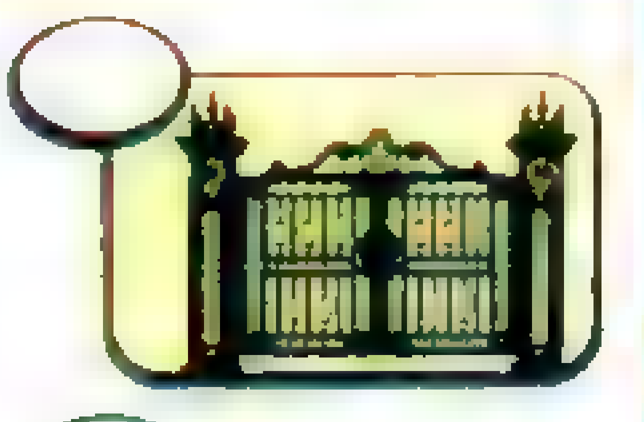


This plant is a sunflower.
It has a pretty flower.

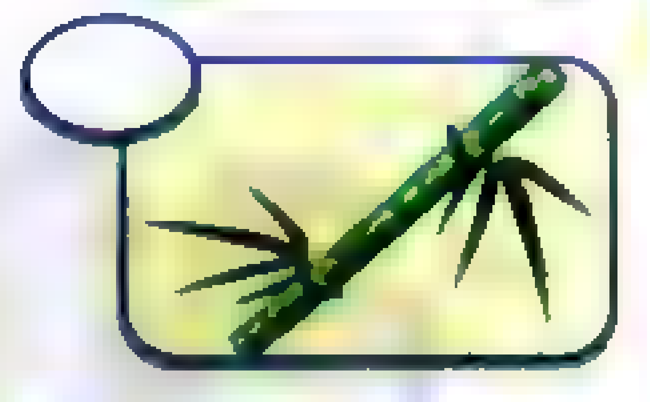
Unit (4) On the farm

Activities

1 Match:

1) rain
2) gate
3) cake
4) tail
5) play
6) stem

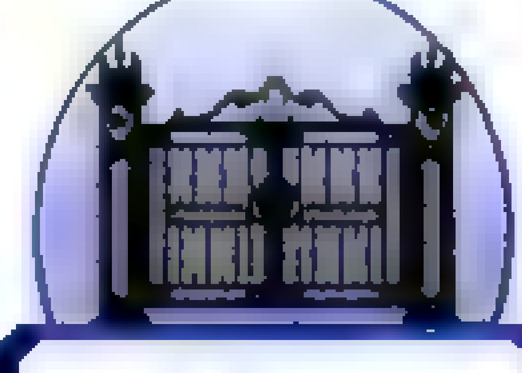


2 Supply the missing letter(s) in the following word(s):




roo_s | s_em | le_ves | sun f_ower






r_in | tai_ | ga_e | h_y






The world around me



3 Make a word:

e a c k

e a g t

n a r i

t o r o s

m t s e

s v e l a e

4 Match:

1) They are roots.

2) Horses eat hay.

3) I eat cake.

4) It is a stem.

5) We play in the rain.

Unit (4) On the farm

5 Underline the correct word(s) in brackets:

1. Horses eat (hay – cake – soil).
2. The roots are in the (leaves – gate – soil).
3. Plants (have – is – has) roots.
4. The stem (grows – eats – plays) from the roots.
5. The house has a big (hay – rain – gate).

6 Look at the pictures and complete with:

(cake - Leaves - roots - tail)



The.......... are in the soil.



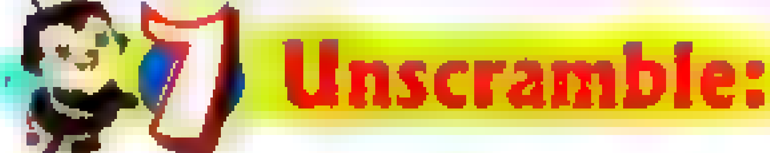
It has a long ....



I eat ....



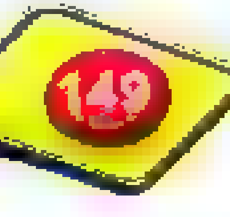
.... grow on the stem.



7 Unscramble:

1) has - It - flower - a pretty - .

1) the - play - in - rain - We - .



The world around me

Part (5) P. (62 - 65)



Unit (4) On the farm

Vocabulary:

usually	عادة	hot	حار	the longest	الأطول
next to	بجوار	countries	دول	in the world	في العالم
color	يلون	sandy	كثيفة الرمال	habitat	موطن الحيوانات
some	بعض	too	ايضا	salt water	مياه مالحة
fresh water	مياه عذبة	River Nile	نهر النيل	different places	أماكن مختلفة

Habitats around the world

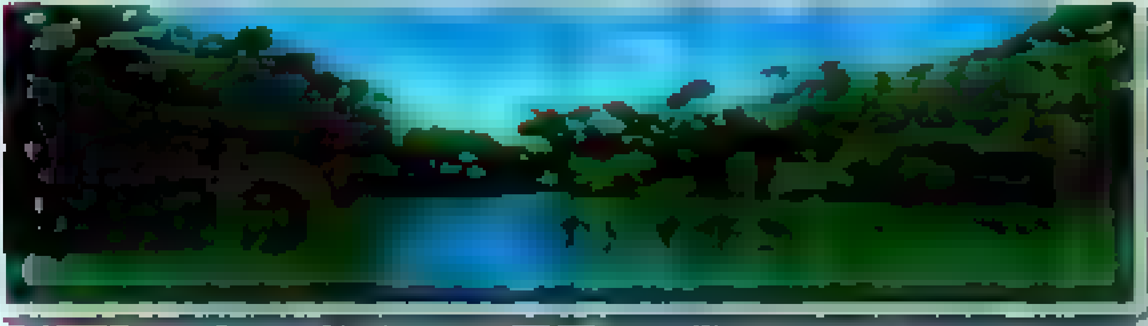
➥ Animals and plants live in lots of different places. These are called habitats.



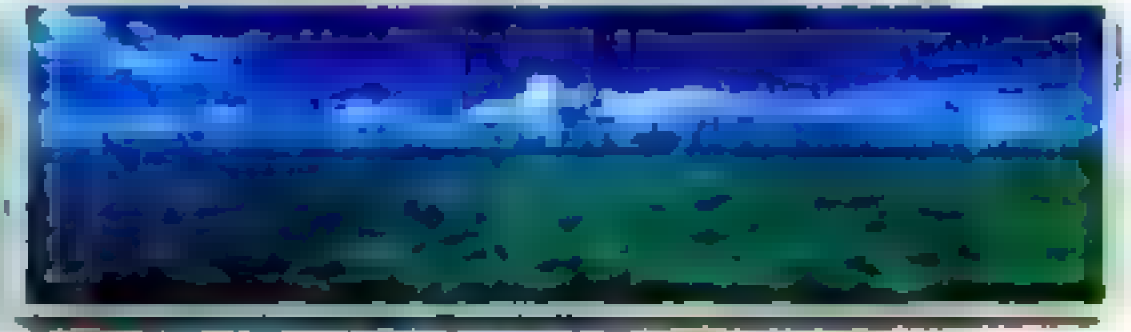
Deserts are usually hot and sandy.



In forests there are lots of trees and other plants.

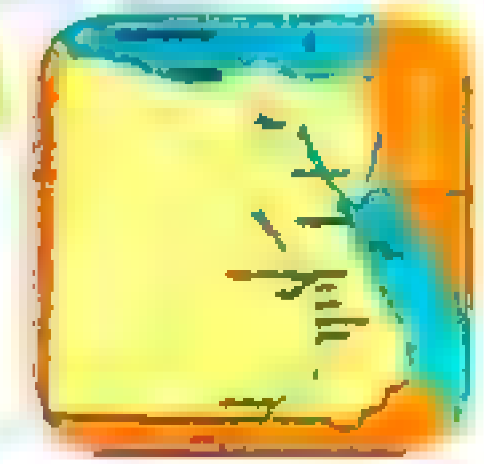


Rivers have fresh water.



Oceans have salt water.

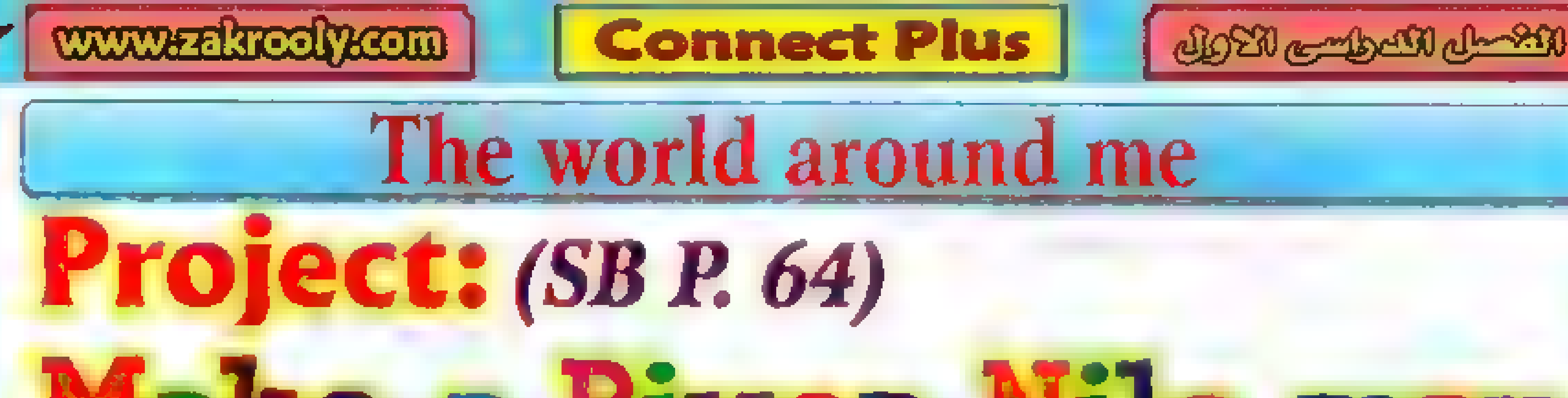
The River Nile



➥ The River Nile is the longest river in the world. It is in Egypt and 10 other countries.

➲ Lots of animals live in the River Nile. Some of these are: crocodile, hippo, fish and turtle.

➲ Lots of plants grow here too: bamboo, papyrus, banana plant.



The world around me

Project: (SB P. 64)

Make a River Nile map

You will need:





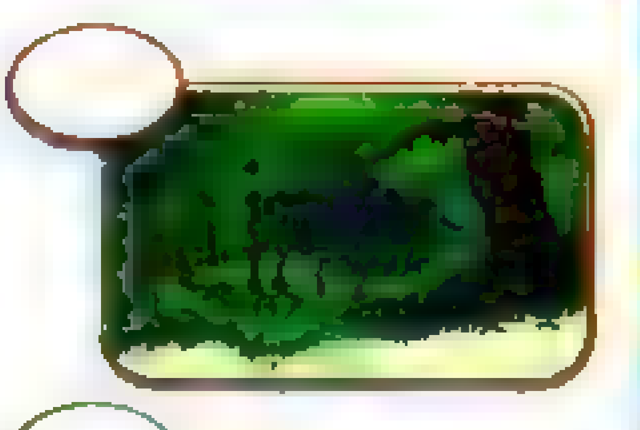
Unit (4) On the farm

Activities



1 Match:





1) desert

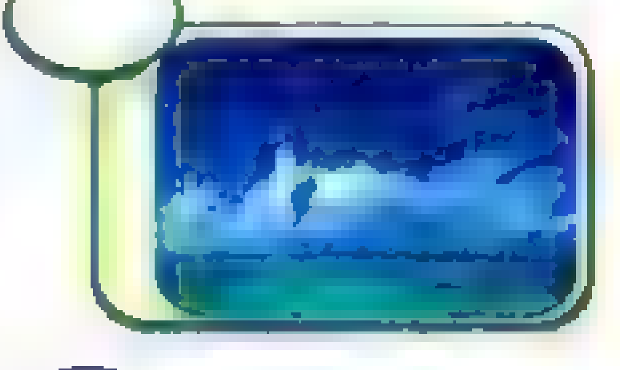
2) ocean

3) forest

4) hippo

5) crocodile

6) turtle







2 Supply the missing letter(s) in the following word(s):



t_rtle

de_ert



hip_o



pap_rus



c_ocodile

o_ean



r_ver



fo_est



The world around me

3 Make a word:

e i r v r → ______

t e f r s o → ______

a c o e n → ______

p i h p o → ______

e i o c r c o d l → ______

e t u t r l → ______

4 Mark (✓) the correct answer:

	Yes	No
1. Hippos live in rivers.		
2. Forests have lots of trees.		
3. Deserts are hot.		
4. Rivers have salt water.		
5. I live in Egypt.		

Unit (4) On the farm

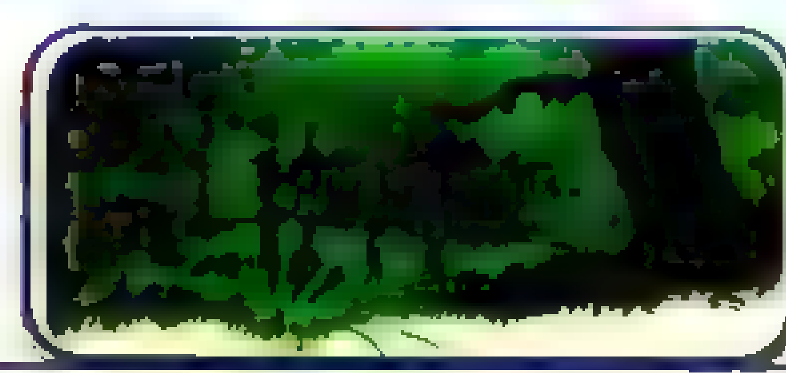


5 Look at the pictures and complete with:

(long - Crocodiles - Deserts - trees)



.... are hot.



Forests have lots of ....



The River Nile is ....



.... live in the Nile.



7 Unscramble:

1) have - water - Rivers - fresh.

2) is - This - plant - a banana.

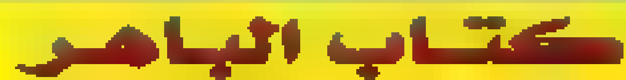


8 Copy the following sentence:

Lots of animals live in the River Nile.







Review Based On Unit (4)

Review Based On Unit (4)

Vocabulary

English	Arabic	English	Arabic
farm	مزرعة	beak	منقار
chicken	دجاجة	tail	ذيل
duck	بطة	hair	شعر
sheep	أغنام	big	كبير الحجم
horse	حصان	small	صغير الحجم
goat	عنزة / معزة	live	يعيش
cow	بقرة	bird	طائر
wings	أجنحة	run	يجري
tree	شجرة	fly	يطير
bush	شجيرة	hay	قش
flower	زهرة	field	حقل
grass	عشب / حشائش	sky	سماء
leaf	ورقة شجر	water	ماء
forest	غابة	gray	رمادي
eat	يأكل	swim	يسبح
look after	يعتني بـ	pet	حيوان أليف
drop litter	يلقي القمامة	need	يحتاج
recycle plastic	يعيد استخدام البلاستيك	food	طعام
plant trees	يزرع الأشجار	shelter	مأوى
save water	يحافظ على الماء	sunshine	شمس مشرقة
science	علوم	leaves	أوراق الشجر
plants	نباتات	rain	مطر
roots	جذور	play	يلعب
stem	ساق	long	طويل

Review Based On Unit (4)

gate	بوابة	cake	تورتة
habitat	موطن الحيوانات	crocodile	تمساح
deserts	صحاري	hippo	فرس النهر
forests	غابات	bamboo	نبات البامبو
rivers	أنهار	papyrus	نبات البردي
oceans	محيطات	The River Nile	نهر النيل
turtle	سلحفاة	Egypt	مصر
countries	دول - بلاد	fresh water	مياه عذبة

Read and learn:

Horses are big.	الخيول كبيرة الحجم.
A bird is small.	الطائر صغير الحجم.
on the farm	في المزرعة
It eats grass.	إنها تأكل العشب.
It swims in the water.	إنها تسبح في الماء.
It runs in the field.	إنه يجري في الحقل.
It flies in the sky.	إنه يطير في السماء.
Plants have roots.	النباتات لها جذور.
The stem grows from the roots.	الساق ينمو من الجذور.
Leaves grow on the stem.	أوراق الشجر تنمو على الساق.
Rivers have fresh water.	الأنهار بها مياه عذبة.
Oceans have salt water.	المحيطات بها مياه مالحة.
Deserts are usually hot and sandy.	الصحاري عادة تكون حارة وكثيفة الرمال.
The River Nile is the longest river in the world.	نهر النيل هو أطول أنهار العالم.



Review Based On Unit (4)



Language Focus

1

(They / Plural nouns) + are + adjective

- Horses are big.

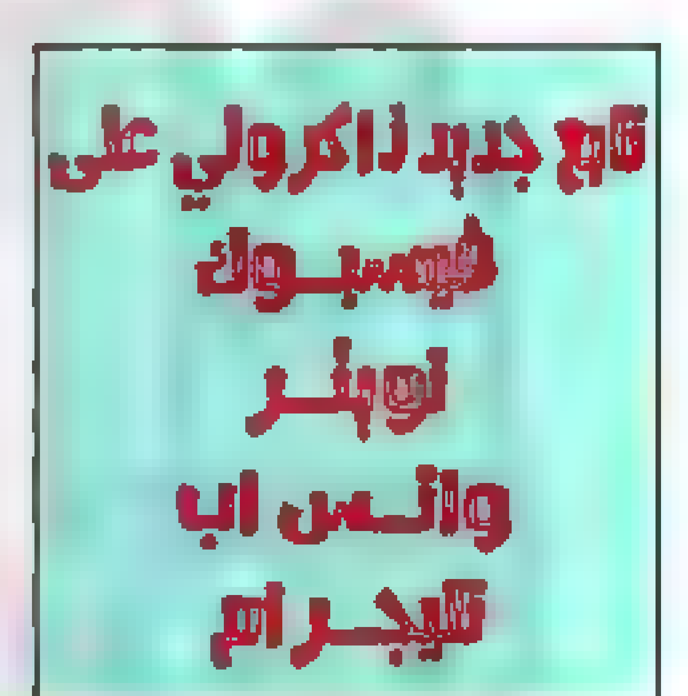
or

- They are big.

2

It + infinitive + s

- It eats grass.
- It swims in the water.
- It runs in the field.
- It flies in the sky.



Phonics

rain	مطر	tail	ذيل
hay	قش	play	يلعب
cake	تورتة	gate	بوابة





Test Based On Unit (4)

Test Based On Unit (4)

1 Match:

1) sheep

2) desert

3) rain

4) save water

2 Supply the missing letter(s) in the following word(s):

hor_e | tu_tle | bea_ | roo_s

3 Underline the correct word(s) in brackets:

1. It (eat – eats – run) grass.
2. Horses (am – is – are) big.
3. A bird (am – is – are) small.
4. A plant has (cakes – roots – gates).
5. Hippos live in (forests – rivers – deserts).

Test Based On Unit (4)

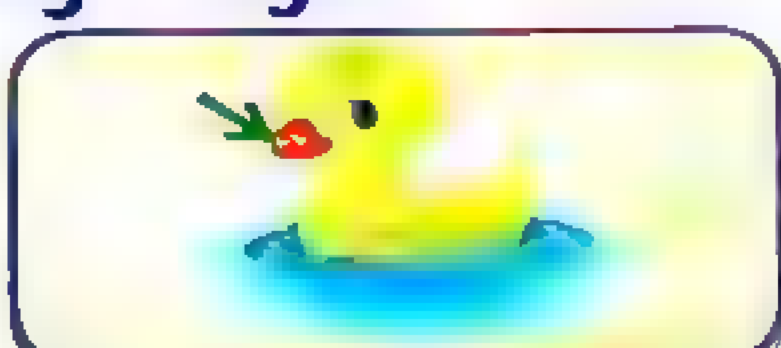


4 Underline the correct word(s) in brackets:

(beak - plant - sky - legs)



A goat has four.................. .



A duck has a ....



This is a banana ....



It flies in the ....



5 Unscramble:

1) don't - litter - I - drop.

2) look - We - world - our - after.



6 Copy the following sentence:

Oceans have salt water.





Unit 5 Transportation

What can you see?
I can see a bus.
I can see two motorbikes.
Look! I can see a train.
I can't see a boat.

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Transport: car, bicycle, truck, train, bus, van, plane, motorbike Travel verbs: walk, drive, fly, cycle, left, right, straight on
Language اللغة	What can you see? - I can see three cars. Can you see a train? - Yes, I can. - No, I can't. The school is next to the park. How many (cars) can you see?
Reading القراءة	pollution
Phonics الصوتيات	th: think, three st: stop, sister
Life skills المهارات الحياتيه	Problem solving: Travel around town Self-management: pollution: Road safety
Values القيم	Independence: Road safety Respect for rules
Issues and challenges القضايا و التحديات	Environmental pollution and environmental responsibility
Integrated cross curriculum topics التكامل عبر موضوعات المنهج	Science: pollution Wider world: Rockets

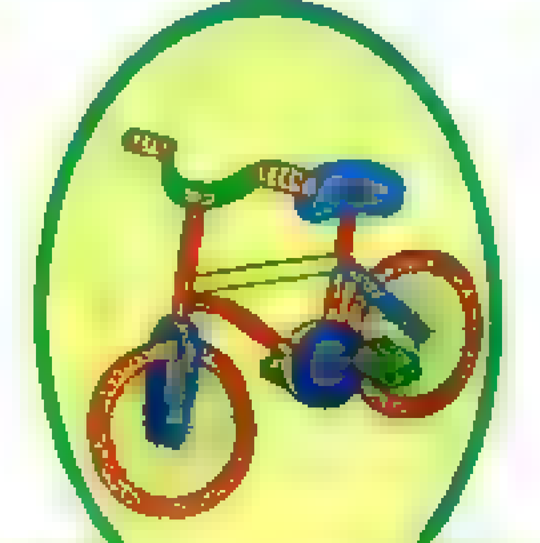


The world around me

Part (1) P. (66 - 69)



car
سيارة



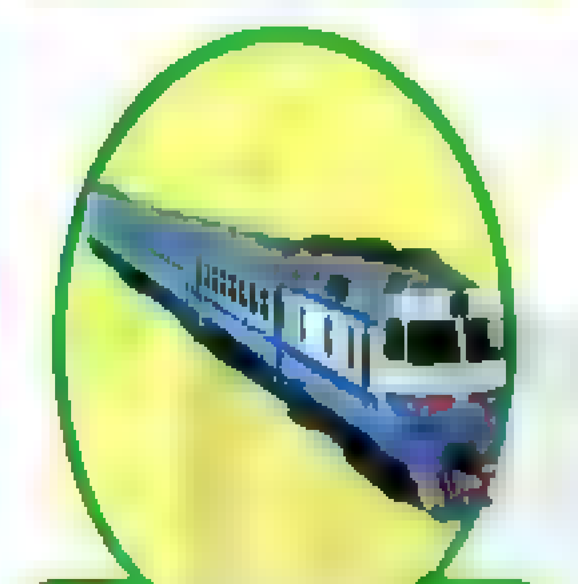
bicycle
دراجة



motorbike
دراجة بخارية



truck
شاحنة



train
قطار



bus
اتوبيس



van
عربة مغلقة



boat
قارب



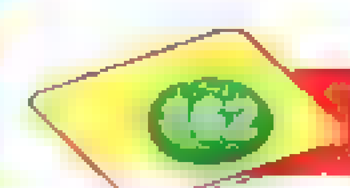
airplane
طائرة ركاب



subway train
مترو انفاق



traffic lights
اشارات المرور

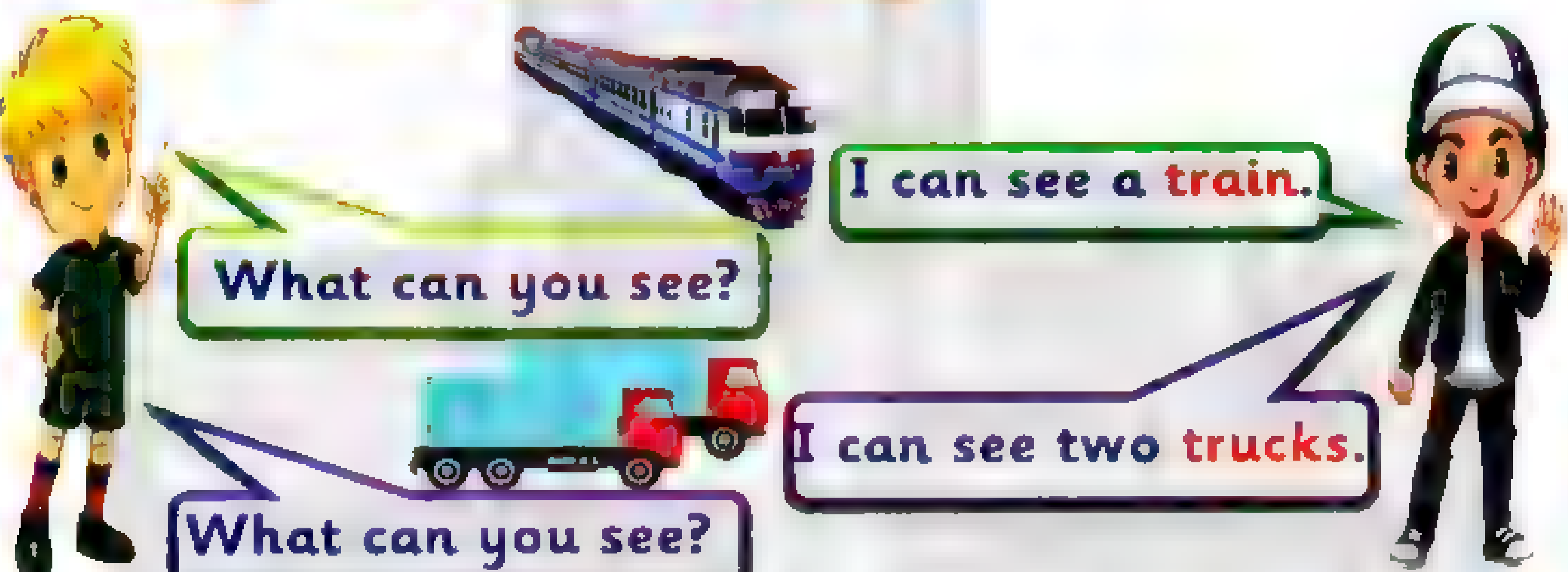


Unit (5) Transportation

Read and learn:

- What can you see?	ماذا تستطيع أن ترى؟
- I can see a bus.	أستطيع أن أرى أتوبيس.
- I can see two motorbikes.	أستطيع أن أرى دراجتان بخاريتان.
- I can't see a boat.	لا أستطيع رؤية قارب.
- Look! I can see a train.	انظر! أستطيع رؤية قطار.
- Please, show me.	من فضلك ، أرنى.

Study the following:



Can you see an airplane?

Yes, I can.

Can you see a bicycle?

No, I can't.

The world around me

Language Focus

Can
To express ability

Positive

can + inf.

- I can see a car.

Negative

can't + inf.

- I can't see a van.

Questions:

Can + you + inf. ....?

Can you see a bus?

☺ Yes, I can. ☹ No, I can't.

Practice

Look at the pictures then write (can / can't):

1. I .... see two bikes.
2. I .... see an airplane.
3. I .... see a truck.
4. I .... see a bus.

Unit (5) Transportation

Activities

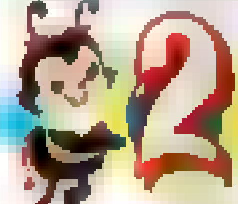


1 Match:




1) traffic lights
2) subway train
3) airplane
4) boat
5) van
6) bus



2 Supply the missing letter(s) in the following word(s):


c_r


b_s


v_n


bo_t


t_ain


tru_k





The world around me



Unit (5) Transportation



a r t f i f
i l g t h s c

....

a n r
t i

....

4 Mark (✓) the correct answer:

	Yes	No
1. Can you see a car?		
2. Can you see a bicycle?		
3. Can you see a truck?		
4. Can you see a boat?		
5. Can you see a train?		

5 Underline the correct word(s) in brackets:

1. What (is – can – are) you see?
2. I can see nine (car –a car – cars).
3. (Is – Are – Can) you see a bicycle?
4. Yes, I (can't – can – isn't).
5. (Yes – No – Not), I can't.

The world around me

6 Look at the pictures and complete with:

(train - boat - bus - airplane)



1. I can see a ....



2. Can you see an .... ?



3. I can see a ....



4. I can see a ....



7 Unscramble:

1) can - you - What - see - ?

2) can - I - two - see - cars - .



8 Copy the following sentence:

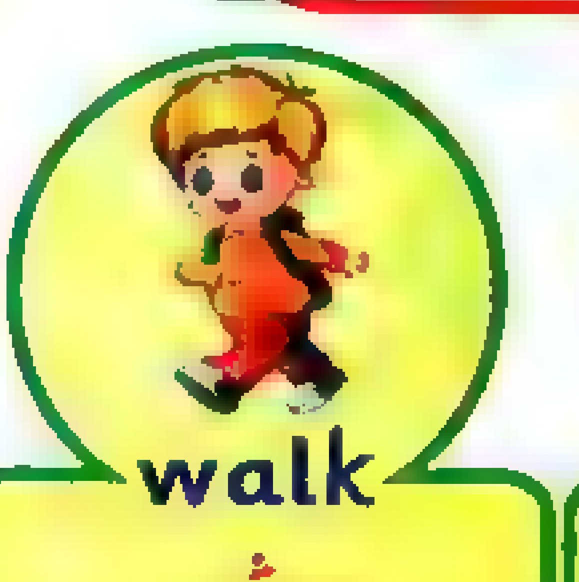
I can see three vans.





Unit (5) Transportation

Part (2) P. (70 - 73)



walk
يمشى



fly
يطير



drive
يقود



cycle
يركب دراجة

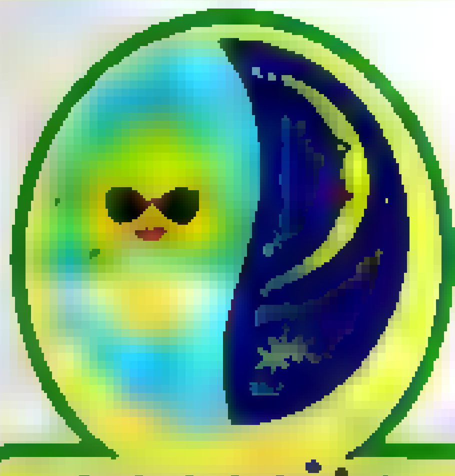




between
بين (أثنين)



behind
خلف / وراء



opposite
مواجه لـ



in front of
أمام



next to
بجوار / إلى جانب



turn left
اتجه يسارًا



turn right
اتجه يمينًا



go straight on
اتجه للأمام مباشرة



live
يعيش



get to
يصل إلى



park
منتزه - حديقة عامة



www.zakrooly.com
Connect Plus
الفصل الدراسى الاول
The world around me
Language Focus
To ask about transportation
How + do + (you) + inf. .... ?
How do you go to school?
I walk to school.
How + does + (he / she) + inf. .... ?
How does he go to school?
He cycles to school.
Study the following:
The car is next to the bus.
The bicycle is between two vans.
170
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
ذاكرولى
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى

Unit (5) Transportation

The car is in front of the bus.





The truck is opposite the motorbike.

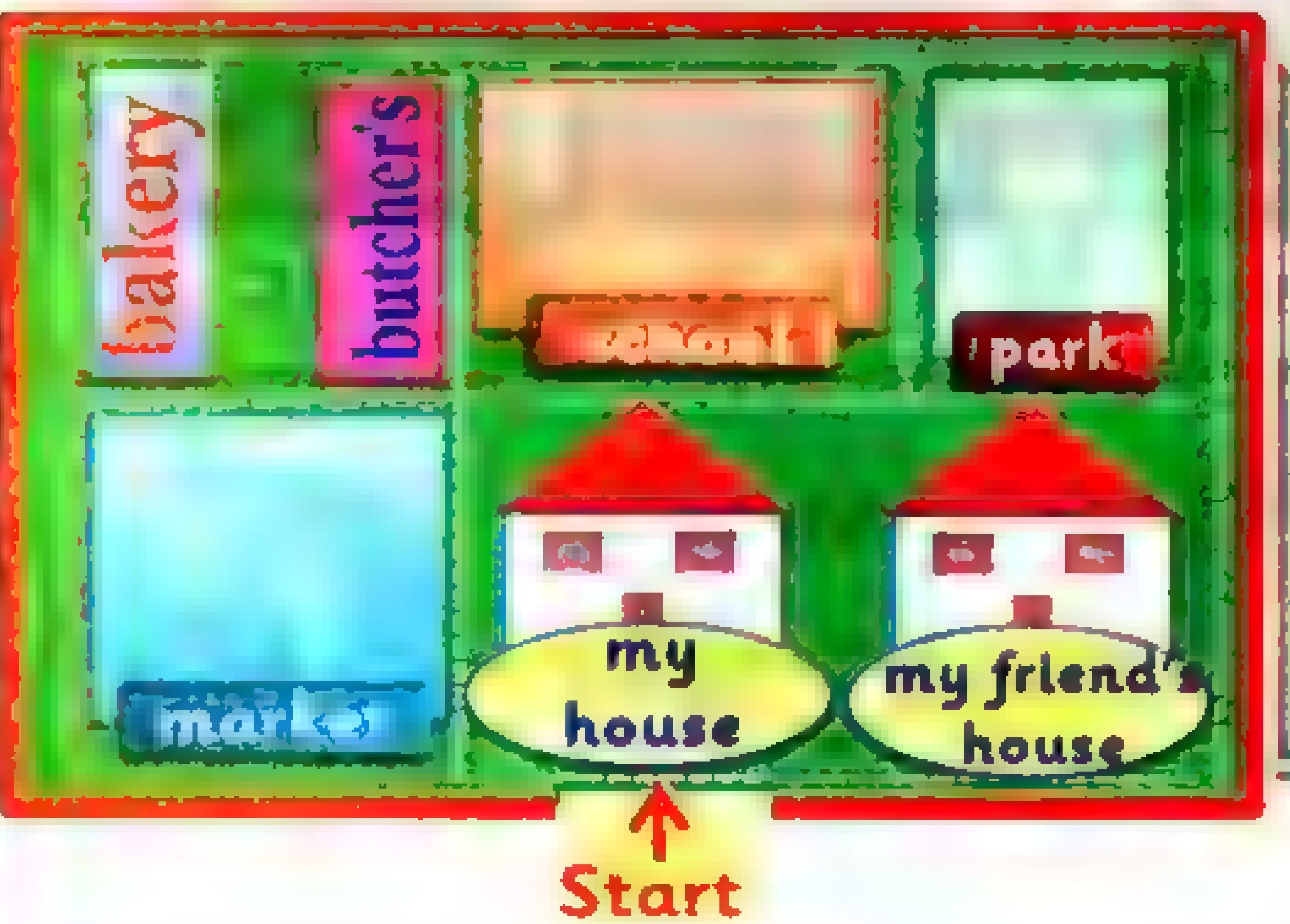
The truck is behind the motorbike.



Listen, read and follow: (SB P. 73)



My name is Maged.
I live in Bani Suef.
I cycle to school.
My friend Fares drives to school with his dad.
My cousin Laila walks to school.



How to get to the bakery:

- Turn left.
- Go straight on.
- Turn right.
- Go straight on.
- The bakery is opposite the market.



The world around me



Activities

1 Match:



1) walk



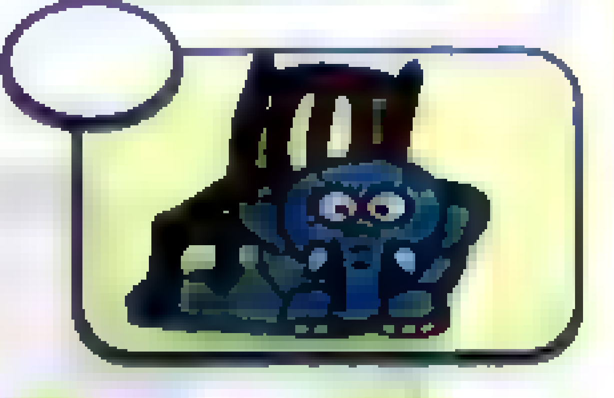
2) fly

3) drive



4) cycle

5) park



6) in front of



2 Supply the missing letter(s) in the following word(s):



w_lk



dr_ve



f_y



cyc_e



p_rk



tu_n left



in fr_nt of



t_rn right



Unit (5) Transportation

ne_t to | op_osite | betwe_n | beh_nd

3 Make a word:

r d v e i ....

l w k a ....

c y c e l ....

e n t x o t ....

a p k r ....

y f l ....

i p o p s o t e ....

e b w t e n e ....

h e b n i d ....





The world around me



4 Match:

1) Go straight on.
2) The bicycle is between two vans.
3) Turn right.
4) Turn left.





5 Underline the correct word(s) in brackets:

1. We (cycles – cycle – cycling) to school.
2. He (walk – walking – walks) to school.
3. They (driving– drive – drives) to school.
4. She (cycle – cycles – cycling) to school.
5. How (do – does – is) you go to school?
6. Go straight (in – on – at).

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

Unit (5) Transportation

6 Look at the pictures and complete with:

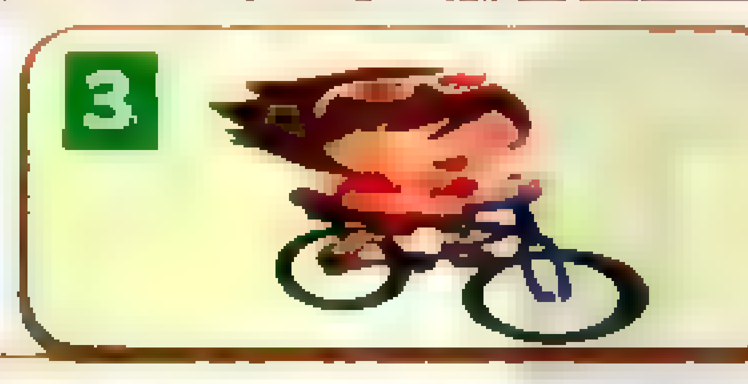
(park - walks - drives - cycles)



Maged .... to school.



He .... to school.



Laila .... to school.



This is a ....



7 Unscramble:

1) school - walk - I - to - .

2) car - to - next - The bus - the - is - .



8 Copy the following sentence:

How do you go to school?









Part (3) P. (74)

Phonics







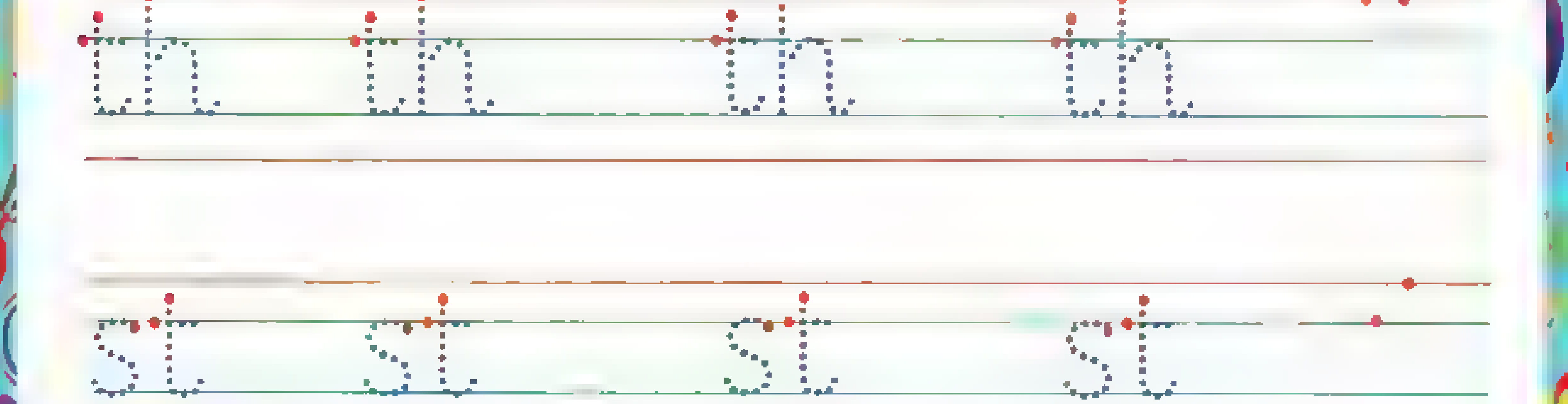








Look, trace and write: (Act P. 72)



Unit (5) Transportation



1 Match:





1) think

2) three

3) stop

4) sister



2 Supply the missing letter(s) in the following word(s):











3 Make a word:











The world around me

4 Mark (✓) the correct answer:

	Yes	No
1. This is my sister.		
2. It's three.		
3. The car stops.		
4. The boy is thinking.		

5 Underline the correct word(s) in brackets:

1. She is my (brother – sister – father).
2. It's number (three – tree – free).
3. The car (stop – stopping – stops).
4. He (thinks – think – thinking) a lot.

6 Copy the following sentence:

She is three years old.

Unit (5) Transportain

Part (4) P. (75 - 76)



new cars
سيارات جديدة



Earth
الكرة الأرضية



roads
طرق



pollution
تلوث



old cars
سيارات قديمة



helmet
خوذة

Vocabulary: (SB)



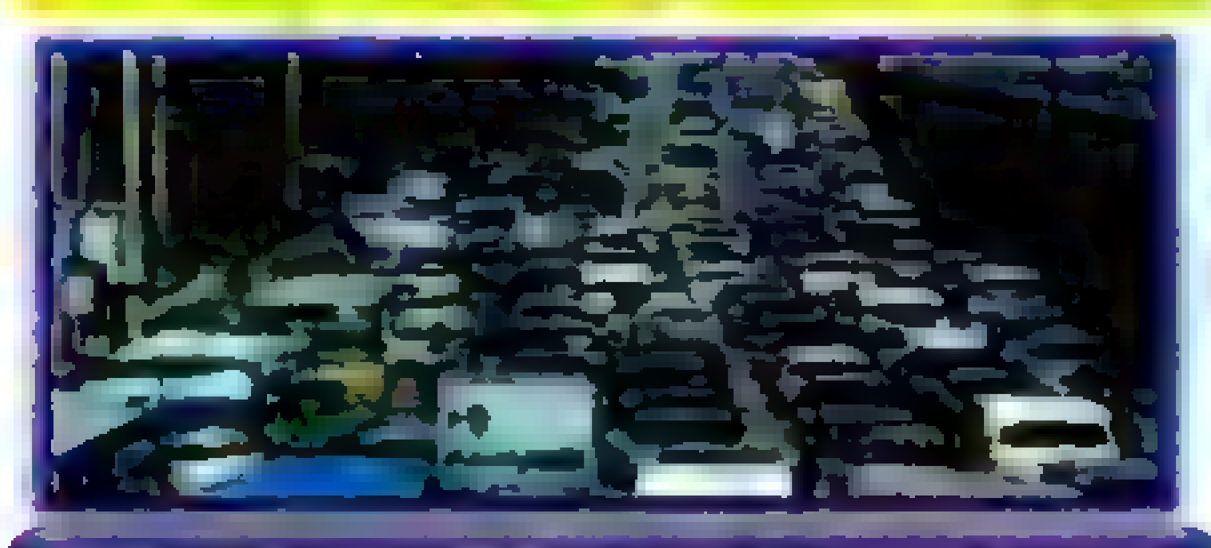
sometimes	أحيانًا	wear	يرتدي / يلبس
cell phone	تليفون محمول	ride	يركب
make pollution	يسبب تلوث	less	أقل
bad for	سيء لـ	good for	جيد لـ
safe place	مكان آمن	look at	ينظر إلى
road safety	أمان الطريق	stay	يبقى / يظل
seatbelt	حزام الأمان	lots of	كثير من
bright clothes	ملابس لامعة	signs	لافتات
environmental pollution	التلوث البيني		



The world around me

Reading:

Look, listen and read *(SB P. 75)*

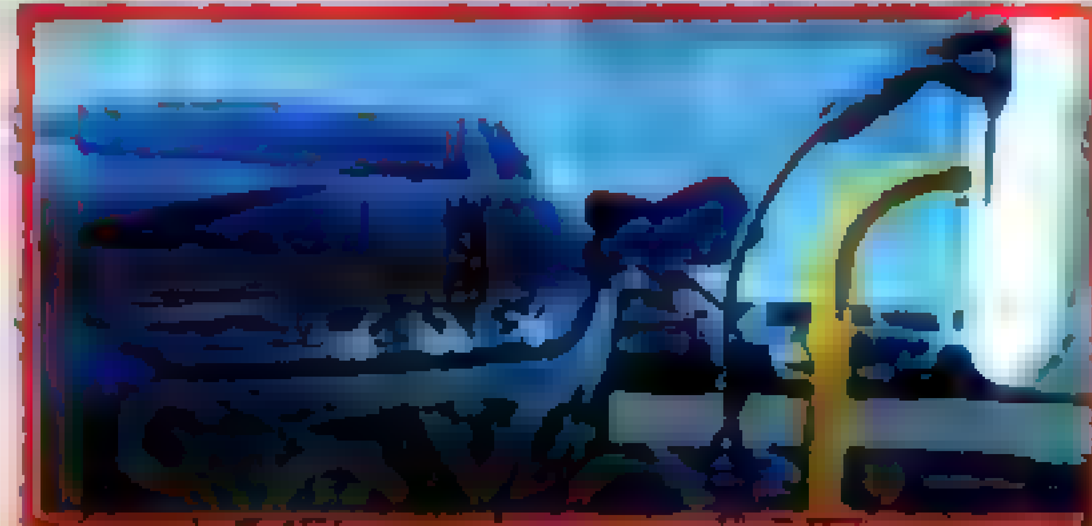




Sometimes there are lots of cars, trucks and buses on the roads. This can make pollution. **Pollution** is bad for us and it's bad for the Earth.

When you **cycle** to school, you don't make **pollution**.





When you **walk** to school, you don't make pollution.

New cars make less pollution than old cars.



Think what can you do to stop pollution?



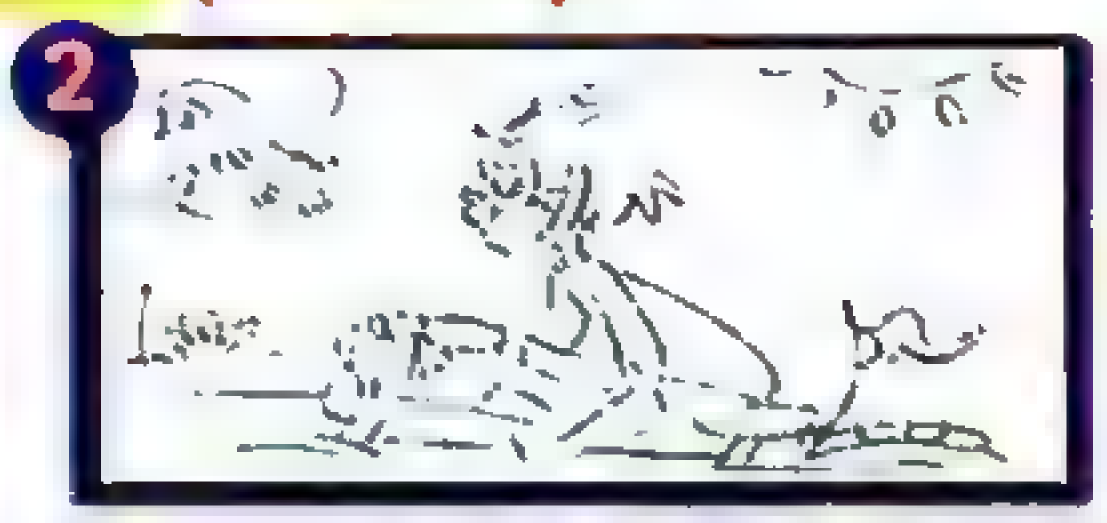


Unit (5) Transportain

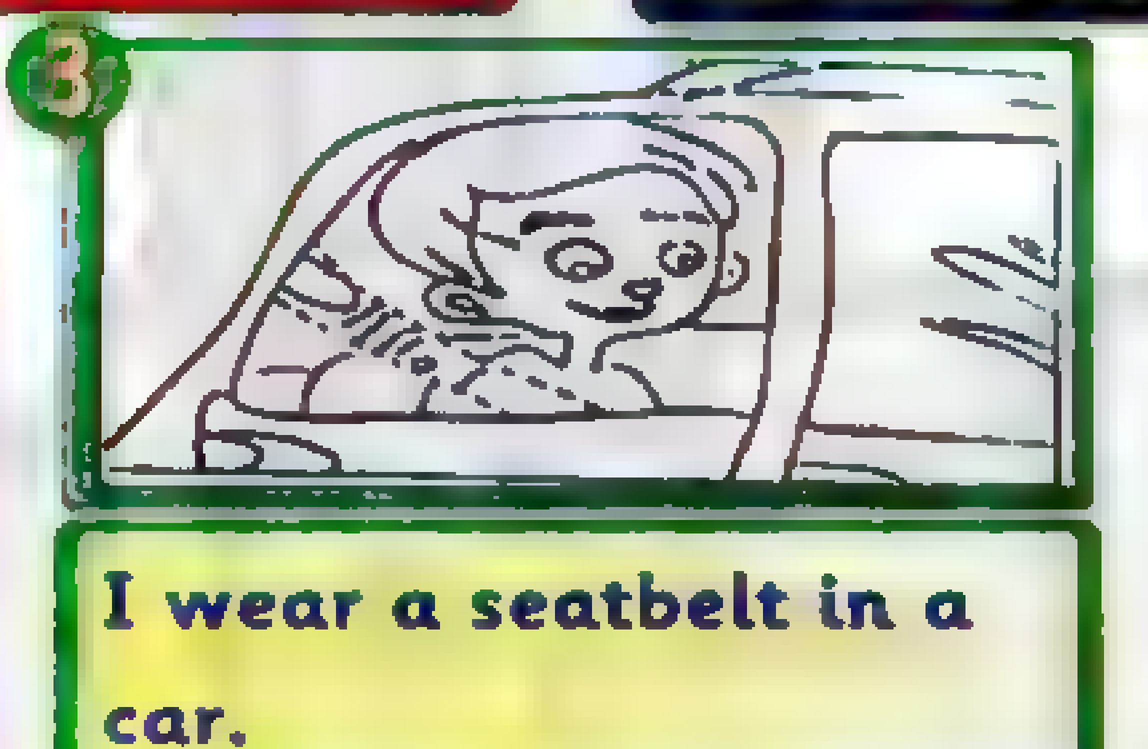
Read, draw and color (Act P. 76)



1. I wear a life jacket on a boat.



2. I wear bright clothes and a helmet on my bicycle.



3. I wear a seatbelt in a car.

Read and learn:



- Wear a cycle helmet. ارتدي خوذة ركوب الدراجات.
- Ride your bicycle in a safe place. اركب دراجتك في مكان آمن.
- Look at the signs. انظر إلى اللافتات.
- Don't listen to music. لا تستمع إلى الموسيقى.

The world around me

Study the following:



Activities

1 Match:

1) new cars

2) old cars

3) helmet

4) seatbelt

5) cell phone

6) Earth



Unit (5) Transportain

2 Supply the missing letter(s) in the following word(s):

si_ns

seat_elt

we_r

r_de

ce_l phone

n_w cars

o_d cars

Ea_th

pol_ution

3 Make a word:

e n w

l o d

i r e d

The world around me



4 Match:

1) They're new cars.

2) It's a cell phone.

3) This is a helmet.

4) Look at the signs.

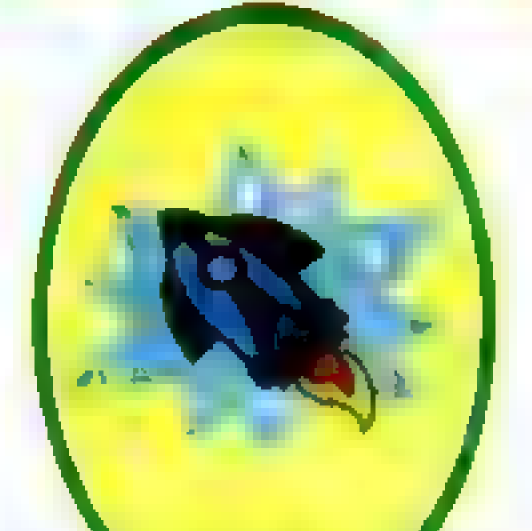
5 Underline the correct word(s) in brackets:

1. Look (in – on – at) the signs.
2. (Don't – Doesn't – Isn't) listen to music.
3. I (ride – wear – make) a cycle helmet.
4. (Wear – Ride – Make) your bicycle in a safe place.
5. How do you stay safe (in – at – on) a car?

Unit (5) Transportation

Part (5) P. (77- 79)

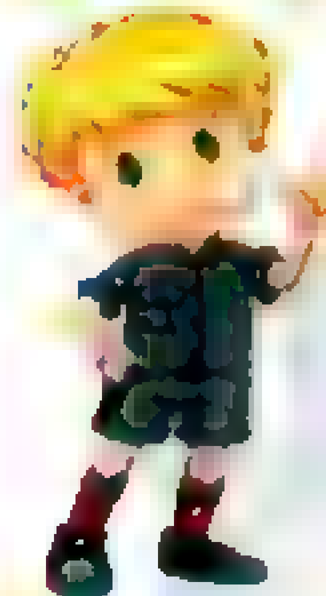

spacecraft مركبة فضاء


rocket صاروخ


space الفضاء الخارجي


astronaut رائد فضاء

Vocabulary: (SB)



rockets	صواريخ	go up	يصعد لأعلى
black	أسود	air	هواء
favorite kind	نوع مفضل	explore	يستكشف
very fast	بسرعة كبيرة جدا	noise	ضوضاء
red	أحمر	green	أخضر

Reading: (SB P. 77)

Rockets

Rockets fly into space. They make a lot of pollution. They go up in the air very fast. They make a lot of noise.

Rockets can send spacecraft into space. Astronauts can go in the spacecraft and explore space.



The world around me



Activities

1 Match:

1) rocket

2) spacecraft

3) astronaut

4) space

5) black

6) green

2 Supply the missing letter(s) in the following word(s):

gre_n

astro_aut

r_d

bla_k

roc_et

space_raft

Unit (5) Transportation



3 Make a word:

1. c o r e k t ....
2. e r g n e ....
3. r t s a u t n o a ....
4. c a p s e c f t a ....
5. d r e ....
6. a l b k c ....

4 Mark (✓) the correct answer:

	Yes	No
1. This is a rocket.		
2. I can see a spacecraft.		
3. He is an astronaut.		
4. It's green.		

The world around me

5 Underline the correct word(s) in brackets:

1. Rockets (walk – fly – drive) into space.
2. Rockets (make – take – bake) a lot of pollution.
3. (Doctors – Teachers – Astronauts) can explore space.
4. Do you want to explore (space – face – trace)?
5. He (cycle – cycling – cycles) to school.

6 Look at the pictures and complete with:

(space - spacecraft - pollution - into)

1. Rockets fly .... space.
2. They make a lot of ....
3. I can see a ....
4. Astronauts can explore ....

7 Copy the following sentence:

What can you see?

Review Based On Unit (5)



Vocabulary

English	Arabic	English	Arabic
car	عربة	astronaut	رائد فضاء
bicycle	دراجة	rocket	صاروخ
motorbike	دراجة بخارية	spacecraft	مركبة فضاء
truck	شاحنة نقل	drive	يقود
train	قطار	cycle	يركب دراجة
bus	أتوبيس	walk	يمشي
van	عربة مغلقة	fly	يطير
boat	قارب	opposite	مواجه لـ
airplane	طائرة	behind	خلف / وراء
subway train	مترو	next to	بجوار
traffic lights	إشارات المرور	in front of	أمام
between	بين(اثنين)	bakery	مخبز
market	سوق	butcher's	محل جزارة

Read and learn:

English	Arabic
- What can you see?	ماذا تستطيع أن ترى؟
- I can see a bus.	أستطيع أن أرى أتوبيس.
- I can't see a boat.	لا أستطيع أن أرى قاربا.
- Wear a cycle helmet.	ارتدي خوذة ركوب الدراجات.
- Ride your bicycle in a safe place.	اركب دراجتك في مكان أمن.
- Look a t the signs.	انظر إلى اللافتات.
- Don't listen to music.	لا تستمع الى الموسيقى.





Review Based On Unit (5)

Language Focus

Can
To express ability

Positive

can + inf.

- I can see a car.

Negative

can't + inf.

- I can't see a van.

Questions:

Can + you + inf. ....?

Can you see a bus?
☺ Yes, I can. ☹ No, I can't.

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي



Test Based On Unit (5)

Test Based On Unit (5)

1 Match:

1) cycle
2) bakery
3) traffic lights
4) train

2 Supply the missing letter(s) in the following word(s):

mot_rbike | space_raft | hel_et | astron_ut

3 Underline the correct word(s) in brackets:

1. What (is – can – are) you see?
2. He (cycle – cycling – cycles) to school.
3. I (walking – walk – walks) to school.
4. Rockets (fly – drive – walk) into space.
5. She is my (brother – sister – father).

Test Based On Unit (5)



4 Look at the pictures and complete with:

(park - cycles - bus - new)



I can see a ....



Seif .... to school.



How do you get to the.........?



They're .... cars.



5 Unscramble:

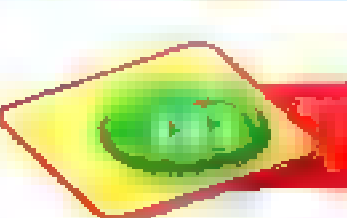
1) at - signs - Look - the - .

2) my - She - sister - is - .



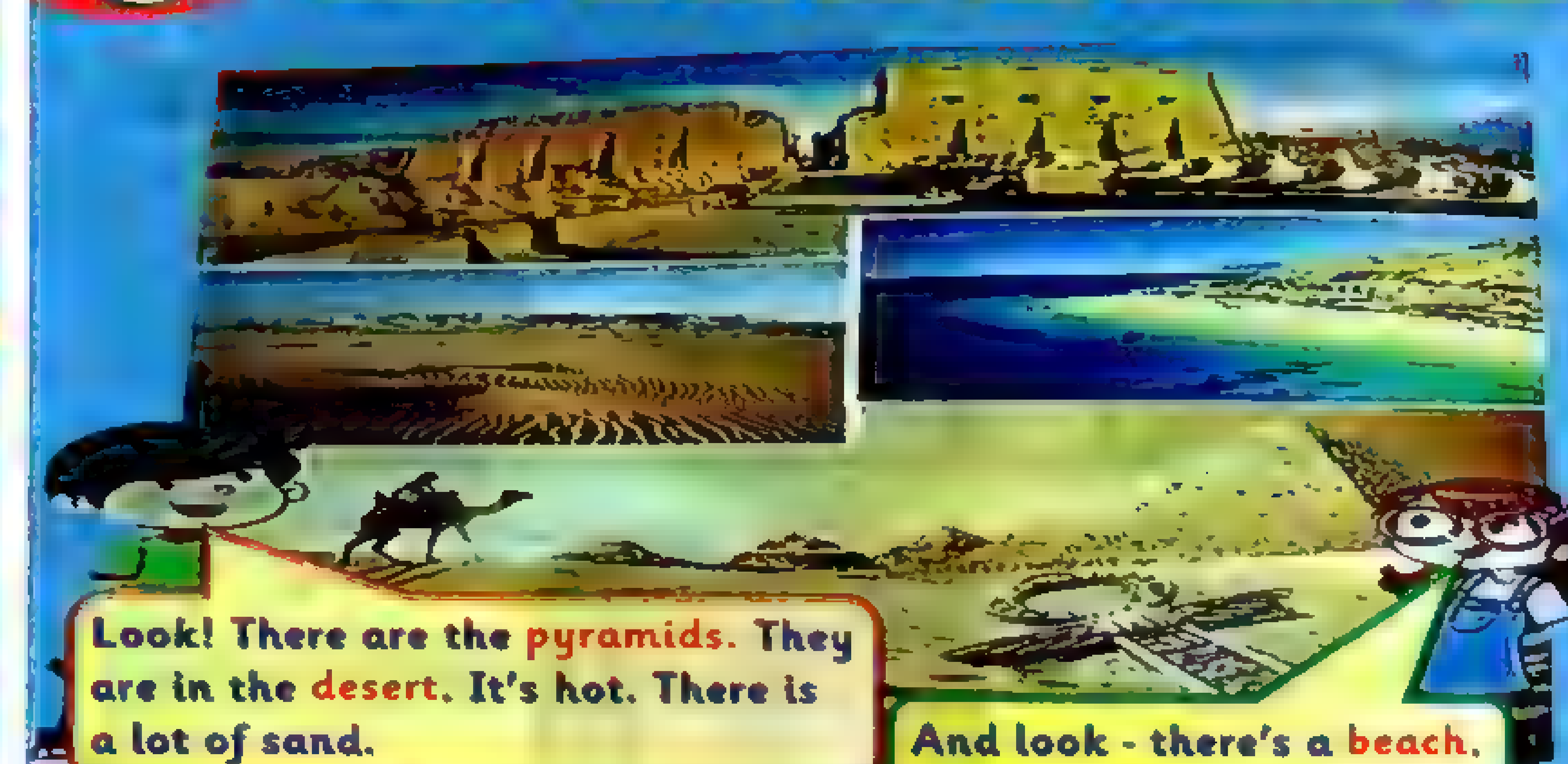
6 Copy the following sentence:

It's a bus.





Unit 6 The world around us



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	- places: beach, forest, city, sea, museum, hotel, pyramids, desert, river, town, village, skyscraper, shopping mall, restaurant, library - Adjectives: wide, tall, big, small, hot, cold, old, new
Language اللغة	- Is there a beach? - Are there swings? - There are lots of buildings. - Where do you live? ❖I live in Cairo. - The desert is hot. The river is wide. - The building is tall.
Reading القراءة	- Where do you live? ❖ I live in Luxor.
Phonics الصوتيات	ee: tree, sheep ea: beach, sea
Life Skills المهارات الحياتية	- Creativity: Originality on generating new and unique ideas - Respect for diversity: cities, towns and villages - Self-management: Saving water
Values القيم	- Curiosity: Dealing with heat-then and now - Love for home
Issues and challenges القضايا و التحديات	- Nation unity: Egypt - our landscape - Environmental responsibility: Saving water
Integrated cross curriculum topics التكامل عبر موضوعات المنهج	- History: Then and now



The world around me

Part (1) P. (80 - 81)



beach
شاطئ



forest
غابة



city
مدينة كبيرة



sea
بحر



pyramids
أهرامات



hotel
فندق



desert
صحراء



river
نهر



museum
متحف



Unit (6) The world around us

Vocabulary:



world	عالم	a lot of	كثير من
around	حول	people	ناس
look	ينظر	swim	يسبح
hot	حار - ساخن	sand	رمل

Read and learn:



Is there a forest?	هل توجد غابة؟
Yes, there is.	نعم ، يوجد.
Is there a beach?	هل يوجد شاطئ؟
No, there isn't.	لا ، لا يوجد.

Study the following:

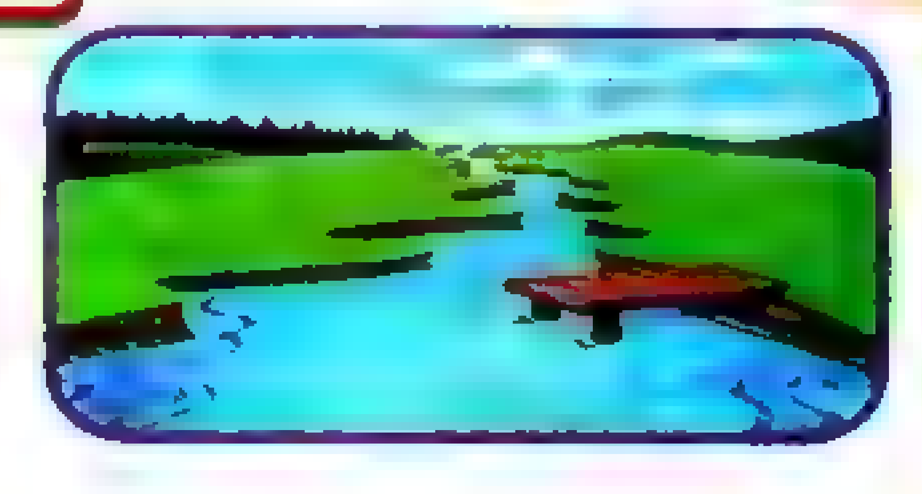
















The world around me

Language Focus

There is + a singular noun.



There is a flower.



Is there + a singular noun ....?

Is there a museum?

- Yes, there is. نعم ، يوجد. - No, there isn't. لا ، يوجد.



Underline the correct word(s) in brackets:

1. There (is – are) a park.
2. There (is – are) a river.
3. There (is – are) a hotel.
4. (Is – Are) there a bicycle?
5. (Are – Is) there a pyramid?

Unit (6) The world around us



Activities

1 Match:





1) beach
2) sea
3) desert
4) hotel
5) museum
6) pyramids





2 Supply the missing letter(s) in the following word(s):





The world around me



de_ert riv_r mu_eum

3 Make a word:

e a h c b

r t e s f o

i t y c

e a s

r a m p y i d s

o t e h l

e r r i v

s u m e m u



Unit (6) The world around us

4 Mark (✓) the correct answer:

	Yes	No
1. There are the pyramids.		
2. There is a beach.		
3. There is a museum.		
4. There is a river.		
5. Is there a desert?		

5 Underline the correct word(s) in brackets:

1. They (is – am – are) in the desert.
2. There (am – is – are) a hotel.
3. (Is – Am – Are) there a river?
4. Is there a museum? - Yes, there (is – isn't – aren't).
5. Is there a city? - (Yes – No – Not), there isn't.

The world around me

Part (2) P. (82 - 83)



car
سيارة



bicycle
دراجة



roundabout
لُعبة الدوَّارة

Word		×	Opposite	
small	صغير	×	big	كبير
new	جديد	×	old	قديم
hot	حار	×	cold	بارد
tall	طويل	×	short	قصير
wide	واسع	×	narrow	ضيق



Read and learn:



Look! There is a hotel.	انظر! يوجد فندق.
There are people.	يوجد ناس.
Are there cars?	هل توجد سيارات؟
- Yes, there are.	نعم ، يوجد.
- No, there aren't.	لا ، لا يوجد.





Unit (6) The world around us

Language Focus

There are + a plural noun.

There are flowers.

عند السؤال بـ (هل) نستخدم:

Are there + a plural noun ....?

Are there trees?

- Yes, there are. نعم ، يوجد.
- No, there aren't. لا ، يوجد.



Practice

Underline the correct word(s) in brackets:

1. (Is – Are) there birds?
2. (Is – Are) there a roundabout?
3. There (is – are) flowers?
4. There (are – is) cats.
5. (Is – Are) there trees?

The world around me




Activities



1 Match:



1) cars

2) flowers


3) trees


4) swing


5) bicycles


6) fish







2 Supply the missing letter(s) in the following word(s):

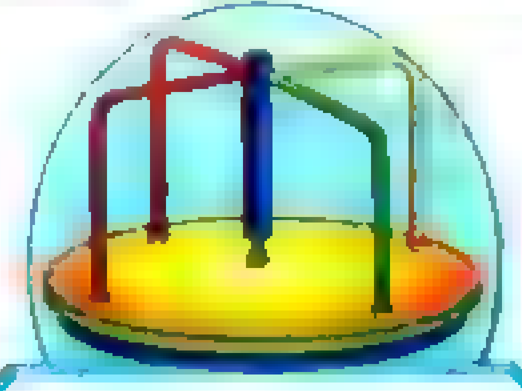

c_r


ba_ery


bi_ycle


swi_g

tr_e


roun_about


flo_er


b_rd

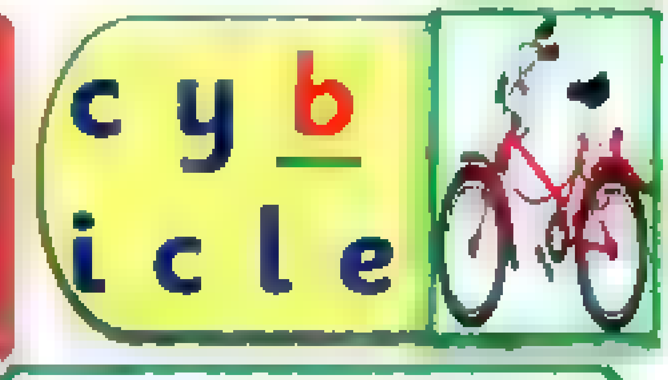
Unit (6) The world around us



3 Make a word:



i w s n g

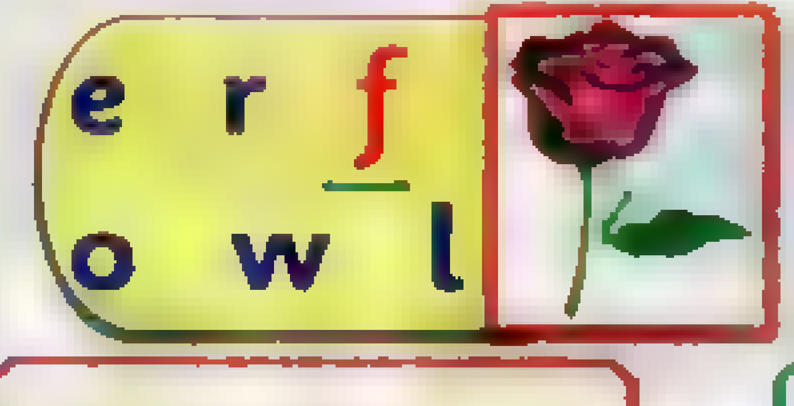
















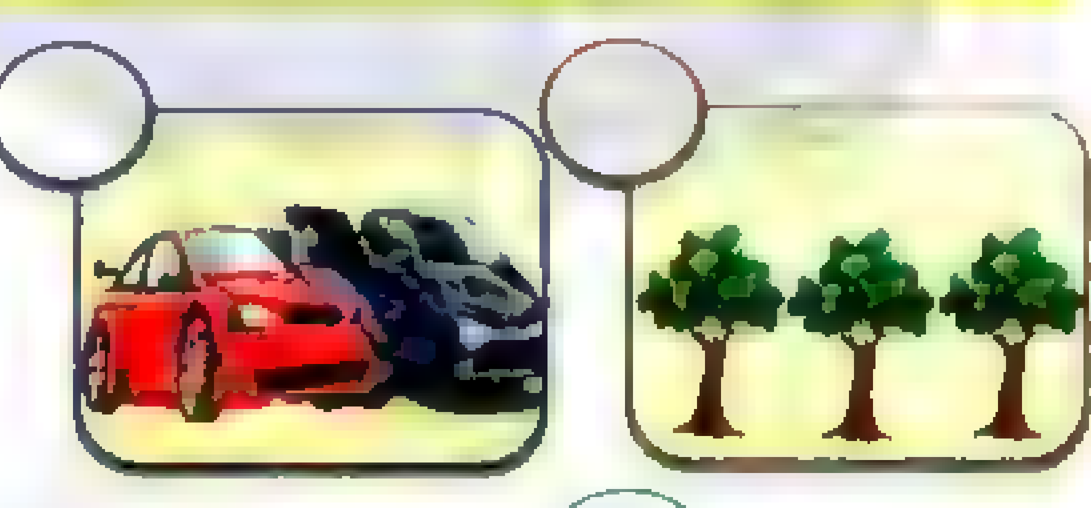
4 Match:

1) We go to the museum.

2) There is a hotel.

3) There are cars.

4) There are trees.







The world around me



5 Underline the correct word(s) in brackets:

1. We swim in the (sea – park – car).
2. There (is – am – are) cars.
3. There (is – am – are) a bakery.
4. (Are – Is – Am) there flowers?
5. I ride a (hotel – tree – bicycle).

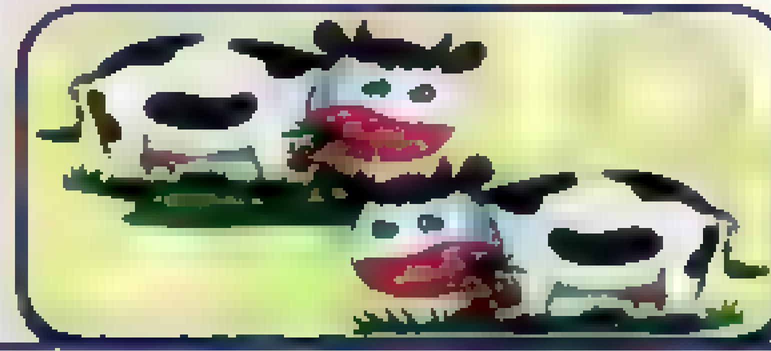


6 Look at the pictures and complete with:

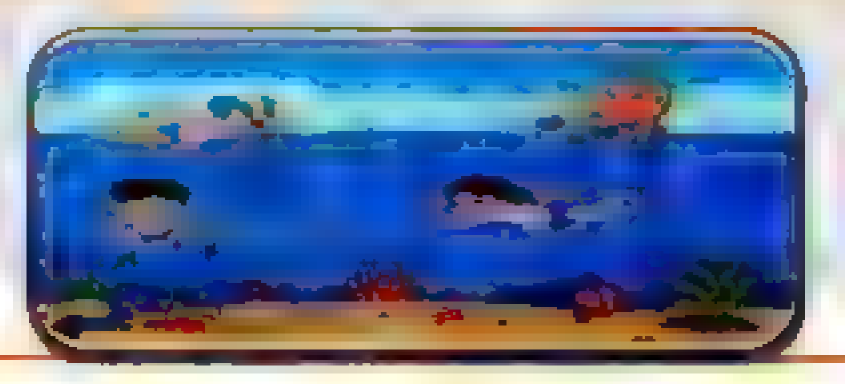
(grass - fish - sea - flowers)



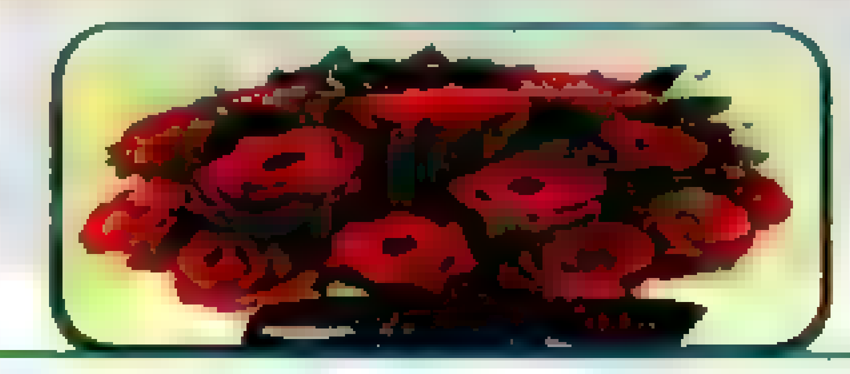
We eat ....



Cows eat ....



They swim in the ....



There are ....



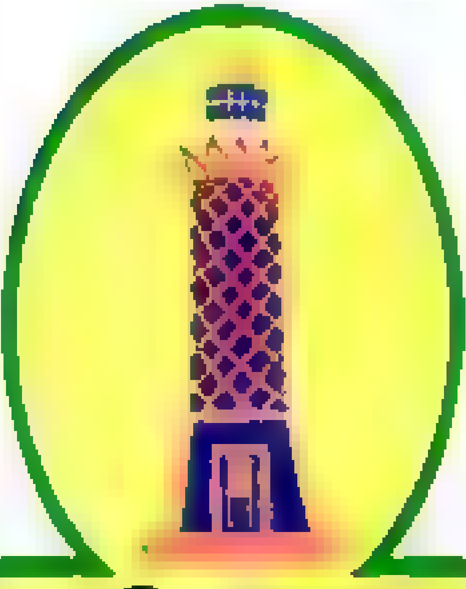
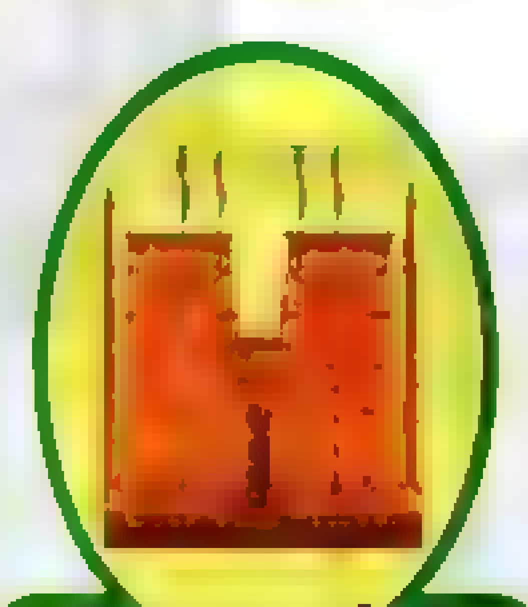
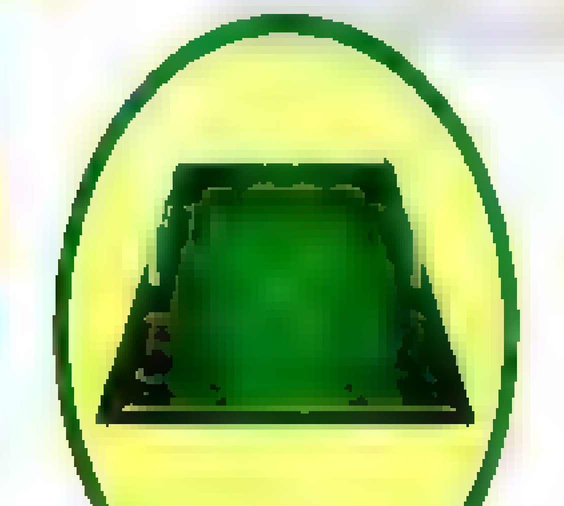
7 Unscramble:

1) go - We - the museum - to - .

2) is - There - a hotel - .

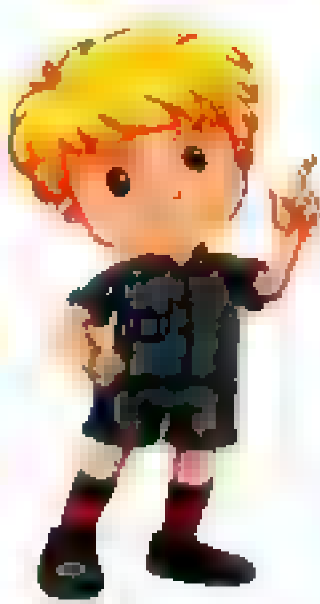
Unit (6) The world around us

Part (3) P. (84 - 86)

			
Alexandria الأسكندرية	Cairo القاهرة	Port Said بورسعيد	village قرية
			
town مدينة صغيرة	city مدينة كبيرة	temple معبد	market سوق
			
playground ملعب	friends أصدقاء	Egypt مصر	boat مركب

The world around me

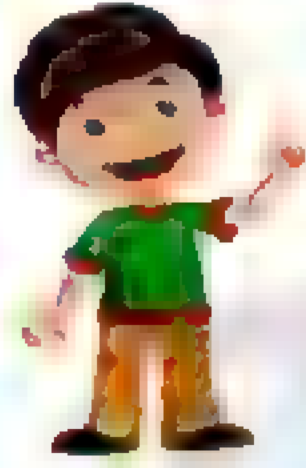
Vocabulary: (SB)



Where.......?	أين (للمكان)...؟	lots of	كثير من
live in	يعيش في	things	اشياء
Luxor	الأقصر	pretty	جميل
like	يحب	play with	يلعب مع
the River Nile	نهر النيل		



Read and learn:



- Luxor is **big**.	الأقصر محافظة كبيرة.
- The temples are **old**.	المعابد قديمة.
- The River Nile is **wide**.	نهر النيل واسع.

Study the following:









Unit (6) The world around us

Language Focus







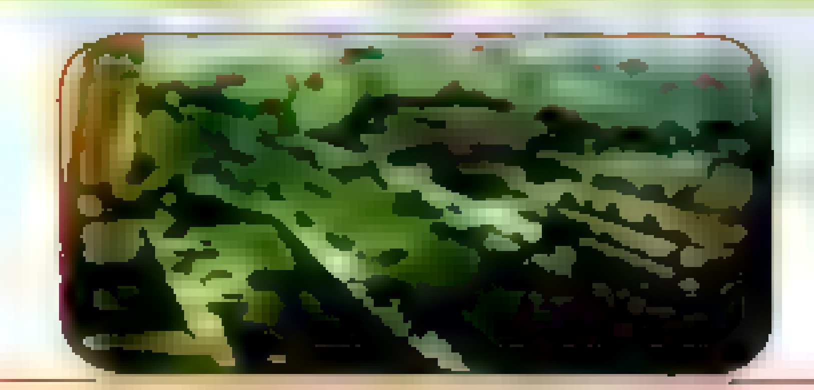
- Where do you live?
- I live in Cairo.

Study the following:



- A city is big. A village is small.
- A city is bigger than a town.
- A village is smaller than a town.

Look, listen and read (SB P. 86)

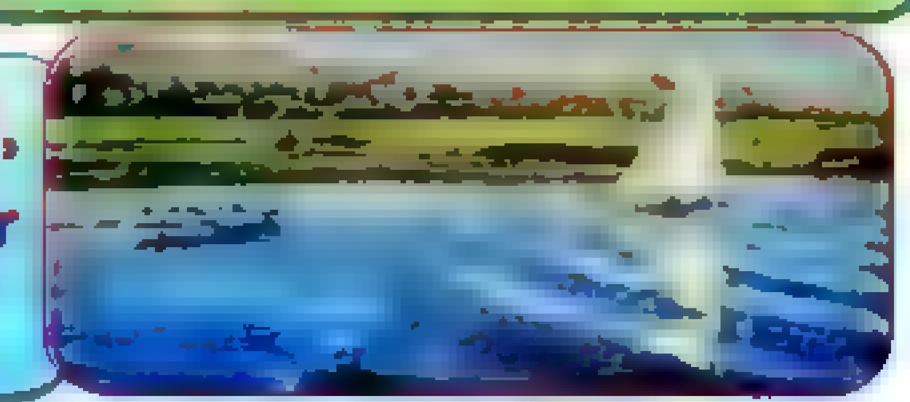


Luxor is a big city. There are people, hotels and markets.



There are temples in Luxor. The temples are very old.

Luxor is hot. There isn't a beach, but there is the River Nile. The river is wide. You can see boats.









The world around me

Reading: (SB P. 85)

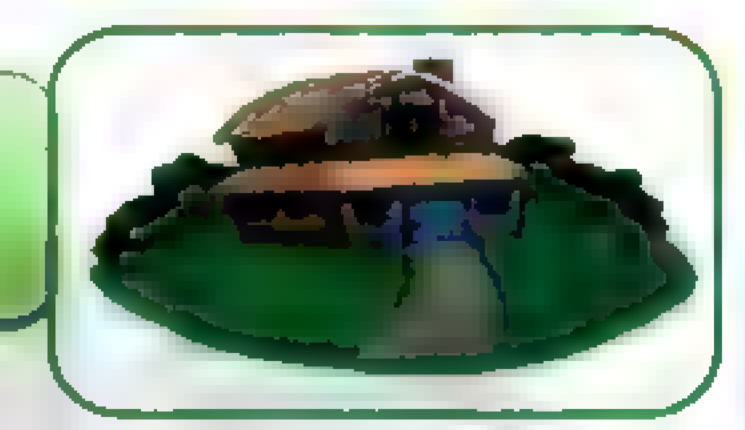
I like my city. There is a beach. There are big hotels. There are lots of things to do.



I like my town. There is a small playground. I play with my friends.



I like my village. There is a wide river and old houses. It is pretty.



Reading: (Act P. 84)

I live in a town. It is next to the sea. There are old houses and new houses and there are beaches. There are lots of hotels, too. I live in Alexandria.



I live in a city. It is next to the River Nile. There are lots of people. You can see pyramids and temples. I live in Giza.



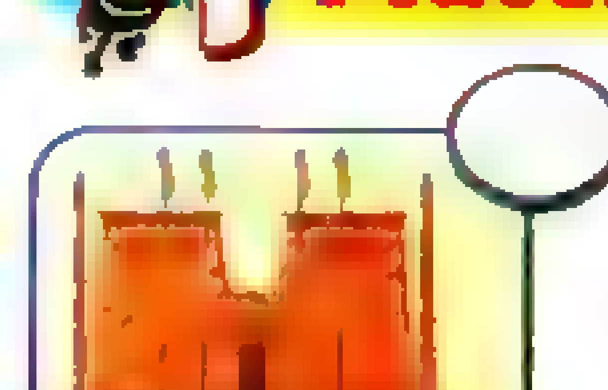




Unit (6) The world around us



1 Match:




1) Egypt
2) temple
3) Alexandria
4) boat

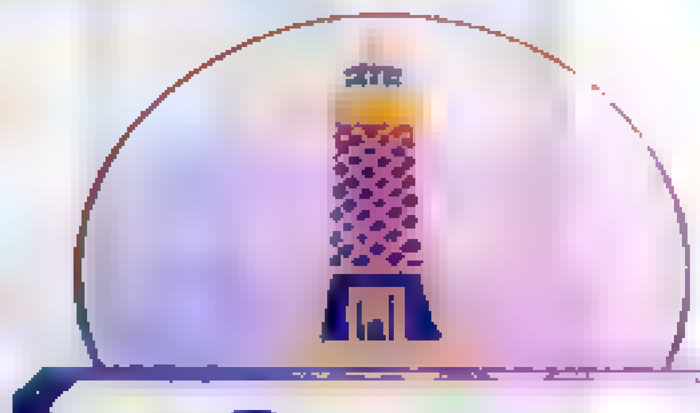





2 Supply the missing letter(s) in the following word(s):



Alex_ndria

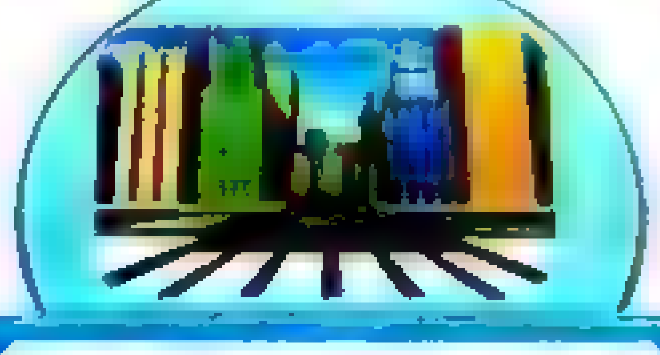


po_t Sa_d

Ca_ro



h_use



c_ty



to_n





The world around me

3 Make a word:

i r C o a ....

i t c y ....

A x e l n d i a r a ....

v i a l l g e ....

u x o r L ....

o b t a ....

4 Mark (✔) the correct answer:

	Yes	No
1. I live in Cairo.		
2. A village is smaller than a city.		
3. The River Nile is wide.		

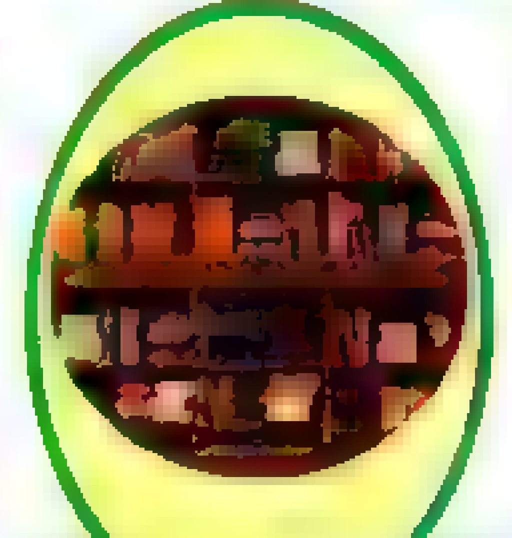
5 Underline the correct word(s) in brackets:

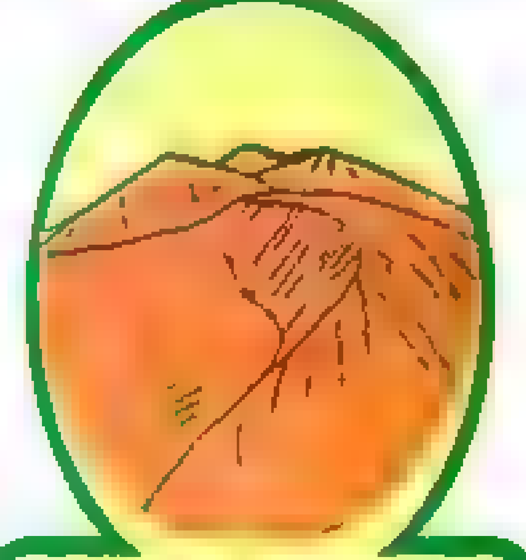
1. A village is (small – smaller – big) than a town.
2. I live (in – at – on) Cairo.
3. The temples are (cold – bad – old).

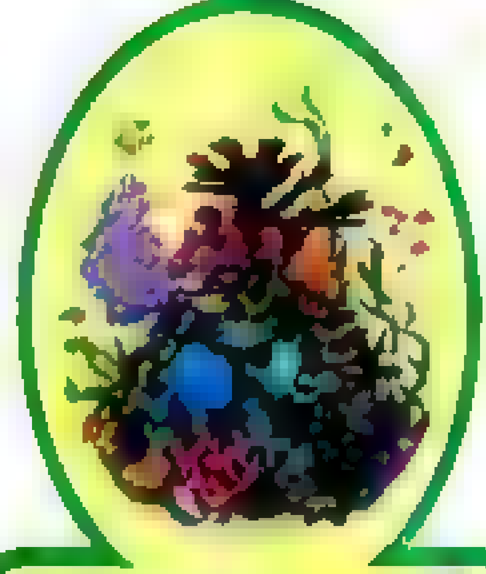
Unit (6) The world around us

Part (4) P. (87- 88)


skyscrapers
ناطحات سحاب


library
مكتبة


sand dunes
كثبان رملية


coral reefs
شعاب مرجانية


shopping mall
مركز تجاري


museum
متحف


oasis
واحة


sandboarding
تزحلق على الرمال


snorkelling
الغطس


restaurant
مطعم

The world around me

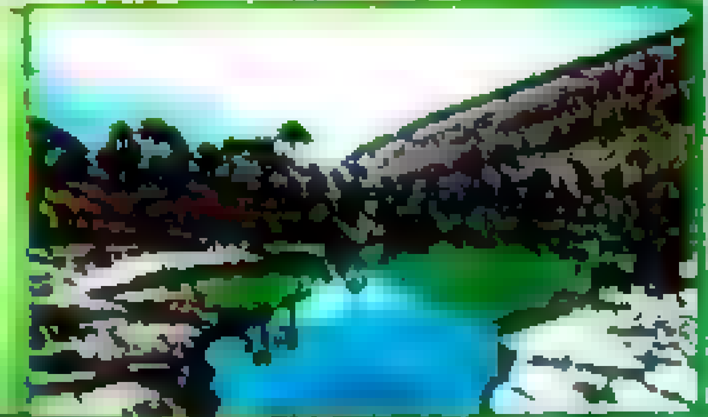


Can ...?	يستطيع...؟	eat	يأكل
landscape	منظر طبيعى	place	مكان
amazing	مدهش	grow	ينمو- يزرع
plants	نباتات		

Read and learn: (SB P. 87)

Egypt - our landscape

There are lots of amazing places in Egypt. An oasis is a place in the desert with trees and water. This is Siwa oasis. People can grow plants and flowers in an oasis.



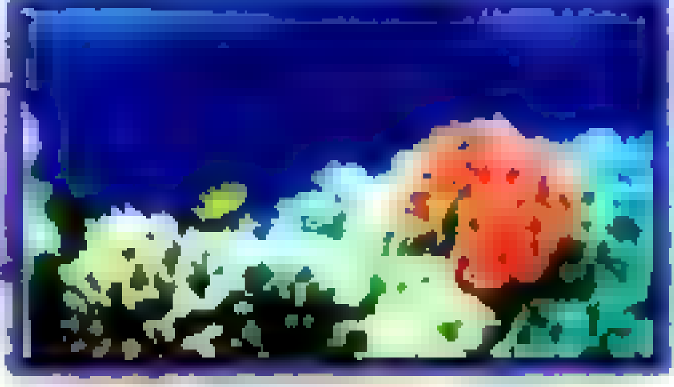
There are sand dunes in the desert. Some sand dunes are very big.



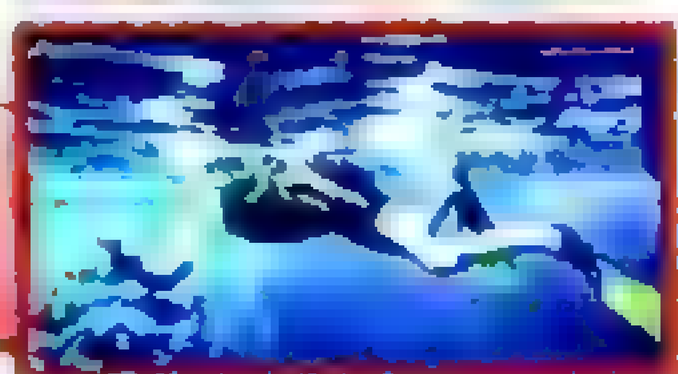
People can go sandboarding.



There are coral reefs in Dahab.



People can go snorkelling and see lots of fish.





Unit (6) The world around us

Study the following:

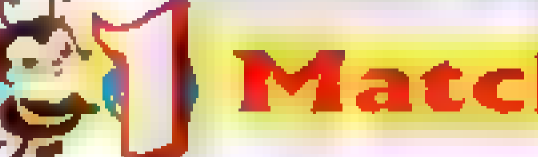
1) The library has lots of books. 

2) You can see old things in the museum. 

3) You can eat in a big restaurant.

4) Skyscrapers are very tall.





1 Match:





1) skyscrapers
2) shopping mall
3) library
4) restaurant
5) museum
6) oasis









The world around me

2 Supply the missing letter(s) in the following word(s):

oas_s | sa_d dun_s | co_al re_fs | li_rary

sandbo_rding | snork_ling | shop_ing ma_l

skys_rapers | re_taurant | mu_eum

3 Make a word:

s s i o a ....

s u e m u m ....

r a r b l i y ....



Unit (6) The world around us

s t u r e a n r a t

n l k s l r e o r i n g

a n s d u n d e s

4 Mark (✓) the correct answer:

	Yes	No
1 This is a library.		
2 These are skyscrapers.		
3 I eat in a restaurant.		
4 An oasis is a place in the desert.		
5 People can go sandboarding.		

5 Underline the correct word(s) in brackets:

1. We can see old things in the (museum – restaurant – mall).
2. There are lots of books in the (museum – mall – library).
3. We can eat in the (library – skyscrapers – restaurant).
4. This is a shopping (mall – restaurant – library).
5. (Malls – Skyscrapers – Museums) are very tall.



The world around me

6 Look at the pictures and complete with:

(Skyscrapers - oasis - coral reefs - library)

1. We read books in the ....
2. This is an ....
3. .... are very tall.
4. There are .... in Dahab.

7 Unscramble:

1) read - We - library - in - the - .

2) eat - in - People - a restaurant - .

8 Copy the following sentence:

This skyscraper is very tall



Unit (6) The world around us

Part (5) P. (89 - 92)

Phonics

ea

beach شاطئ	sea بحر	read يقرأ

ee

tree شجرة	sheep خروف	three ثلاثة

Study the following:

☞ Where is the sheep?

- It's in the tree.
- It's on the beach.
- It's in the sea.

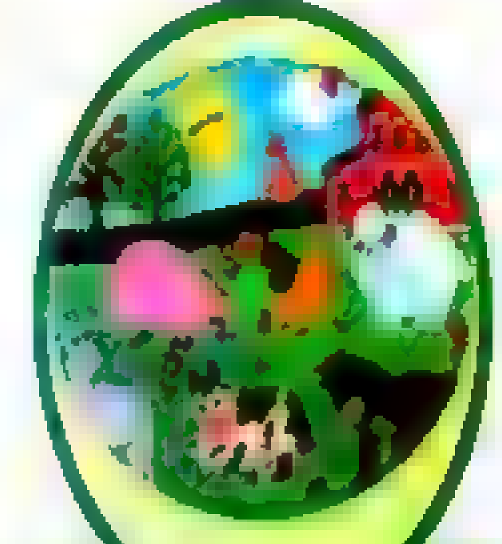
The world around me



faucet
صنبور (حنفية)



High Dam
السد العالى



farm
مزرعة



rain
مطر



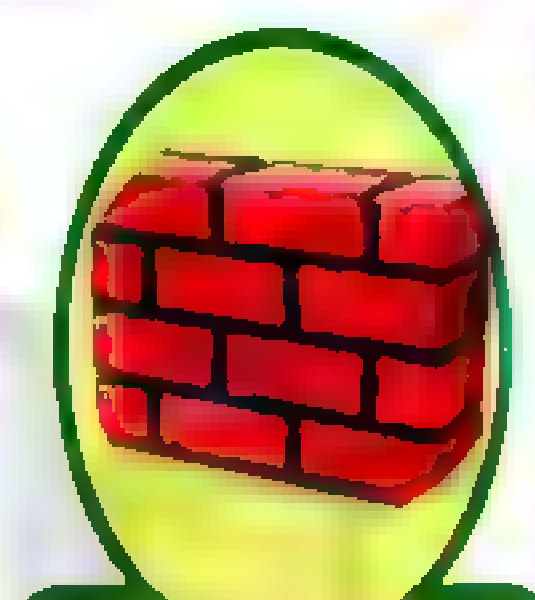
buildings
مبانى



sun screen
كريم للشمس



irrigation
الرّى



thick walls
حوائط سميكة



Windcatcher
ملقف الريح



mud
طمى





Unit (6) The world around us

Vocabulary:

desert	صحراء	snow	ثلج
important	هام / مهم	farmers	فلاحون
save water	يحافظ على الماء	plants	نباتات
stay cool	يظل باردا	turn off	يطفى
hold water	يحجز (يخزن) الماء	country	بلد
drink	يشرب	map	خريطة

Read and Learn (Act P.88)

Farmers use irrigation to water plants.

يستخدم الفلاحون الري لسقي النباتات.

In Egypt there isn't a lot of rain.

لا يوجد الكثير من الأمطار في مصر.

There is a lot of desert.

يوجد الكثير من الصحراء.

The Aswan Dam holds water.

يحجز السد العالي بأسوان الماء.

The River Nile helps plants to grow.

يساعد نهر النيل النباتات أن تنمو.

We can turn off faucets to save water.

نستطيع غلق صنابير المياه للحفاظ على الماء.

The world around me



Water in Egypt

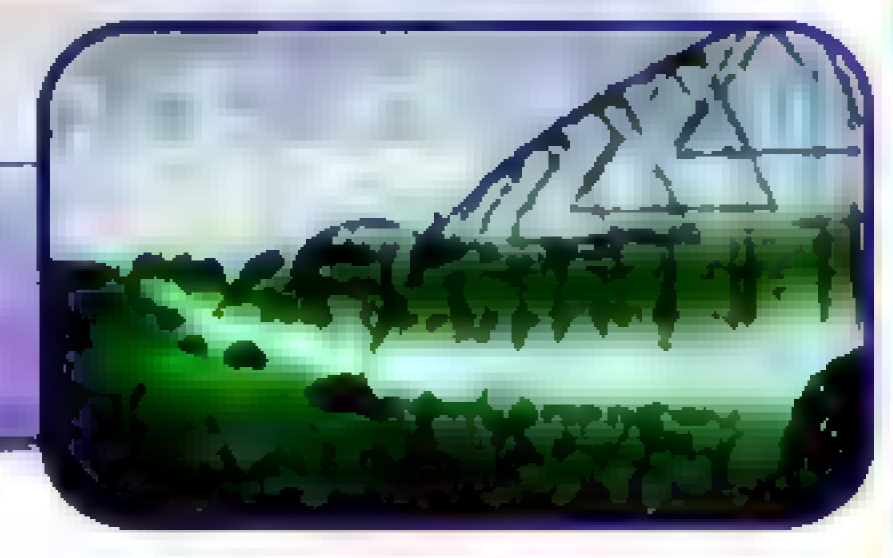


The High dam holds water for cities, towns, villages and farms.

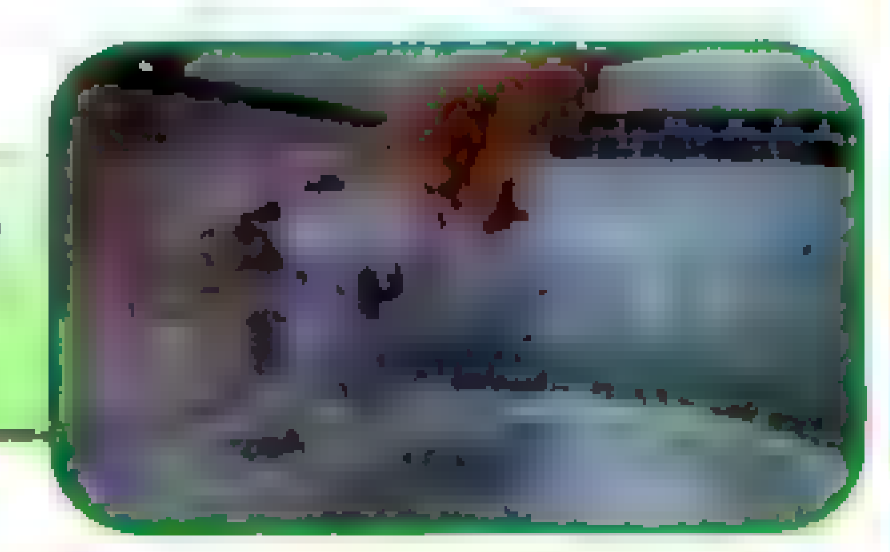
تفوقك في أي عمل عليه العلامة دي



In Egypt there isn't a lot of rain. There is a lot of desert. It's important to save water.



Farmers use irrigation to water plants.



We can turn off faucets to save water.



Unit (6) The world around us

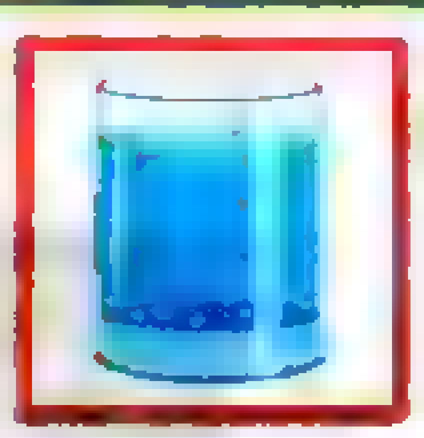
Dealing with heat - then and now

(SB P. 91)

Egypt is a hot country. How do people stay cool in the heat?

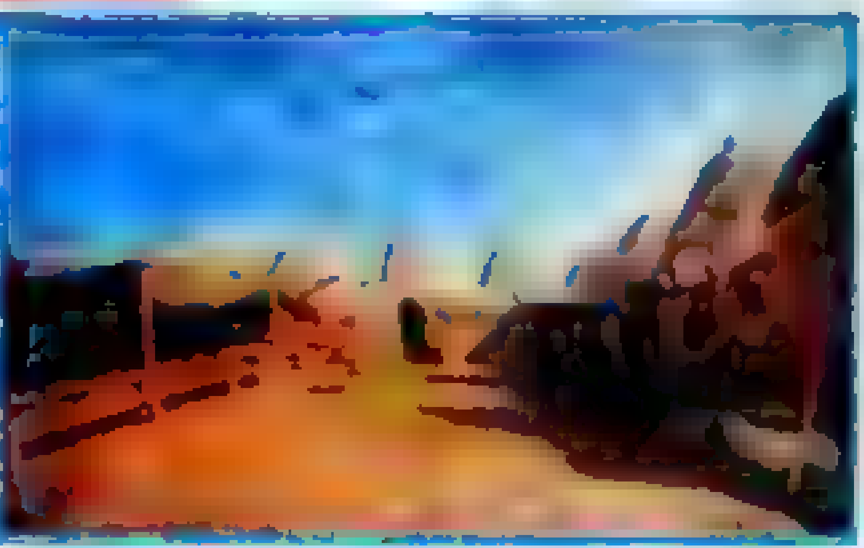


Don't go out when the sun is very hot.

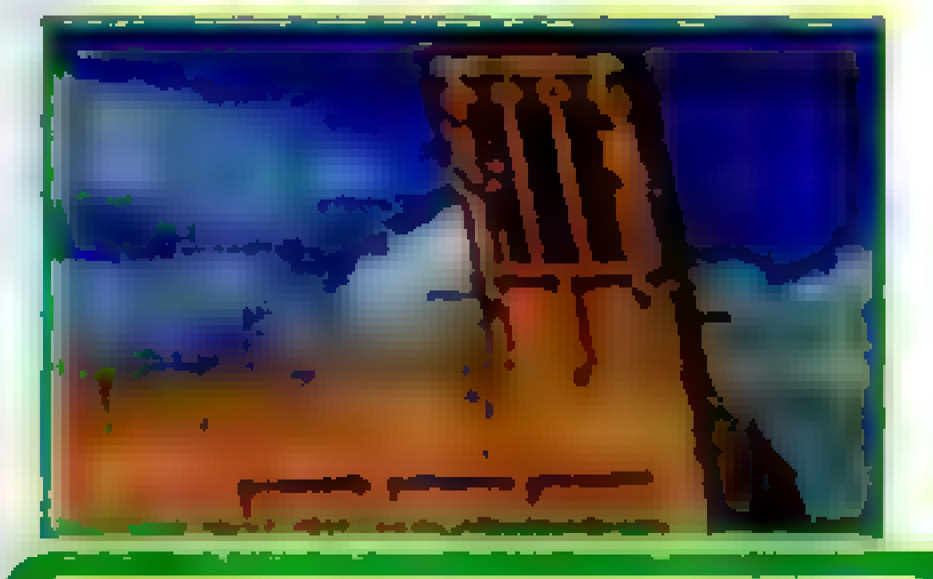


Drink lots of water.





Old houses in the desert have thick walls made of mud.

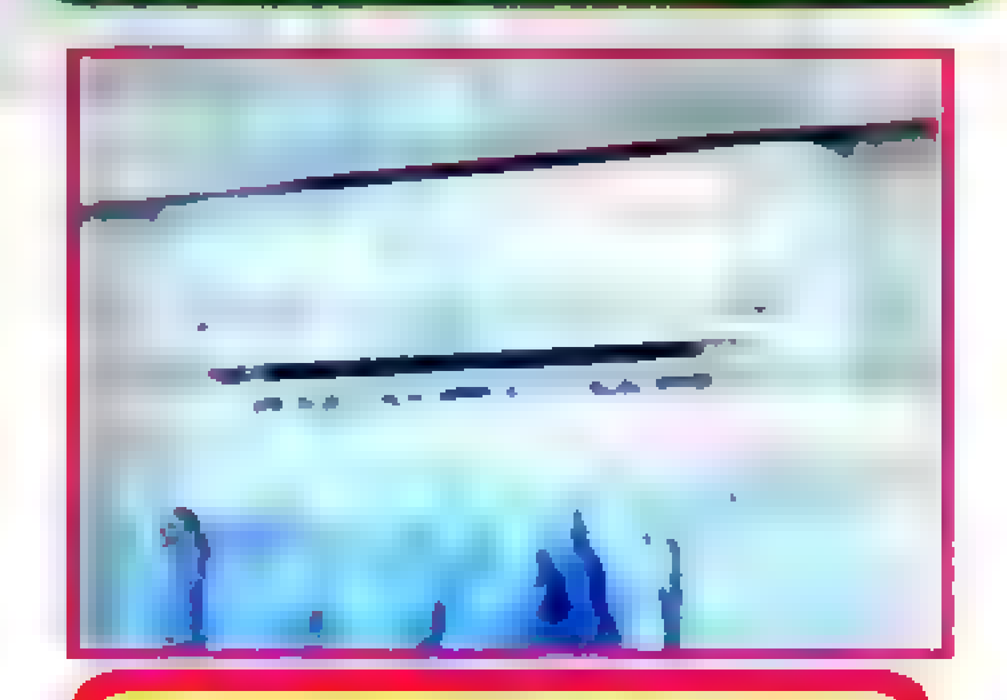


This is a windcatcher. It keeps a city cool.

Egypt now



We wear sunscreen.



We make our buildings cool.

The world around me





1 Match:





1) tree
2) sea
3) beach
4) sheep
5) faucet
6) mud





2 Supply the missing letter(s) in the following word(s):



pla_ts | be_ch | tr_e | she_p



se_ | ra_n | de_ert



Unit (6) The world around us

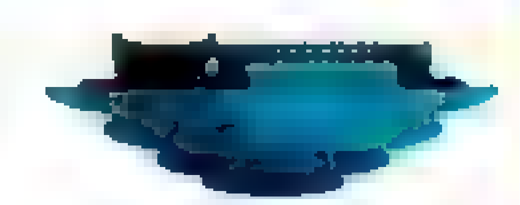


اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

The world around me



4 Match:



1. This is how farmers get water to plants.



2. This is a thing you can turn off to save water.



3. This is a thing to hold water in rivers.



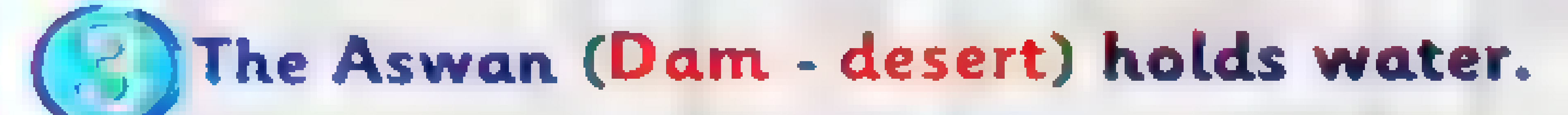
5 Underline the correct word(s) in brackets:



1. Farmers use (irrigation - desert) to water plants.



2. There is a lot of (irrigation - desert) in Egypt.



3. The Aswan (Dam - desert) holds water.
4. The River Nile helps (plants - faucets) to grow.



5. We can turn off (rain - faucets) to save water.



6. In Egypt there isn't a lot of (desert - rain).

Review Based On Unit (6)



Vocabulary

beach	شاطيء	boat	مركب
forest	غابة	shopping mall	مركز تجاري
pyramids	أهرامات	oasis	واحة
hotel	فندق	coral reefs	شعاب مرجانية
desert	صحراء	faucet	صنبور
river	نهر	Alexandria	الإسكندرية
museum	متحف	Cairo	القاهرة
Egypt	مصر	Port Said	بورسعيد
skyscrapers	ناطحات سحاب	village	قرية
restaurant	مطعم	town	مدينة صغيرة
sheep	خروف	city	مدينة كبيرة
tree	شجرة	temple	معبد
car	سيارة	playground	ملعب
bicycle	دراجة	friends	أصدقاء
sand dunes	كثبان رملية	library	مكتبة
snow	ثلج	snorkelling	الغطس
fish	سمك	birds	طيور
map	خريطة	sandboarding	تزحلق على الرمل

Review Based On Unit (6)

Phonics

beach شاطيء	sea بحر	read يقرأ
tree شجرة	sheep خروف	three ثلاثة

Read and learn:

Is there a forest?	هل يوجد غابة؟
Look! There is a hotel.	انظر! يوجد فندق.
Are there cars?	هل يوجد سيارات؟
I live in Cairo.	أنا أعيش في القاهرة.
A city is bigger than a village.	المدينة أكبر من القرية.
The River Nile is wide.	نهر النيل واسع.

Language Focus

There is + a singular noun	يوجد (للمفرد)
Is there + a singular noun	هل يوجد؟ (للمفرد)
☺ - Yes, there is.	☹ - No, there isn't.
There are + a plural noun..... ?	يوجد (للجمع)......؟
Are there + a plural noun.....?	هل يوجد (للجمع).....؟
☺ - Yes, there are.	☹ - No, there aren't.





Test Based On Units (6)

Test Based On Unit (6)



1 Match:

1) beach
2) library
3) boat
4) Pyramids

2 Make a word:

a s s g r

i s f h

a n i r

3 Underline the correct word(s) in brackets:

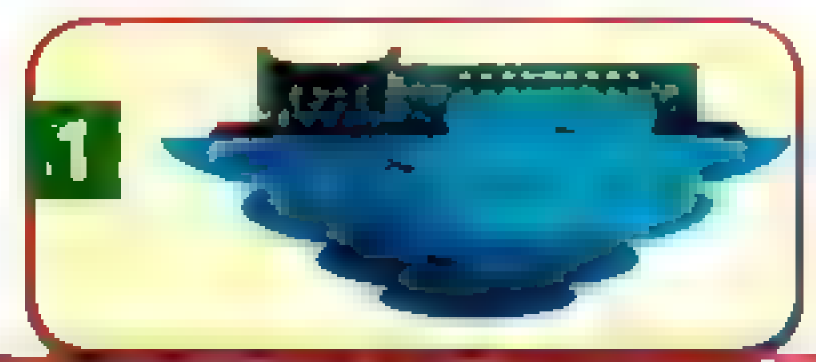
1. There (is – am – are) trees.
2. We eat (milk – fish – water).
3. A city is (big – bigger – small) than a town.
4. The (map – skyscraper – library) is very tall.
5. The River Nile is (narrow – wide – thin).

Test Based On Unit (6)



4 Look at the pictures and complete with:

(beach - boat - library - High Dam)



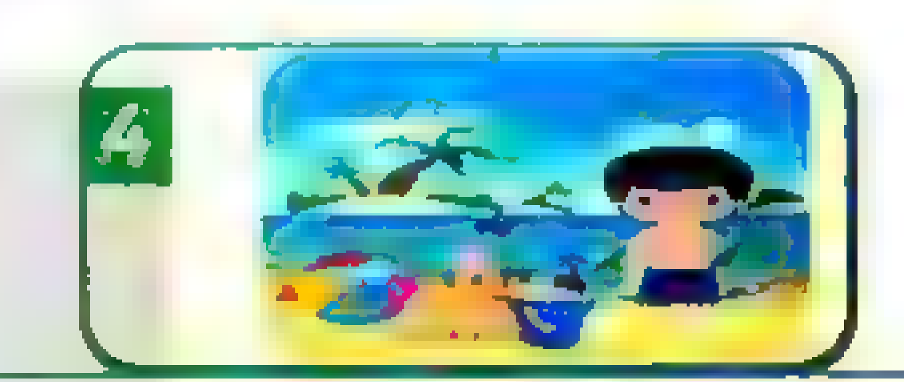
1. The.................holds water.



2. There is a.......... in the sea.



3. We read in the.........



4. I play on the ....



5 Unscramble:

1) there - Is - a museum - ?

2) wear - We - sunscreen - .



6 Copy the following sentence:





Test Based On Units (4 / 5 / 6)

Test Based On Units (4 / 5 / 6)

1 Match:

1) helmet
2) bus
3) map
4) soil

2 Supply the missing letter(s) in the following word(s):

ch_cken | sh_ep | go_t | c_r

3 Underline the correct word(s) in brackets:

1. The tree (have – has – is) green leaves.
2. I (cycle – cycles – cycling) to school.
3. There (am – is – are) lots of flowers.
4. She (play – plays – playing) in the park.
5. She is (old – older – short) than me.

Test Based On Units (4 / 5 / 6)

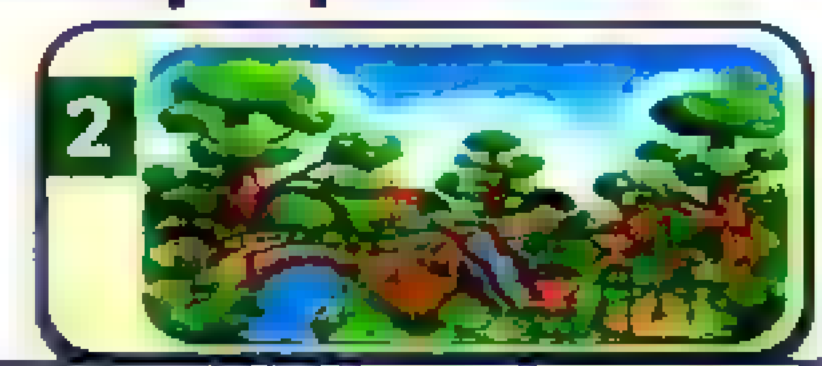


4 Look at the pictures and complete with:

(bus - sunscreen - sheep - park)



1. There are three.....................



2. We can play in the.........



3. I wear a ....



4. I can see a ....



5 Unscramble:

1) litter - I - don't - drop - .

....

2) wear - I - a helmet - .

....



6 Copy the following sentence:

Don't listen to music.



CONNECT READING ADVENTURES

The Little Red Hen



The Story (The Little Red Hen)



The Story (The Little Red Hen)

The Little Red Hen (P. 100 / 101 / 102 / 103)

(P. 100)



(P. 101)



The Story (The Little Red Hen)



(P. 102)



(P. 103)



The Story (The Little Red Hen)





Complete the following sentences:

1- Let's grow some .... wheat ....

2- Let's water the .... plants ....

3- Let's cut the .... wheat ....

4- Let's make the .... flour ....

5- Can you .... help .... me?





1 Match:



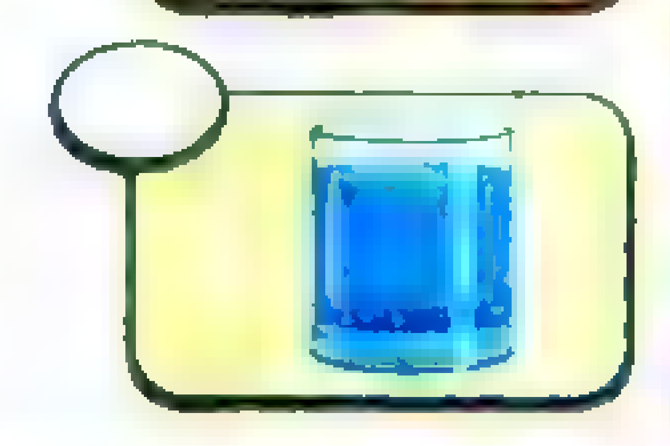


1) wheat

2) water

3) plants

4) cut







The Story (The Little Red Hen)



2 Complete the following sentences with:

(make - grow - water - cut)

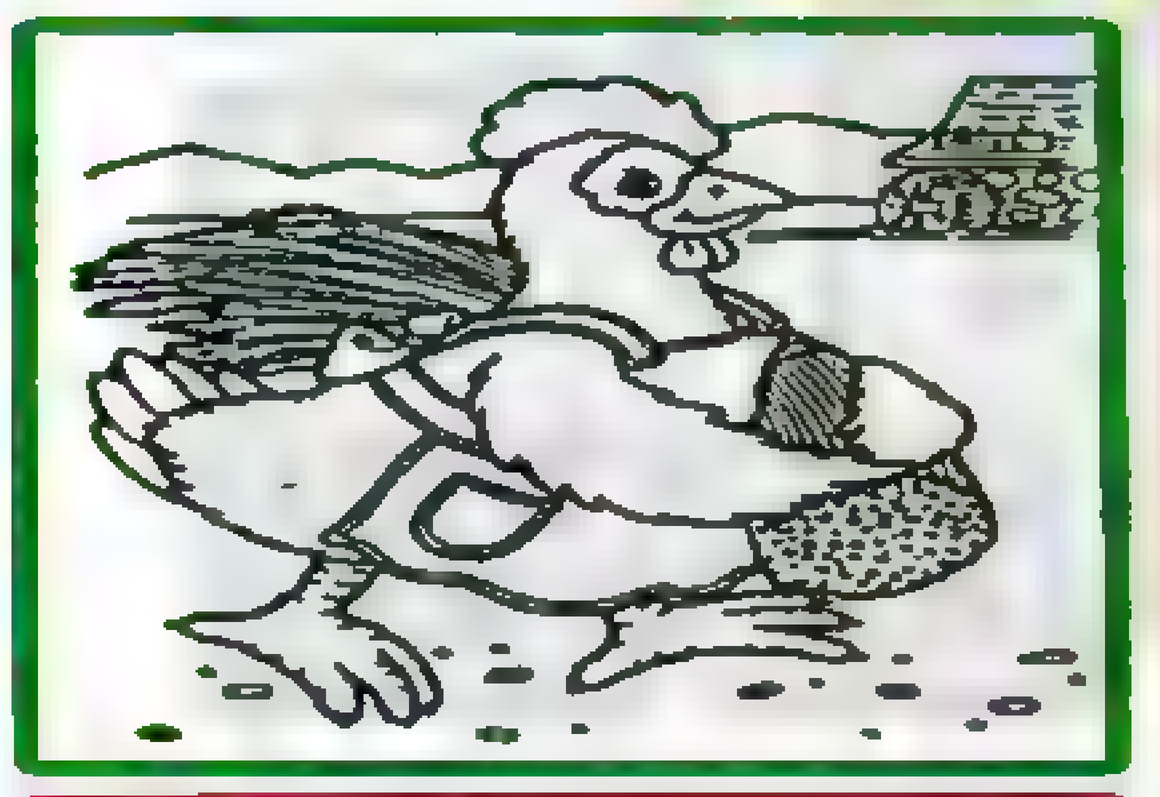
1- Let's .... some wheat.

2- Let's .... the plants.

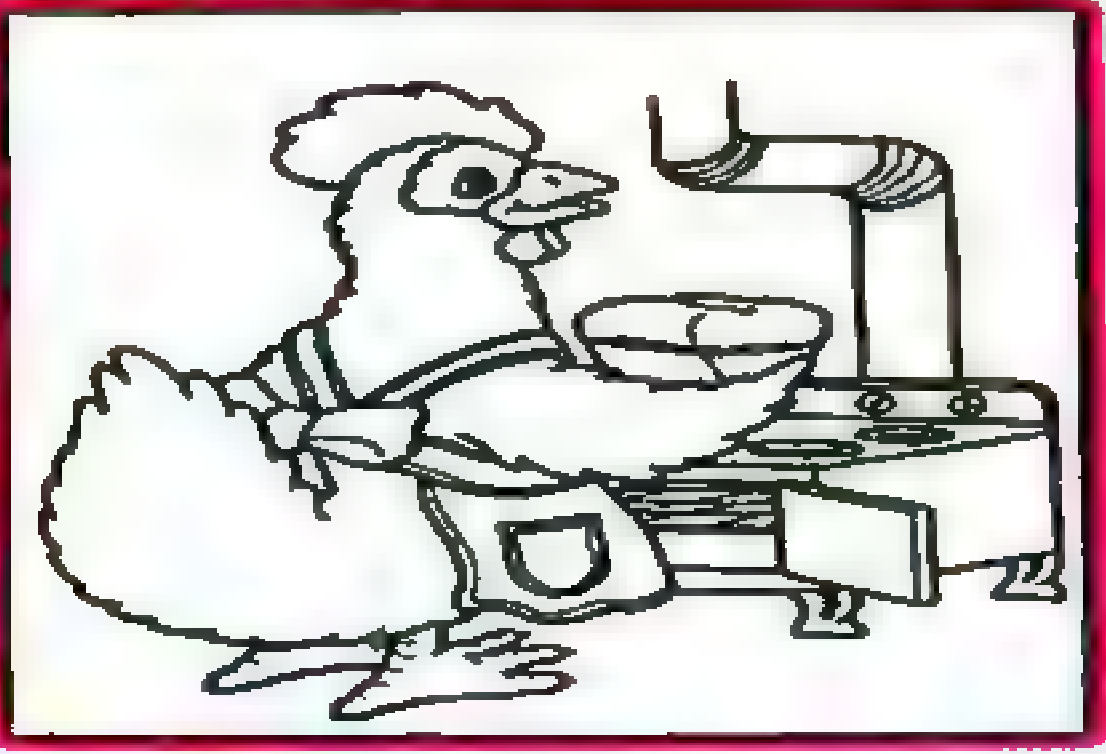
3- Let's .... the wheat.

4- Let's .... the flour.

Color









The Story (The Little Red Hen)

The Little Red Hen (P. 104 / 107)

(P. 104)



(P. 105)





The Story (The Little Red Hen)

(P. 106)



(P. 107)





The Story (The Little Red Hen)

Practice

Complete the following sentences:

1- Let's eat the .... cake ....

2- We can .... help ....

3- It's my .... cake ....

Activities

1 Match:

1) cake

2) help

3) hen

4) mouse

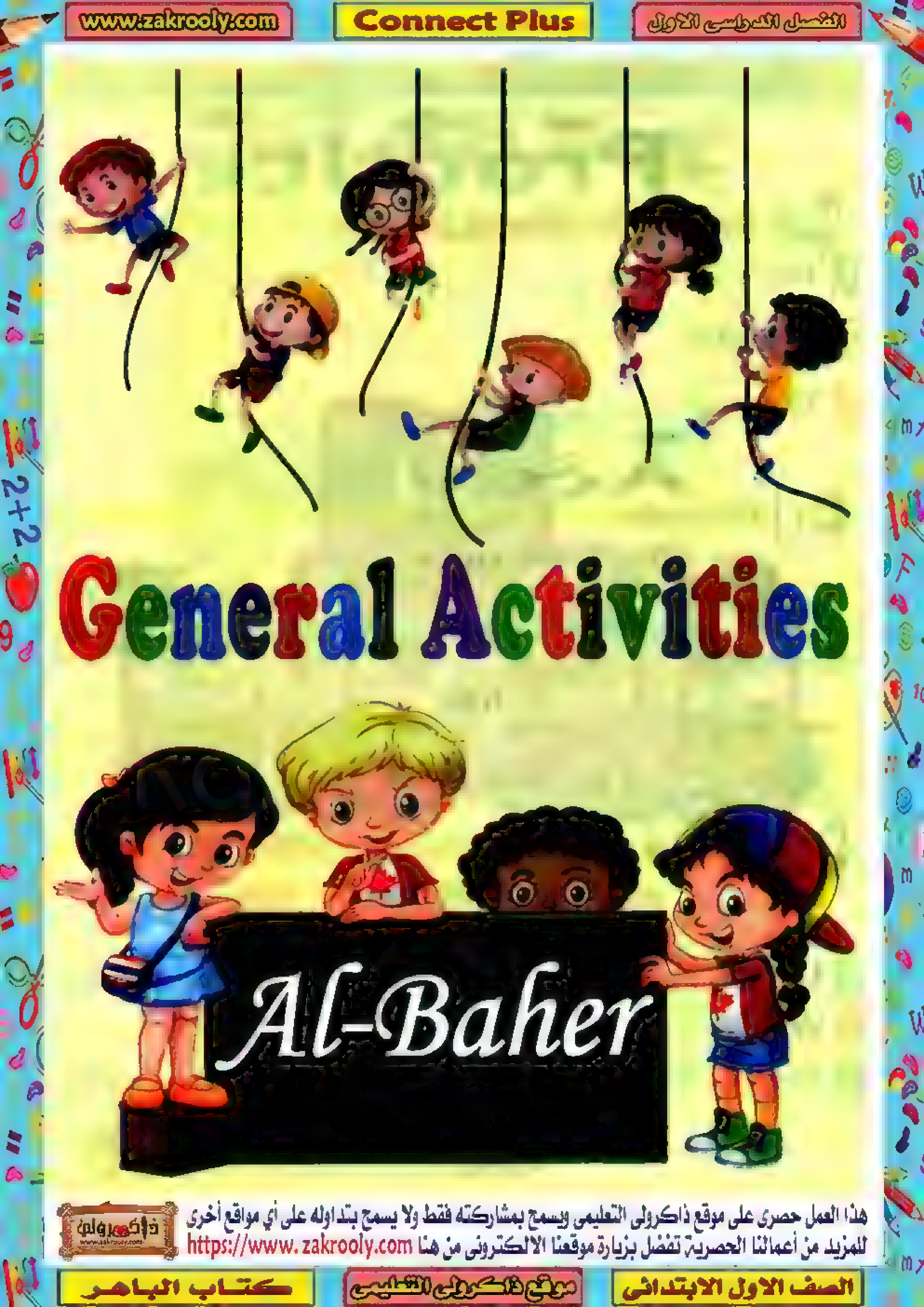
2 Complete the following sentences with:

(my - make - help)

1- Let's .... a cake.

2- We can ....

3- It's .... cake.


www.zakrooly.com
Connect Plus
الفصل الدراسى الاول
General Activities
Al-Baher
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الاول الابتدائى

General Activities





1 Match:



1) school

2) slide

3) glasses

4) bakery







2 Make a word:







3 Underline the correct word(s) in brackets:

1. He (is – has – have) glasses.
2. She's short. (My – His – Her) name is Laila.
3. He isn't young. He's (short – tall – old).







General Activities

4) I (make – take – help) my bed.

5) (Don't – Doesn't – Aren't) run in the school.

4 Look at the pictures and complete with:

(swim – family – hands – rope)

This is my ....

He can ....

He plays jump ....

They shake ....

5 Unscramble:

1) short – He – has – hair – .

2) school – the – in – Don't – run – .

6 Copy the following sentence:

He has blond hair and green eyes.

General Activities

Test (2)

1 Match:

1) dad

2) kind

3) butcher's

4) pan

2 Supply the missing letter(s) in the following word(s):

gr_ndpa | ba_y | glass_s | _yes

3 Underline the correct word(s) in brackets:

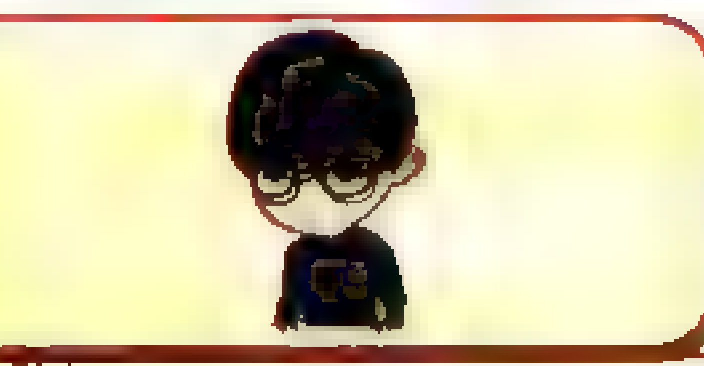
1. He is 8. (His – Her – My) name is Ali.
2. Don't (run – runs – running) in the school.
3. This store (sell – sells – selling) meat.
4. How many (child – girl – children) are there?
5. I (have – has – am) short hair.

General Activities

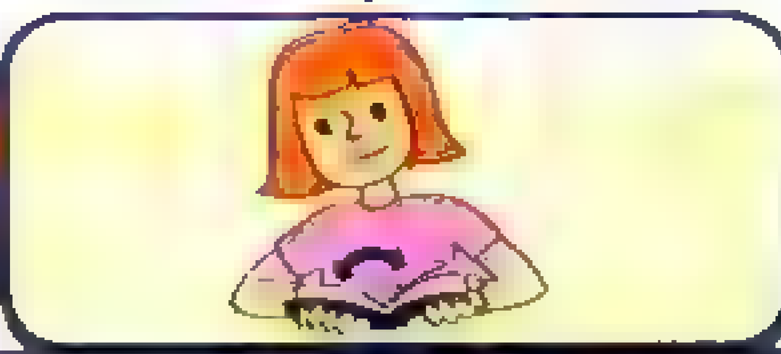


4 Look at the pictures and complete with:

(sister – brown – glasses - Open)



He is wearing ....



....your book.



This is my ....



I have........ ... .hair.



5 Unscramble:

1) love – I – my – family – .

2) there – swings – Are – ?



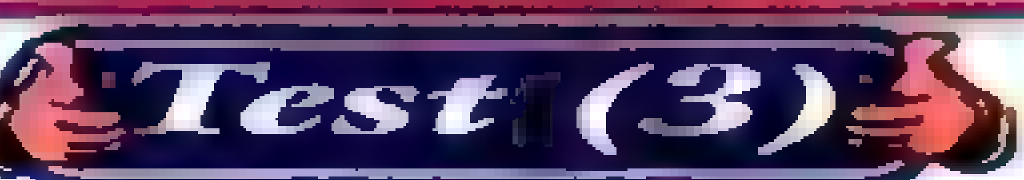
6 Copy the following sentence:

I can make friends.





General Activities



Test (3)



1 Match:




1) baby
2) grandma
3) classroom
4) rabbit





2 Make a word:

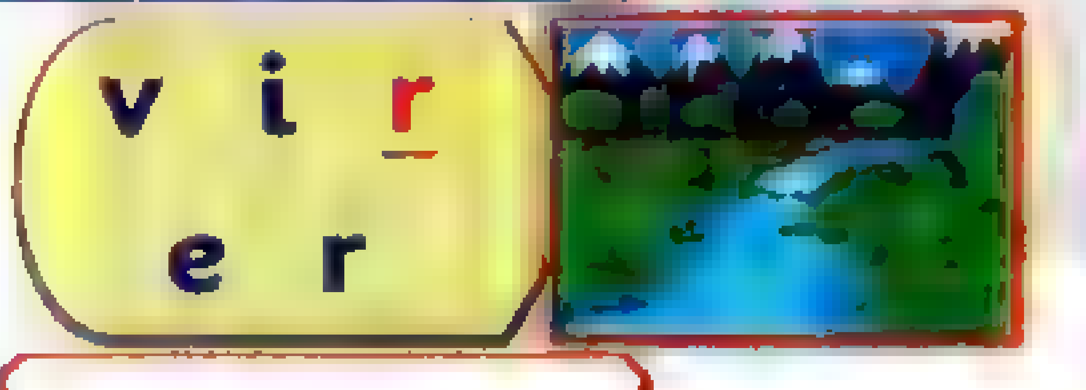


y e
s e

....

u d
k c

....



v i r
e r

....



u b s

....



3 Underline the correct word(s) in brackets:

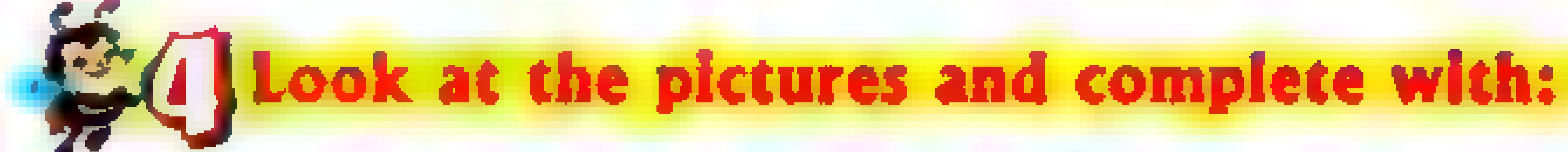
1. How old (is – can – are) you?
2. I (have – has – is) a sister.
3. Don't (runs – running – run) in the school.





General Activities

4. They (am – are – is) tall trees.
5. I (lives – live – living) in Cairo.



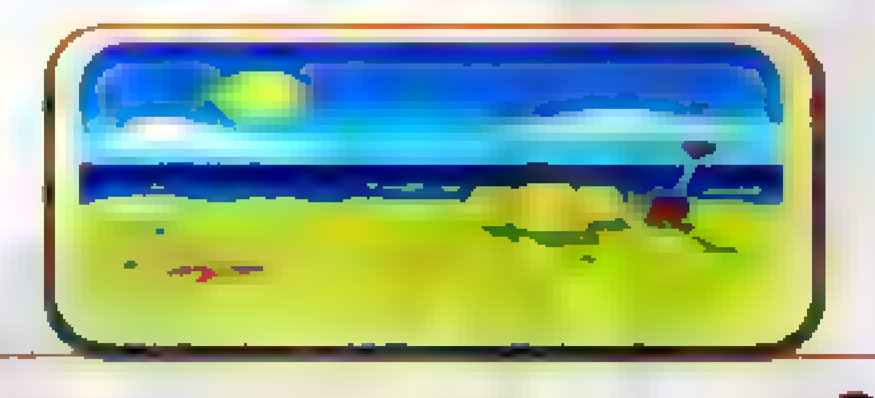
(beach – bed – fish – swings)



It's a small ....



I make my ....



Is there a ....?

Are there ....?



5 Unscramble:

1) can – train – see – I – a – .

2) The – is – big – horse – .



6 Copy the following sentence:

I have a brother and a sister.



General Activities



1 Match:







1) glasses
2) grandpa
3) pyramids
4) park



2 Supply the missing letter(s) in the following word(s):













n_rse | libr_ry | muse_m | bu_cher's

3 Underline the correct word(s) in brackets:

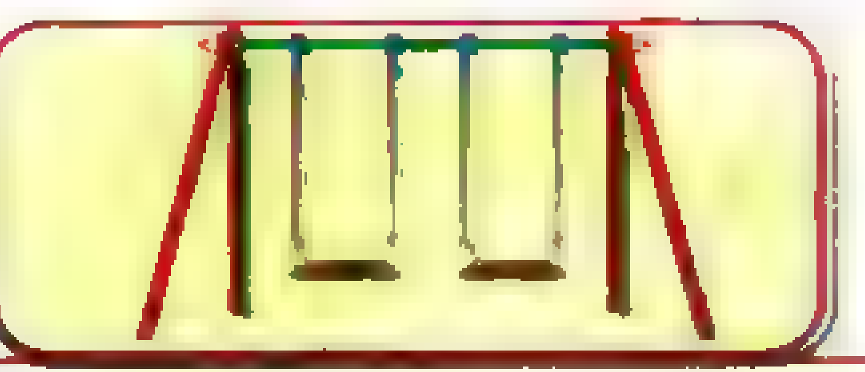


1. I can't (swims – swim – swimming).
2. Do you (help – helps – helping) at home?
3. Where (does – do – is) you live?
4. (Can – Are – Is) you see a train?
5. The school is next (in – to – at) the park.

General Activities

4 Look at the pictures and complete with:

(desert – school – swings – horse)



Are there .... ?



This is my ....



The .... is big.



The .... is hot.



5 Unscramble:

1) do – live – Where – you?

2) make – I – bed – my.



6 Copy the following sentence:

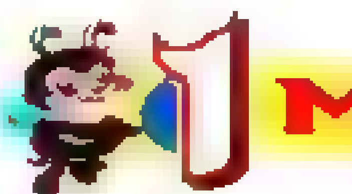
They're tall trees.





General Activities


Test (5)


1 Match:




1) old
2) swing

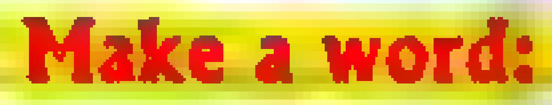


3) playground



4) sports hall




2 Make a word:

i r d
e v
______



o l f
e w r
______

c n u
e l
______

u a
t n
______


3 Underline the correct word(s) in brackets:

1. Don't run (on – in – of) the school.
2. It (am – is – are) a small fish.
3. It (eat – eating – eats) hay.

General Activities

4 No, I (can – can't – is).

5 Listen (at – on – to) your teacher.

4 Look at the pictures and complete with:

(home – cars – trees – seven)

How many .... can you see?

They are tall ....

Do you help at .... ?

She is ....

5 Unscramble:

1) desert – hot – The – is – .

2) your – What – name – is – ?

6 Copy the following sentence:

This is my family.

General Activities

Test (6)

1 Match:

1) eyes
2) sister
3) tree
4) train

2 Supply the missing letter(s) in the following word(s):

s_ing | c_w | tr_ck | li_rary

3 Underline the correct word(s) in brackets:

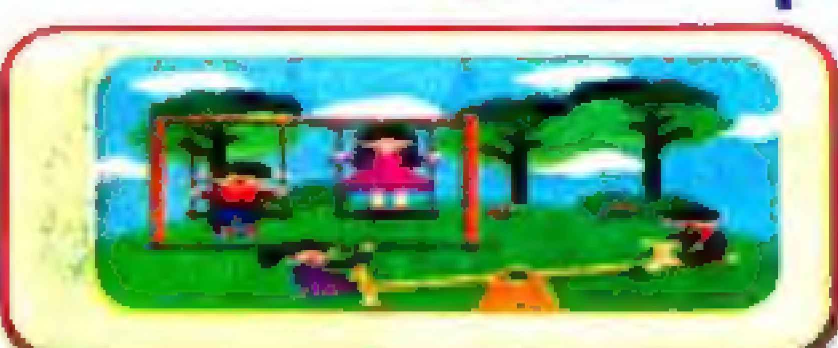
1. The horse (eat – eats – eating) hay.
2. Where (do – does – is) you live?
3. Tarek is (old – older – tall) than Sara.
4. I can't (swim – swims – swimming).
5. I (have – has – is) brown hair.

General Activities



4 Look at the pictures and complete with:

(tree – plays – six - park)



They are at the ....

He .... with Ali.



I'm ....

The .... is tall.



5 Unscramble:

1) name – Her – Sara – is – .

....

2) see – can – I – a train – .

....



6 Copy the following sentence:

I live in Cairo.



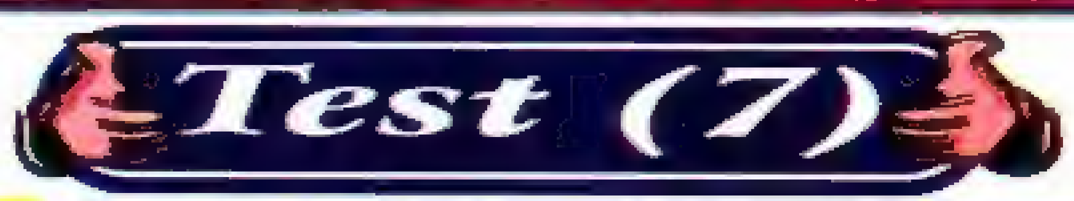
....

....









General Activities



Test (7)

1 Match:



1) long hair

2) butcher's

3) goat

4) grandpa









2 Make a word:





p i
h s

....

u n
t a

....



l s
i d e

....



l o f
r e w

....

3 Underline the correct word(s) in brackets:

1. How (tall – old – long) are you? - I'm six.
2. (Do – Does – Can) Ramy have a sister?
3. I can (run – runs – running).



General Activities

4) There (is – are – am) a beach.

5) Ramy (have – has – are) a brother.



4 Look at the pictures and complete with:

(plane – hippo – goodbye – hotel)

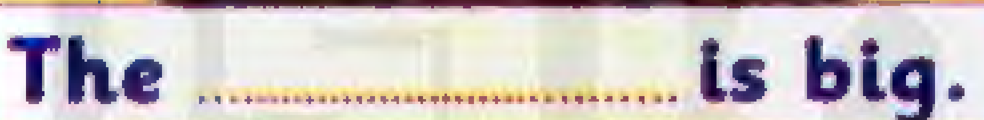


This is a ....



Wave ....





The .... is big.



It's a ....



5 Unscramble:

1) is – a – museum – There – .

....

2) do – live – you – Where – ?

....



6 Copy the following sentence:

This is my school.



....

....



